

1897.

THIRTY-SIXTH

# Annual Report

OF THE  
N.S.W. Institution

FOR THE



DEAF and  
DUMB and  
The BLIND

For the Year ending Sept. 30th, 1897.

"I will bring the blind by a way *that* they knew not ; I will lead them in paths *that* they have not known ; I will make darkness light before them, and crooked things straight. These things will I do unto them and not forsake them."—ISAIAH xlii. 16.

"Open thy mouth for the dumb."—PROVERBS xxxi. 8.

"It is not the will of your Father which is in heaven, that one of these little ones should perish."—ST. MATTHEW xviii. 14.

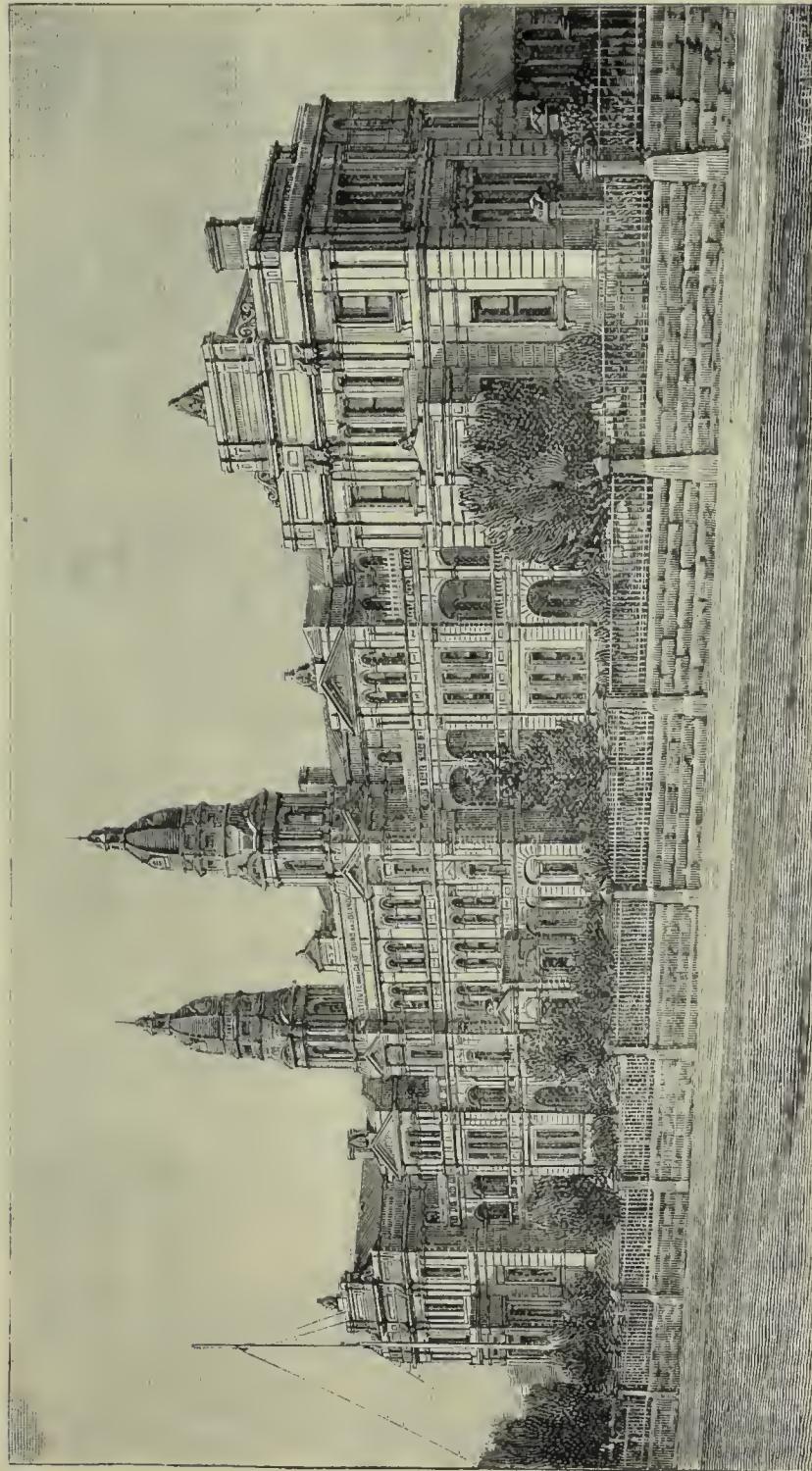
"He hath done all things well. He maketh both the deaf to hear, and the dumb to speak."—ST. MARK vii. 37.

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# N.S.W. INSTITUTION FOR THE DEAF & DUMB & THE BLIND,

'Founded for the Deaf and Dumb in 1861, and for the Blind in 1869.



Erected on Five Acres of Land on the Newtown Road, Sydney  
The Foundation Stone was laid by His EXCELLENCY the EARL of BELMORE, on April 3rd, 1871. Opened publicly in February, 1872.

## Hints to Parents

Written for the Ulster Institution for the Deaf and Dumb and the Blind, by the Reverend JOHN KINGHAN, Principal.

THE time allowed for the education of the Deaf and Dumb in our Institution being necessarily so very limited, it is of the greatest importance that the attention of their friends should be directed to the early and proper training which some children ought to receive. If there were only a willing mind, parents and friends might do much by preparatory training at home to facilitate the progress of these children on admission to our Institution, as well as to benefit them when they leave it

### I. UNEDUCATED DEAF AND DUMB CHILDREN.

Such children could easily be taught to write on a slate, or otherwise, in their own homes, or with their brothers and sisters in the common school of the neighbourhood. When the child can form letters on a slate, it should be taught the manual alphabet. This may be done thus:—Write the letter *a* on a slate, draw the child's attention to it, then teach it to put its hand in the position indicated in the engraved manual alphabet for *a*. Repeat this till the sight of the letter readily suggests this particular position of the hand. Let the instructor then form this letter on his own hand, and see if the child can write the letter. In the same way proceed with the other letters. The alphabet having been thus learned, give the child names of objects or animals with which it is familiar, beginning with words of three letters as *hat, dog, pig, cow, pin, &c.* Thus: Write very plainly the word *hat*. Then let the child form the letters *h a t* on its fingers, and next point to a hat. Let this process be frequently repeated, till the letters come to be associated with the object and fixed in the memory of the child. This being done, blot out the word, point again to the object, and see if the child can write *hat*; and, if so, proceed gradually to teach other words in the same manner, such as those for *parts of the body, articles of dress, furniture, tools, &c.* Pictures of objects may be used with much profit.

Colours and numbers might also be taught. In teaching numbers, give the child a few objects to count, and let them be written down thus: 1, *one*; 2 *two*; 3, *three*.

### II. DEAF AND DUMB PUPILS AT HOME DURING VACATION.

At this time they should be taught the names of *parents, brothers, sisters, uncles, aunts, cousins, &c.* Thus: *Uncle ANDREW BROWN, Aunt CHARLOTTE DIXON, &c.* The names of *places*, particularly the *residence of friends, neighbouring towns, &c.*, might be given. When the name is first taught, the person or place named must be shown to the child.

Various operations connected with agriculture and with the trades carried on in their neighbourhood might be explained to these children, which would be very difficult to teach in an Institution; for many of these must be seen to be fully understood.

Induce pupils whilst at home to spend some time *daily* in revising lessons in their school-books.

### III. DEAF MUTES WHO HAVE LEFT SCHOOL.

When pupils finally leave school, much may be accomplished by friends in the way of carrying forward their education. They should converse much with these children, in very simple language, on religious and other subjects, by means of the manual alphabet and by writing. The use of sigs, except when trying to explain difficult words, should be avoided and discouraged. For example, instead of signing to the child, *Bring me a chair*, write these words or spell them, and always oblige the child to write or spell what it has to express, and correct for it any errors in the language it employs. By adhering to this course, a desire will be excited in the minds of these children to acquire and keep up a correct style in the use of written language—an attainment on their part of the greatest difficulty, and yet of the highest importance.

Attention is specially directed to the importance of having these pupils immediately apprenticed to some trade, or occupied in some useful employment on their return home, by which they may be kept from acquiring idle habits, and be put in the way of earning their own livelihood. The Committee will assist, when necessary, in carrying this out.

In the management of these children, let parents and friends beware of the extremes of over-indulgence on the one hand, or of undue severity on the other. Such children suffer very much from injudicious kindness, or from violent and rude opposition. In general they should be treated very much like other children, and taught to feel in every respect that they are responsible beings.

1897-

THIRTY-SIXTH  
ANNUAL REPORT

OF THE

NEW SOUTH WALES INSTITUTION

FOR THE

Deaf and Dumb and the Blind

**For the Year ending September 30th,**

1897

*Presented at the Annual Meeting held at the Institution,*

— — — OCTOBER 19th, 1897, — — —

— : WITH : —

THE TREASURER'S BALANCE SHEETS,  
LISTS OF SUBSCRIPTIONS, DONATIONS,  
AND SCHOOL FEES,  
AND INFORMATION CONCERNING THE ADMISSION OF CHILDREN.

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**Sydney:**

WILLIAM BROOKS & CO., The City Printers, Queen's Place.

—  
1897.

# OFFICE-BEARERS

*For the Year ending 30th September, 1898.*

**Patron:**

HIS EXCELLENCY THE RIGHT HON. VISCOUNT HAMPDEN.

**President:**

THE HON. SIR ARTHUR RENWICK, K.B., B.A., M.D., M.L.C.

**Vice-Presidents:**

F. R. ROBINSON, Esq., J.P. | J. H. GOODLET, Esq., J.P.

**Hon. Treasurer:**

FRED. PHILLIPS, Esq.

**Hon. Secretary:**

ELLIS ROBINSON, Esq., 225 and 227 Castlereagh Street, Sydney.

**Hon. Consulting Physician:**

THE HON. SIR ARTHUR RENWICK, K.B., B.A., M.D., M.L.C.

**Hon. Physician:**

W. CAMAC WILKINSON, Esq., M.D., M.R.C.P., M.R.C.S.

**Hon. Auriest and Oculist:**

T. STORIE DIXSON, Esq., M.B.

**Hon. Auditors:**

T. F. H. MACKENZIE, Esq., F.S.I.A. | HENRY PRATT, Esq., F.S.A.A.

**Hon. Dentist:**

S. CHAIM, Esq.

**Directors:**

WM. CARY, Esq.

J. S. HARRISON, Esq.

ROBERT CHADWICK, Esq.

J. R. LOVE, Esq.

ALEXR. DEAN, Esq.

WM. RIGG, Esq., M.L.A.

HENRY C. FRASER, Esq.

W. H. SIMPSON, Esq., J.P.

JOHN HARRIS, Esq.

HON. R. H. D. WHITE, M.L.C.

**Ladies' Visiting Committee:**

MRS. WM. BRIGGS

MRS. J. R. LOVE

MRS. THOMAS COWLISHAW

MISS MACKIE

MRS. T. STORIE DIXSON

MRS. P. F. MACKENZIE

MRS. J. H. GOODLET

MRS. M. MANSON

MRS. MATTHEW HARRIS

MRS. JOHN MARKS

MRS. GEORGE HARRIS

LADY RENWICK

MRS. J. S. HARRISON

MRS. ELLIS ROBINSON

MRS. GEORGE KING

MRS. W. H. SIMPSON

**Trustees:**

REV. DR. KING, M.A.

JAMES R. FAIRFAX, Esq.

HON. SIR ARTHUR RENWICK,

F. R. ROBINSON, Esq., J.P.

K.B., B.A., M.D., M.L.C.

ELLIS ROBINSON Esq.

**Superintendent:**—SAMUEL WATSON, Esq.

**Assistant Secretary and Accountant:**

MR. HENRY COOKE

**Matron:** MRS MACLEOD. | **Matron's Assistant:** MISS GRAHAM.

**Teacher of the Blind:**—MISS WATT.

**Teacher of Articulation on the "German" System:**  
MISS BATEMAN.

(Ealing College for Teachers of the Deaf.)

**Visiting Professor of Music:**  
MR. ARTHUR MASSEY.

**Teacher of Drawing:**—MR. J. A. BENNETT.

**Assistant Teachers:**

MR. LUTHER EVERINGHAM	MR. HAMILTON BYRNE.
MISS BEAUMONT	MR. T. C. HEWITT
MISS JONES	MISS DONELLY
MISS BEGENT	

**Architects and Consulting Engineers:**

MESSRS. A. L. and G. McCREDIE.

**Instructor in Carpentry:**

MR. REUBEN SELL.

**Drill Instructor:**

MR. LUTHER EVERINGHAM.

The Institution is open to Subscribers and other visitors on Tuesdays and Fridays from 2 until 4 p.m.



**Life Directors:**

APPOINTED IN ACCORDANCE WITH THE RULES.

*1. As Founders of the Institution:*—

THE REV. DR. KING | F. R. ROBINSON, Esq., J.P.

*2. For five years' continuous services as an Hon. Officer:*—

DR. T. STORIE DIXSON	ELLIS ROBINSON, Esq.
DR. W. CAMAC WILKINSON.	

*3. For ten years' continuous services as a Member of Committee:*—

E. T. BEILBY, Esq.	J. S. HARRISON, Esq.
JAMES R. FAIRFAX, Esq.	JAMES R. LOVE, Esq.
J. H. GOODLET, Esq., J.P.	E. SABER, Esq.

*4. As Donors of £50 and upwards in one payment:*—

HIS EXCELLENCY THE RIGHT HON. EARL OF BELMORE.	
W. B. CAMPBELL, Esq.	JOHN HARRIS, Esq.
ROBERT CHADWICK, Esq.	

*5. For Special Services rendered to the Institution:*—

EDWARD JOY, Esq.	F. H. DANGAR, Esq.
HON. SIR ARTHUR RENWICK, K.B., B.A., M.D., M.L.C.	RICHARD SLEE, Esq.
W. EDWARD WARREN, Esq., M.D.	HON. R. H. D. WHITE, M.L.C.

## LIFE MEMBERS.

H. P. ABBOTT, Esq., J.P.	MISS MOREHEAD.
THOMAS AVERY, Esq.	THE HON. JAMES NORTON,
JAMES BARTLETT, Esq.	LL.D., M.L.C.
MISS M. BEATTIE.	E. A. NARDIN, Esq.
ALFRED BENNETT, Esq.	J. E. NOAKES, Esq.
JAMES A. BROWN, Esq.	JAMES PRITCHARD, Esq.
MRS. THOMAS BENNETT.	DAVID REID, Esq.
WILLIAM BROOKER, Esq.	THOMAS B. ROLIN, Esq.
REV. JAMES CAMERON, M.A.	JAMES RUTHERFORD, Esq.,
CHARLES CAMPBELL, Esq.	J.P.
P. J. CASSIDY, Esq.	E. M. RYAN, Esq., J.P.
THOMAS A. CLACK, Esq.	MRS. J. R. ROSS.
HENRY CHILDS, Esq.	JACOB RUSSART, Esq.
MRS. HENRY CHILDS.	ROBERT SANDS, Esq.
G. A. CRUICKSHANK, Esq.	JAMES STRUTH, Esq.
F. L. EDWARDS, Esq.	LOUIS SABER, Esq.
JAMES EWAN, Esq.	MISS MARIE A. SAUNDERS.
E. GAY, Esq.	HENRY SMITH, Esq.
W. H. HILLAS, Esq.	MISS SHEAFFE
CHARLES HELLMRICH, Esq.	H. M. TODHUNTER, Esq.
MISS S. E. KENDALL.	THE HON. W. J. TRICKETT,
R. H. LEVIEN, Esq., M.L.A.	M.L.C.
FREDERICK LOWE, Esq.	J. T. WALKER, Esq.
GEORGE MAIDEN, Esq.	GEORGE WICKS, Esq.
MARTIN McGILLIVRAY, Esq.	J. T. WILSON, Esq. J.P.
GORDON MARR, Esq.	WILLIAM WALKER, Esq.
M'R'D'K MATHESON, Esq., M.D.	MRS. JOHN WYNN.
J. S. MIDDENWAY, Esq.	

*Life Members are appointed under the following Rule :—*

“ Every donor of twenty-five pounds (£25) and upwards in one payment shall be a Life Member, and every person who shall raise or who has raised for the Institution by collection or otherwise twenty-five pounds (£25) within one year or fifty pounds (£50) in all shall be a Life Member. Every person making to the Institution a bequest of one hundred pounds (£100) and upwards may nominate a Life Member, and in the event of no such nomination being made the Executor first named in the will shall be entitled to the privilege of the Life Membership.”

## DONATIONS AND LEGACIES

Of £50 and upwards in aid of the funds of the Institution.  
Received since 1868.

ALEXANDER, MAURICE, Beq.	£50	KELLETT, MRS. MARY, Beq.	£50
ALEXANDER, MRS. I. D., Beq.	50	LEVY, HON. L. W., Beq.	100
ATHERDEN, GEORGE, Beq.		LEVEY, MONTAGUE, Beq.	50
	£4,607 6s. 11d.	MULLER, DR. CHARLES, Don.	100
BELMORE, HIS EXCELLENCY, THE RIGHT HON. EARL OF, Donations	350	MANSON, WILLIAM, Beq.	100
BELL, HENRY, Beq.	100	MURDOCK, CHAS., Beq.	£133 3s 7d.
BENNETT, EDWARD, Beq.	2300	MOFFITT, WILLIAM, Beq.	250
BOARD, GREGORY, SEN., Don.	500	MAIDEN, GEORGE, Don.	100
BOWMAN, MRS. ELIZABETH, Beq.	100	MAGUIRE, THOMAS, Beq.	500
BUTTON, CHARLES, Beq.	50	MUNRO, ALEXANDER, Beq.	£196 18s.
BROWN, JAMES A., Don.	50	MCGILLIVRAY, JOHN, Beq.	297
CAMERON, JOHN, Beq.	400	N.S.W. PATRIOTIC FUND, per W. A. Hutchinson, Don.	100
CAMPBELL, W. B., Don.	£155 6s. 6d.	NORMAN, MISS E. A., Beq.	200
CHADWICK, ROBERT, Don.	50	NOLAN, HUGH, Beq.	100
CHILDS, MR. & MRS. H., Don.	50	ORR, MRS. ISABELLA, Beq.	
CALLAGHAN, SAMUEL, Beq.	50		£662 19s. 6d.
CRUCKSHANK, MRS. M. J., Bequests	100	PAXTON, JOSEPH, Don.	50
DOLE, JOSEPH, Beq.	100	PAXTON, JOSEPH, Beq.	100
DANGAR, F. H., Don.	50	PHILLIPS, HENRY, Beq.	100
DODD, MRS., Beq.	50	ROBERTS, MRS. MARY, Don.	100
DALE, WILLIAM, Beq.	100	ROBERTS, MRS. MARY, Beq.	
DORAN, MISS SARAH E., Beq.	100		£22,478 1s. 8d.
DREWE, MRS. ELIZABETH, Beq.	50	RENNY, WALTER, Beq.	200
EDWARDS, F. L., Don.	50	SADLER, GEORGE, Beq.	200
EWAN, DR., Beq.	100	SUTTOR, MRS. WILLIAM, Beq.	100
FAIRFAX & SONS, Don.	100	STRUTH, JOHN, Don.	500
FRAZER, HON. JOHN, Don.	50	STRUTH, JOHN, Beq.	100
FRAZER, HON. JOHN, Beq.	250	SLEE, RICHARD, Don.	50
FAWL, BRYAN, Beq.	50	SMITH, C. D., Beq.	£1,984 14s. 3d.
FISHER, THOMAS, Beq.	200	STEER MRS. JANE, Beq.	50
FOX, MRS. M. A., Beq.	£6259 6s. 1d.	SPEARS, MRS. ELIZABETH, Beq.	100
FROST, THOMAS, Beq.	100	SPITTLES, WILLIAM, Beq.	£1620 19s.
FULLERTON, GEO., M.D., Beq.	200	SIMMONS, MRS. AGNES, Beq.	100
FEENEY, MRS., Beq.	50	TALBOT, GEORGE, Beq.	50
FUSEDALE, MRS. LOUISA, Beq.	50	THOMPSON, MRS. M. A., Beq.	50
GOMM, HENRY, Beq.	252	TOOTH, FREDERICK, Beq.	£255 9s.
GRAHAME, HON. WM., Beq.	100	TULLOCH, MISS. MARY L., Beq.	£632 8s. 1d.
GROSE, MRS. ELIZABETH, Beq.	1750	VANDERSKISTE, REV. R. W., Bq.	60
HINDER, CAPTAIN EDWARD Beq.	£79 14s. 2d.	WILLIAMS, JAMES, Beq.	100
HINCCLIFF, ANDREW, Beq.	100	WALKER, THOMAS, Don.	1000
HIGGINS, HON. PATRICK, Beq.	250	WALKER, THOMAS, Beq.	500
HOLTERMANN, B. O., Don.	100	WOOD, JOHN W., Don.	100
HUME, HAMILTON, Beq.	50	WOOD, JOHN W., Beq.	1000
HARRIS, JOHN, Don.	50	WHITE, MRS. SARAH, Beq.	50
HORDERN, LEBBEUS, Beq.	100	WARDLEY, MISS L., Beq.	£161 10s 8d
HOLT, THOMAS, Don.	50	WILLIAMS, JOHN C., Beq.	£94 10s 5d
HOWETT, SAMUEL, Beq.	£176 19s. 2d.	WRIGHT, MRS. MARY, Beq.	50
KEEL, WILLIAM, Beq.	150	WALLACE, WILLIAM, Beq.	100
		WYNNE, RICHARD, Beq.	100

RESOLUTIONS passed at the Thirty-sixth Annual General Meeting, held at the INSTITUTION, Newtown-road, on TUESDAY AFTERNOON, 19th October, 1897.

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HIS EXCELLENCY THE RT. HON. VISCOUNT HAMPDEN  
in the Chair.

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Moved by the HON. SIR ARTHUR RENWICK, M.L.C.

Seconded by the REV. G. H. MUZY :—

“That the Report be adopted, and, together with the Balance Sheets, be printed for circulation.”

Carried unanimously.

Moved by FRED. PHILLIPS, Esq.,

Seconded by DR. T. STORIE DIXSON :—

“That the thanks of this Meeting are hereby given to the Government and Parliament for the annual donation of £450 in aid of the funds of the Institution.”

Carried unanimously.

Moved by the REV. LUKE PARR,

Seconded by JAMES WILSHIRE, Esq. :—

“That the following gentlemen be members of the Board of Management for the ensuing year—*President*, The Hon. Sir Arthur Renwick, K.B., M.L.C.; *Vice Presidents*, Mr. F. R. Robinson, J.P., and Mr. J. H. Goodlet, J.P.; *Hon. Treasurer*, Mr. Fred. Phillips; *Hon. Secretary*, Mr. Ellis Robinson; *Directors* (to fill vacancies), Mr. John Harris, Mr. H. C. Fraser, Mr. James R. Love, Mr. William Cary, and Mr. William Rigg, M.L.A. And that the following do constitute the *Medical Staff*—*Hon. Consulting Physician*, The Hon. Sir Arthur Renwick, K.B., M.D., M.L.C.; *Hon. Physician*, Dr. W. Camac Wilkinson; *Hon. Aurist and Oculist*, Dr. T. Storie Dixson.”

Carried unanimously

THIRTY-SIXTH  
 ANNUAL REPORT  
 OF THE  
 NEW SOUTH WALES  
 Institution for the Deaf & Dumb & the Blind,  
 FOR THE YEAR ENDING 30TH SEPTEMBER 1897.

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The Board have much pleasure in submitting to the subscribers the following report on the affairs and management of the Institution during the past year:—

PUPILS.

The number of pupils in attendance at the date of last report was 105. Two former pupils were re-admitted and 22 new scholars were received; 16 were discharged or removed by their friends, leaving 113 at present on the rolls; the net increase for the year being 8.

The following tabulated statement gives the usual details in regard to the pupils who have been under instruction during the year:—

	Deaf & Dumb.		Blind.		Totals.	
	Male.	Female	Male.	Female	Male.	Female
In the Inst'n on Sept. 30, 1896	44	39	12	10	56	49
Admitted since	...      ...	15      7	0      2		15      9	
	59	46	12	12	71	58
Discharged or removed	...      ...	11      4	0      1		11      5	
On the rolls on Sept. 30, 1897	48	42	12	11	60	53

The health of the pupils has been remarkably good, no illness of any importance having occurred. The hospital has been

unoccupied the whole of the year. This may be attributed partly to the elevated position on which the Institution stands, to the excellent sanitary arrangements, the plentiful supply of good wholesome food, and to the unusually mild winter through which we have just passed. It is a matter for congratulation that the services of the medical officers have been so seldom required, and that the work of the school has been carried on without interruption by sickness of any kind.

Several afflicted children have been refused admission into the Institution during the year on account of being over age. This is much to be regretted, as the unfortunate ones who are thus deprived of the advantages of an education such as this Institution affords will be heavily handicapped in the struggle for existence. Parents of such children are once more warned of the injustice done to their afflicted little ones by keeping them at home and permitting, if not compelling, them to grow up in ignorance. There are many reasons which render it very undesirable to admit candidates over a certain age. It is an unfortunate thing that the Public Instruction Act does not give power to compel such children to be sent to school. The Act makes it compulsory for children in possession of all their faculties to go to school. It is of greater importance that deaf and blind children should be similarly provided for. Education means much more to them, as without it they are practically helpless, and not only a burden on society, but also a positive danger to it. Seven years is the age at which deaf and blind children should be sent to school. By keeping them at home after that age valuable opportunities are lost which can never be regained. Parents of deaf or blind children are earnestly entreated to take steps to have them educated while they are young. Forms of application and all necessary information will be gladly furnished by the hon. secretary.

#### FINANCIAL.

The result of the year's operations, so far as the General Fund Account is concerned, was not so favourable as that of the previous year.

Owing to the increase in the number of pupils, the higher price paid for some of the supplies, and the extra furniture, bedding, etc. required, the expenditure has exceeded the income by £103 16s. 2d. While there has been an increase in the income of £134 7s. 3d., there has also been extra expenditure, amounting to no less than £510 13s. 9d.

The year commenced with a credit balance of £41 7s. 0d., and terminated with an overdraft of £62 9s. 2d. The income

for the year was £4134 12s. 11d., and the expenditure £4238 9s. 1d.

The following legacies have been received during the year and placed to the credit of the Perpetual Subscribers' Fund:— £100 from the estate of the late Mrs. M. J. Cruickshank, formerly of "Byron," Inverell; a further instalment of £150 on account of the bequest of the late Mrs. Elizabeth Grose; £200 out of £250 bequeathed by the late Mr. George Sadler, of Waverley; and £240, being balance of a legacy of £400 from the late Mr. John Cameron, of Solitude, Clarence River.

A number of other legacies, amounting to £2265 9s., received during previous years, and credited to the Building Fund Account have been transferred to the Perpetual Subscribers' Fund.

Information has also been received respecting a legacy of £1500 from the late Mr. John T. Neale; and one of £75 or £80 bequeathed by the late Mrs. Caroline Bayston, of Chippendale. Mrs. Hunter Baillie has also left a legacy to the Institution, but the exact amount is not known.

The Board are extremely grateful for these legacies, as they help to place the Institution on a sounder financial footing. The principal is invested, and only the income is used for the general purposes of the Institution. This method of helping the Institution is strongly recommended to those who take an interest in the work, and are the fortunate possessors of wealth. The claims on the Institution are increasing every year, and it is very desirable that it should be in a position to meet them.

Up to the present time the requirements of the Institution have been liberally provided for, and the Directors hope that such will be the case in the future. No better outlet for charity could be found in the colony.

The assistant Secretary, Mr. H. Cooke, made several short trips to the country during the year, visiting most of the principal towns on the railway lines. In a little more than six weeks he succeeded in collecting subscriptions amounting to over £250. He also made enquiries and ascertained the existence of several afflicted children, who will, no doubt, be presented for admittance in due time.

The accounts have been audited by Messrs. Henry Pratt and T. F. H. Mackenzie, and the thanks of the Board awarded to those gentlemen for their services.

A number of friends in the country districts have again assisted the Institution by collecting subscriptions. To all who have taken part in this good work the warmest thanks of the Board have been conveyed. There are many important towns, however, in which the Institution has no representative. Ladies and gentlemen willing to assist in this way are respectfully

invited to apply to the Hon. Secretary for blank subscription forms.

#### BOARD OF MANAGEMENT AND STAFF.

Mr. Jas. R. Love has been absent on leave the whole of the year. His presence in London was gladly availed of by the Board, and he has rendered valuable service to the Institution in the selection of a teacher of articulation. His name will be submitted for re-election.

Mr. Robert Chadwick has also gone on a visit to England having been granted twelve months' leave.

The Medical Officers—Dr. W. Camac Wilkinson, hon. physician, and Dr. Thomas Storie Dixson, hon. aurist and oculist—have again been most assiduous in their attention to the pupils when their services were required. Fortunately, with the exception of the examination of the children on admission, their duties have been very light.

Mr. S. Chaim, hon. dentist, has been frequently called upon, and has always cheerfully and skillfully responded.

The Board deeply regret that during the year Mrs. Hunter-Baillie (a member of the Ladies' Visiting Committee), Mr. George Renwick, J.P., and Mr. W. A. Hutchinson (two of the directors) have been removed by the hand of death.

Mrs. Baillie had been a member of the Visiting Committee from its first initiation, 33 years ago, and had manifested a particularly warm interest in the welfare of the pupils and in the domestic management of the Institution. Her kind, gentle, and lovable disposition endeared her to all with whom she came in contact, and the influence of her noble, Christian character and her many generous acts of charity will be long remembered, not only in connection with this Institution, but with many others.

Mr. Geo. Renwick joined the Board about 12 years ago and had rendered valuable service as a director. Until he met with a severe accident some months previous to his death he had been a regular attendant at the Board meetings, and by his matured wisdom and wide experience, as well as by the sympathetic nature of his disposition, had contributed in no small degree to the successful management of the Institution.

Mr. Hutchinson was another warm friend of the Institution, and had been a member of the Board for about 11 years. Unfortunately, during the latter part of the time, his health had been in a very unsatisfactory state, hence he was unable to take such an active part in the management as he had previously done. On account of increased domestic duties caused by Mr.

Hutchinson's illness, Mrs. Hutchinson had been reluctantly compelled to resign her position as a member of the Ladies' Visiting Committee.

The Board also regret to notice the death, at his home in the Isle of Wight, of Mr. George F. Wise, who in the past occupied a seat on the Board, and gave valuable assistance as a director.

The Board placed on record their high appreciation of the services rendered by each of the deceased, and sent letters of condolence to their relatives.

The Ladies' Visiting Committee has been strengthened by the appointment of Mrs. Thomas Cowlishaw, Mrs. M. Manson, and Mrs. P. Falconer Mackenzie.

The Board are very grateful to the ladies for the valuable assistance they have rendered in the domestic management of the Institution.

The vacancy caused in the teaching staff last year by the resignation of Miss Kernohan was filled by the appointment of Miss Bateman, from the Ealing College for Training Teachers of the Deaf, London. Miss Bateman has had considerable experience as a teacher of articulation and lip-reading, and has proved herself fully competent for the position to which she has been appointed.

In this connection it should be mentioned that Miss Hull and Mr. H. St. John Ackers, a lady and gentleman who take great interest in all that pertains to the welfare and advancement of the deaf, rendered great assistance to Mr. Love, at considerable loss of time and pecuniary sacrifice, in the selection of this teacher of articulation. Letters of thanks from the Board were sent to Miss Hull and Mr. Ackers for their kindness.

Owing to the large increase in the number of pupils during the past two years, the Superintendent found it necessary a few months ago to apply for additional help in the schoolroom. On Mr. Watson's recommendation, it was decided that a male pupil teacher be appointed. Out of a number of applicants, Master Thomas C. Hewitt was selected, and entered upon his duties in July last on probation for two months. Having served that term satisfactorily, his appointment was subsequently duly confirmed.

#### IMPROVEMENTS AND ADDITIONS.

An important improvement carried out during the year was the extension of hot-water pipes from the kitchen to the bathrooms, obviating the necessity of carrying the water up the stairs and the consequent danger of accidents therefrom.

The large hall has been renovated; and during the mid-summer holidays, when all the children were away, the school-

rooms, bath-rooms, etc., were cleaned and whitewashed and Venetian blinds were fixed to the back windows.

A matter which has already engaged the attention of the Board and the Ladies' Committee, and which must be carried out in the near future, is the enlargement of the laundry, the building now used for that purpose being too small for present requirements; and as the number of pupils is expected to increase, it is imperative that such an important part of the establishment as the laundry should be made equal to the demands upon it not only now, but for some years to come.

Another improvement which will be necessary at no very distant date is extended dormitory and dining-room accommodation. If the number of pupils continues to be augmented, as has been the case during the last two years, and as may be expected in consequence of the natural increase of the population, the existing dormitories and dining-room will soon be taxed to their utmost capacity.

#### GENERAL.

At the invitation of the Board, and by permission of the Hon. the Minister of Public Instruction, Messrs. Willis and Skillman, Inspectors of the Department of Public Instruction, visited the Institution on the 8th and 9th December last, and held an examination of the pupils. The children acquitted themselves well, and thus reflected much credit on their teachers. The report of the Inspectors, to which special attention is invited, summed up as follows:—"The pupils are making satisfactory progress in their studies. The teachers are attentive to duty and efficient, and the general management of the school is in the highest degree creditable to the superintendent and his staff of workers." A report like that cannot be obtained without a faithful performance of duty on the part of the teachers as well as pains-taking efforts on that of the pupils. It must be an assurance to the subscribers and to the parents of the pupils that the Institution is doing good work, and doing it well. Many of the parents have gratefully testified their appreciation of what has been done for their children.

A certificate and medal for exhibits of photographs and children's work were received a few months ago from the Chicago Exposition authorities through the Hon., the Chief Secretary.

Mrs. Doubleday has continued her labour of love by attending at the Institution weekly to give the girls instruction in needlework. Mr. F. H. Dangar, who for so many years has been a continuous friend of the Institution, never forgets the children. In December last he forwarded his annual treat of fruit,

cakes and lollies. Many other friends have also rendered services or made valuable gifts, for all of which the Board desire to record their grateful thanks.

### CONCLUSION.

In conclusion, the Board desire to express their gratitude to God for the success that has been achieved and for the support that has been accorded, by means of which the work of training and educating the afflicted children committed to our care has been carried on. The Board hope that, under Divine Providence, the Institution will continue to prosper, and, as in the past, so in the future, continue to be a blessing to all those requiring its assistance.

ARTHUR RENWICK, *President.*

ELLIS ROBINSON, *Hon. Secretary.*

October 11, 1897.

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### SUPERINTENDENT'S REPORT.

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TO THE BOARD OF MANAGEMENT.

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GENTLEMEN,—During the past twelve months the work of the schools has gone on steadily and in every way satisfactorily, both pupils and teachers having striven with commendable zeal to discharge their respective duties. For this gratifying state of things, and for the cordial co-operation shown by each and all from year to year, one cannot but feel thankful.

With increasing numbers in the school-rooms, and consequently in the staff, it is all the more desirable, and perhaps difficult, to maintain these wholesome principles and foster those feelings of “peace and good-will” so essential to the welfare of such an institution as this.

The year just closed, though spent (in the main, at any rate) as indicated above, can scarcely be described as uneventful. It has brought to us heavy losses in some ways, and in other ways a measure of success sufficient to call forth one's gratitude. The loss of such a true and life-long friend as Mrs. Hunter Baillie, whose gentle presence and kindly sympathy one can never forget, or that of Messrs. G. Renwick and W. A. Hutchinson, whom to know was to esteem—losses like these are indeed heavy, and not easily replaced.

1897 has been eventful in other respects too, and calculated to invite a brief retrospect over bygone days and experiences. “Jubilee year,” with its demonstrations of loyalty and affection for Her Gracious Majesty, whom we all delight to honor; its

memories of earlier times and record of splendid achievements, is not without interest to ourselves and the work in which we are engaged. What advances have been made during these sixty years in regard to deaf-mute education! In 1837 only five struggling institutions for the deaf existed in Great Britain; two others of a kindred nature, though smaller, were in operation in Ireland. Then the teaching staff was, as a rule, but poorly manned; the institutions were mere asylums generally; the education of the children was too often mixed up with and subordinated to a sort of domestic control; and the results were consequently painfully poor. Now, with trained teachers, who, as a rule, are freed from the humiliations to which I have referred, men and women proud of their profession and interested in the mental development of their pupils, one finds all along the line of deaf-mute education signs of marked improvement.

We find these young people, the blind as well as the deaf, growing up both happy and useful members of society, capable of sharing in all the duties and responsibilities of life, whilst they can look back with kindly feelings upon the school as their *alma mater* and their years of training as the brightest epoch in their lives.

Thanks to a growing public opinion which is becoming more and more enlightened, clearer views upon all that constitutes the highest weal of many who once were looked upon merely as "the waifs and strays of humanity," the deaf and the blind are now being lifted up—they are being placed on a level with their fellows in possession of all their faculties; their education is being made so all-round and complete, embracing, as it does, not only the training of the mental powers, but also those of the hands as well—I say, thanks to these beneficent developments, both the teacher and the taught have risen in public esteem. Indeed, in some countries, as, for example, in England, *every deaf child must now be educated*, and almost every teacher must be duly trained and qualified for the work. Surely this means progress; it means development of a gratifying kind; it means, moreover, a settlement of several questions which have been hotly discussed of late in the magazines relating to the deaf; it means, in a word, that the teachers' energies will for the future, in England as in America, be confined mainly to the work of education, instead of being distracted by domestic duties and responsibilities. As regards the results of our work and the

#### METHODS

we employ here, etc., there is not much new to report.

The teachers continue the wholesome plan of trying to adjust their system or methods to the need, capacity and character

of their pupils, bearing in mind the varied and subtle differences which exist among children, and the fact that no hard and fast lines can wisely be adopted in an institution like this, where one finds a proportion of the children who are apt to pick up speech and lip-reading ; others, again, to whom the acquisition of these is almost an impossibility. It is in no critical or unappreciative mood as regards the teachers of the deaf in earlier times and the work they did, but rather in a spirit of deep thankfulness for all the good they accomplished and for the healthy developments that are taking place in modern times in connection with deaf-mute education that one calls attention to bygone years, when mere methods and systems were far too much valued ; when valuable time was simply wasted by the too ardent friends of rival systems ; when the children's highest weal was frequently sacrificed by the over-zealous advocates of both the oral and the manual systems of education. And it is gratifying to think that most teachers of experience, every member of the profession who values his pupils more than his own pet system, all good instructors of the deaf, in fact, recognise the good work in both these quondam rival systems, and avail themselves of the benefits of each in the furtherance of those committed to their care.

Before drawing this brief glance at some features of our work to a close, I must allude, however briefly, to the

#### ADULT DEAF,

in whose weekly gatherings and general welfare in various ways you still take a lively interest.

On Wednesday evenings they assemble regularly, in the rooms of St. Stephen's Institute, for debates and various forms of social or other entertainments.

Our Sunday evening services go on steadily and well, the attendance and attention of these young men and women being most exemplary. Indeed, few congregations could be found where there is a more cordial appreciation of the privilege of united public worship. One and all join seemingly with real interest in the service ; consequently it is at once a pleasure and a privilege to be permitted to meet with them in these weekly assemblies.

If it is a duty to train and educate the moral faculties of the young while with us at school, it is none the less imperative that these elevating principles should go on developing ; otherwise our work here would be very incomplete. To have a share in this work among the adult deaf, to be enabled to direct the wills, the consciences and the affections of these young people, to help in raising their desires and aspirations towards "higher things,"

and thus brighten and ennable their lives somewhat—I say, to be permitted to further objects so desirable in every way, is no less a great privilege than an obvious duty.

And for your cordial support and countenance in regard to this branch of the work of the institution, which goes on from year to year quietly, but none the less effectively, let me assure you that the adult deaf are not ungrateful to you.

This sense of gratitude and satisfaction will be much enhanced when the church for which they are longing is secured or erected for them, and when they are thus placed on a level with their brethren elsewhere who have their own places of worship in so many centres of population in various parts of the world.

I must not fail, in

#### CONCLUSION,

to call your attention to the good work that is being done by the pupils, both in the music, drawing and carpentry classes, and assure you of the nice feeling—at once friendly and appreciative—which exists between the teachers of these respective classes and those under their tuition. Indeed, throughout the several classes and school-rooms this feeling of mutual trust and good-will prevails. And whilst discipline, and even punishment, may at times be necessary, this is generally carried out without leaving any embittering recollections, any warping of the child's sense of right and wrong, any loss of that mutual respect which both teacher and taught have a right to give and to get.

Wholesome principles and influences of this kind, when carried out heartily, make the work for both young and old, for both the child and his instructor, a pleasure and an inspiration. Hence it is with a feeling of real satisfaction that I am able thus to report to you concerning the routine of work which goes on from day to day in your institution.

SAMUEL WATSON.

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#### MUSIC MASTER'S REPORT.

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##### TO THE BOARD OF MANAGEMENT.

GENTLEMEN.—In presenting my Music Report I am happy to state that the blind pupils under my care have made steady progress during the last twelve (12) months. One good feature about the children is that they are so eager to learn, and look forward with pleasure to their lessons.

The attendance at the classes has been most satisfactory. The performances of the pupils at the recent Concert held in the Hall on Friday, October 1st, 1897, proved a great success, and though the majority of these children have small voices, the

harmonious and sweet sounds they produced that night proved that they can be taught to sing in concerted music.

The congratulations I received from your worthy Chairman (Sir Arthur Renwick) and members of the Committee are not only encouraging to me as their teacher, but tend to stimulate these blind children to work well in the future.

There are twenty-three (23) pupils in the Singing and Theory classes.

The following are the four (4) Piano pupils—Nora Donelley, Maggie Moffatt, Teresa Rogers and James Campbell.

The two former are presenting themselves for examination next month. The task is difficult for the blind as they have to play three Piano solos, three studies, Major and Minor scales in all positions, Arpeggios, and answer questions in Musical Grammar.

I have every hope of them passing successfully (providing their memories do not fail) as they are working very hard, and I intend giving them extra lessons as the time draws near.

I feel sure you will join with me in wishing them every success.

ARTHUR MASSEY.

“Astenberg,”  
Glebe Point,  
October 9th, 1897.

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REPORT OF THE DRAWING AND MODELLING  
MASTER.

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In presenting my annual report upon the work done in the drawing and modelling classes under my charge for the past twelve months, it is satisfactory to state that it compares very favourably with that of former years. As a practical proof of the progress of the pupils I may mention that I am instructing several of the more advanced ones in the art of painting in oils from the antique model. The result of this new departure has proved satisfactory in every way, and has had the effect of rousing a keen interest among the pupils themselves.

In the modelling class the number of blind children has increased very greatly. As this feature of my work is very important and helpful, especially, perhaps, as regards the blind, who are thus being taught to study and handle objects intelligently, permit me to call your attention to the somewhat cramped space at our disposal, and to say that it will be necessary ere long to provide increased accommodation.

The whole class, both blind and deaf pupils, is making very satisfactory progress.

J. A. BENNETT.



DEPARTMENT OF PUBLIC INSTRUCTION,  
SYDNEY, 12TH DECEMBER, 1896.

SIR,—

I am directed to transmit herewith, for the information of the Committee of Management, a copy of the report of Inspectors Willis and Skillman on their recent examination of the pupils of the N.S.W. Institution for the Deaf and Dumb and the Blind.

I have the honor to be,  
Sir,

Your most obedient Servant,  
J. E. CALDWELL.

FOR UNDER-SECRETARY.

Ellis ROBINSON, Esq.,  
Hon. Secretary,  
N.S.W. Institution for the  
Deaf and Dumb and the Blind,  
225 Castlereagh-street.

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N. S. W. INSTITUTION FOR THE DEAF AND DUMB  
AND THE BLIND.

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REPORT UPON THE EXAMINATION OF THE PUPILS OF THE  
ABOVE INSTITUTION.

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This Institute was visited for examination of the pupils on the 8th and 9th December, 1896.

TEACHING STAFF.

General Superintendent : Mr. S. Watson.

Deaf and Dumb School—Oral Department : Miss Bateman, Miss Beaumont, Mr. Byrne, Mr. Everingham.

Deaf and Dumb School—Manual Department : Miss Begent, Miss Jones.

Blind School : Miss Watt, Miss Donelly. Special teachers also are employed to give lessons in Music, Drawing, Needle-work, Carpentry, Mcdelling, Cookery.

The Class-rooms afford ample accommodation for existing requirements, and are well found, not only in the ordinary school requisites, but also in the modern technical appliances necessary for the work of teachers employed in an institution of this kind.

While under instruction, the pupils behave admirably. They are respectful, orderly, attentive to duty, and obedient. The government is of a genial, but firm and thoroughly effective character, and the general discipline of the school is *excellent*.

The course of instruction adopted is a varied and liberal one. It includes all the subjects taught in a primary school, together with Drawing, Music, Latin, French, Modelling, Carpentry, and Cookery.

The instruction is suitably arranged, and is imparted by intelligent and effective methods. The general proficiency of each class in the several departments is given in the following statement:—

Manual Department—General Proficiency:—Class 1: 80 per cent. ; Class 2: 77 per cent. ; Class 3: 73 per cent. ; Class 4: 74 per cent. ; Class 5: 70 per cent ; Class 6: 70 per cent.

Oral Department—General Proficiency:—Class 1: 75 per cent. ; Class 2: 70 per cent. ; Class 3: 62 per cent. ; Class 4: 72 per cent. ; Class 5: 80 per cent. ; Class 6: 60 per cent.

Blind Department—General Proficiency:—Class 1: 88 per cent. ; Class 2: 81 per cent. ; Class 3: 75 per cent. ; Class 4: 82 per cent. ; Class 5: 75 per cent.

To Sum Up:—The pupils are making satisfactory progress in their studies, the teachers are attentive to duty, and efficient, and the general management of the school is in the highest degree creditable to the Superintendent and his staff of workers.

Appended is a list of the marks awarded to pupils of each class for every one of the subjects taught.

(Signed) M. WILLIS      }  
 (Signed) H. SKILLMAN      } INSPECTORS.

APPENDIX.  
 DEAF AND DUMB SCHOOL.  
 ORAL DEPARTMENT.

CLASS I.

No. examined	...	..	3 boys, 2 girls
Average age	..	..	15 years
Average time in class	..	..	6 years
Reading : II. Australian Reading Book	..	..	80 per cent.
Writing	..	..	80 ,

						60 per cent.
Dictation	...	...	...	...	70	"
Arithmetic : Compound Rules to Practice and Simple Interest	...	90	"			
Geography : N.S.W. in detail ; Europe, Asia, in outline	...	90	"			
Mapping	...	75	"			
Composition : A Letter	...	70	"			
History : Names of English Monarchs and Governors of N.S.W. ; Chief events in Queen Victoria's Reign	...	90	"			
Object Lesson : The Human Skeleton	...	90	"			
Scripture : Life of Christ	...	90	"			

## CLASS II.

No. examined	...	5 boys, 3 girls	
Average age	...	13 $\frac{3}{4}$ years	
Average time in class	...	4 $\frac{5}{8}$ years	
Reading : 1st Australian Reader	...	80 per cent.	
Writing	...	65	"
Dictation	...	70	"
Arithmetic : Compound Rules and Reduction	...	80	"
Geography : Definitions, chief countries of the world, with their capitals	...	80	"
Composition : A Letter	...	90	"
Object Lessons : Gold, Coal	...	73	"
Scripture : Life of Christ	...	80	"

## CLASS III.

No. examined	...	3 boys, 1 girl	
Average age	...	12 years	
Average time in class	...	3 $\frac{1}{2}$ years	
Reading : 1st Royal Reader	...	70 per cent.	
Lip-reading	...	80	"
Writing	...	63	"
Dictation	...	65	"
Arithmetic : Compound Rules	...	70	"
Geography : Definitions, etc.	...	80	"
Object Lessons : The Hen, The Sheep	...	80	"
Scripture : The Creation	...	70	"
Composition : A Letter	...	70	"

## CLASS IV.

No. examined	...	1 boys, 5 girls	
Average age	...	10 $\frac{1}{2}$ years	
Average time in class	...	2 $\frac{3}{4}$ years	
Lip-reading	...	90 per cent.	
Simple Language Lesson	...	80	"
Writing	...	75	"
Arithmetic : Simple Rules	...	75	"
Multiplication Tables	...	60	"

## CLASS V.

No. examined	...	6 boys, 3 girls	
Average age	...	8 $\frac{2}{3}$ years	
Average time in class	...	2 years	
First Stage in Language.)			
Monosyllables	...	70 per cent.	
Writing	...	80	"
Arithmetic : Easy Addition	...	60	"

## CLASS VI.

## PRIMARY ARTICULATION.

(Pupils taught individually.)

No. examined ... ... ... 5 boys, 8 girls

(These children have been at school for periods varying from one month to fifteen months, and their respective ages range from 6 to 11 years.)  
Vowels Sounds and Articulations ... ... ... 70 per cent.

## DEAF AND DUMB SCHOOL.

## MANUAL DEPARTMENT.

## CLASS I.

No. examined ... ... ... ... ... 8 boys, 1 girl

Average age... ... ... ... ... 15½ years

Average time in class ... ... ... ... ... 6 years

Writing, plain ... ... ... ... ... 77 per cent.

Lettering ... ... ... ... ... 93 "

Mapping ... ... ... ... ... 90 "

Arithmetic : Comp. Rules, Reduction, Proportion, Simple

Interest ... ... ... ... ... 40 "

Mental Operations ... ... ... ... ... 40 "

Grammar : Parts of Speech ... ... ... ... ... 80 "

Geography : General Knowledge of the Map of the World,

Railways of New South Wales ... ... ... 77 "

History : "Wars of the Roses" ... ... ... ... 70 "

Object Lessons : Salt, Glass ... ... ... ... 80 "

Composition : "A Letter" ... ... ... ... 90 "

Scripture : Abraham—Parables of Christ ... ... ... ... 90 "

## CLASS II.

No. examined ... ... ... ... ... 3 boys, 2 girls

Average age... ... ... ... ... 14 years

Average time in class ... ... ... ... ... 4 years

Writing, plain ... ... ... ... ... 82 per cent.

Lettering ... ... ... ... ... 82 "

Mapping ... ... ... ... ... 92 "

Arithmetic : Simple and Compound Rules,

Mental ... ... ... ... ... 40 "

Grammar : Definitions, etc. ... ... ... ... 80 "

Geography : Definitions, etc., Countries and Towns of Europe 75 "

Object Lessons : An Orange Tree, Copper, Coal ... ... ... 60 "

Scripture : Jacob, Esau, Joseph, The Beatitudes ... ... ... 75 "

## CLASS III.

No. examined ... ... ... ... ... 2 boys, 4 girls.

Average age... ... ... ... ... 12½ years

Average time in class ... ... ... ... ... 3½ years

Writing ... ... ... ... ... 60 per cent.

Lettering ... ... ... ... ... 60 "

Arithmetic : Simple Rules ... ... ... ... ... 50 "

Geography : Divisions of Land and Water ... ... ... ... 75 "

Object Lessons : The Sheep, The Sky, A Clock ... ... ... 72 "

## CLASS IV.

No. examined	...	...	...	...	1 boy, 2 girls
Average age	...	...	...	...	10 years
Average time in class	...	...	...	...	1½ years
Writing	...	...	...	...	85 per cent.
Drawing	...	...	...	...	80 "
Lettering	...	...	...	...	100 "
Arithmetic—Notation	...	...	...	...	50 "
Simple Rules	...	...	...	...	60 "
Object Lessons: The Lion, The Horse	...	...	...	...	60 "
Scripture: "Cain and Abel"	...	...	...	...	65 "

## CLASS V.

No. examined	...	...	...	1 boy, 3 girls
Average age	...	...	...	8 years
Average time in school	...	...	...	8 months
Writing	...	...	...	80 per cent.
Arithmetic—Notation and Addition	...	...	...	80 "

## CLASS VI.

No. examined	...	...	...	3 girls
Average age	...	...	...	10 years
Average time in class	...	...	...	3 months
Meanings of simple words	...	...	...	70 per cent.
Writing	...	...	...	50 "

## SCHOOL FOR THE BLIND.

## CLASS I.

No. present	...	...	...	2 boys, 2 girls
Average age	...	...	...	14 years
Average time in class	...	...	...	7 years
Reading, Braille type—"History of our own times"	...	...	...	100 per cent.
Spelling and Meanings	...	...	...	100 "
Arithmetic: Reduction	...	...	...	90 "
Mental	...	...	...	70 "
Geography: Countries of Asia	...	...	...	90 "
Grammar—Parsing	...	...	...	80 "
History (English)—Houses of York and Lancaster	...	...	...	80 "
Australian	...	...	...	80 "
Dictation	...	...	...	100 "
Conposition	...	...	...	90 "
Recitation	...	...	...	100 "
Physiology	...	...	...	80 "
Biography: Shakespeare, Southey, Coleridge, Wordsworth	...	...	...	100 "
Scripture: Book of Ruth	...	...	...	90 "
Latin: Principia to Ex. 34	...	...	...	70 "
French: Ahns 2nd course	...	...	...	70 "

## CLASS II.

No. examined	...	...	...	1 boy, 2 girls
Average age	...	...	...	13 years
Average time in school	...	...	...	4½ years
Reading, "The Old Curiosity Shop"	...	...	...	90 per cent.
Spelling	...	...	...	80 "

Arithmetic: Compound Rules ..	...	...	...	...	...	80	per cent.
Mental ..	...	...	...	...	50	"	
Dictation ..	..	..	..	..	100	"	
Grammar ..	..	..	..	..	70	"	
Geography ..	..	..	..	..	75	"	
English History—To Richard II ..	..	..	..	..	80	"	
Scripture: Book of Ruth ..	..	..	..	..	90	"	
Object Lessons—The Pearl Oyster, Reptiles, Poppy ..	..	..	..	..	80	"	
Recitation ..	..	..	..	..	100	"	
Composition ..	..	..	..	..	80	"	

## CLASS III.

No. examined ..	...	...	...	...	3	boys
Average age...	..	..	..	..	11½	years
Average time in school ..	..	..	..	..	3	years
Reading—Royal Reader No. 2 ..	..	..	..	..	90	per cent.
Spelling ..	..	..	..	..	100	"
Meanings ..	..	..	..	..	65	"
Dictation ..	..	..	..	..	95	"
Arithmetic: Simple Rules ..	..	..	..	..	70	"
Notation ..	..	..	..	..	50	"
Grammar ..	..	..	..	..	50	"
Geography: Australia ..	..	..	..	..	70	"
Object Lesson: Coal ..	..	..	..	..	80	"
Scripture: Abraham ..	..	..	..	..	80	"
Recitation ..	..	..	..	..	75	"

## CLASS IV.

No. present ...	..	..	..	..	3	boys, 1 girl
Average age...	..	..	..	..	10½	years
Average time in school ..	..	..	..	..	2	years
Reading: Royal Reader No. 3 ..	..	..	..	..	80	per cent.
Spelling ..	..	..	..	..	100	"
Meanings ..	..	..	..	..	70	"
Arithmetic: Tables and Mental Arithmetic ..	..	..	..	..	70	"
Dictation ..	..	..	..	..	100	"
Geography: Definitions ..	..	..	..	..	100	"
Object Lesson: Coal ..	..	..	..	..	80	"
Scripture: Life of Christ ..	..	..	..	..	60	"

## CLASS V.

No. examined ..	..	..	..	..	Boys 3, girls 4
Average Age ..	..	..	..	..	9 years
Average time in school ..	..	..	..	..	6 months
Reading: Alphabet and Royal Reader I. ..	..	..	..	..	85 per cent
Writing: Letters and Simple Words ..	..	..	..	..	80 "
Spelling ..	..	..	..	..	80 "
Scripture: Life of Christ ..	..	..	..	..	60 "

# THE BRAILLE ALPHABET, WITH CONTRACTIONS.

The large dots represent the raised points of the Braille letter; the small dots simply serve to indicate their position in the group of six.

	A	B	C	D	E	F	G	H	I	J
1st line.	but	Christ		every	from	God	have			Jesus
	• .	• .	• .	• .	• .	• .	• .	• .	• .	• .

The signs of the 1st line when preceded by the "prefix for numbers" stand for the nine numbers and the cipher.

	K	L	M	N	O	P	Q	R	S	T
2nd line.	Lord			not		people	quite	right		
	• .	• .	• .	• .	• .	• .	• .	• .	• .	• .

	U	V	X	Y	Z	and	for	of	the	with
3rd line.	unto	very		you						
	• .	• .	• .	• .	• .	• .	• .	• .	• .	• .

	ch	gh	sh	th	wh	ed	er	ou	ow	w
4th line.	child		shall	this	which					will
	• .	• .	• .	• .	• .	• .	• .	• .	• .	• .

The signs of the 2nd, 3rd, and 4th lines are formed from those of the 1st by the addition of lower dots.

	The signs of the 5th line are the same as those of the first, except that they are written in the middle and lower holes.									
5th line	,	;	:	be	con	dis	en	to	his	in
	Only as a separate syllable commencing a word.	Only as a prefix.	Only when a separate word.						When used as a prefix it stands for by.	

	st	ing	prefix for numbers	end of line in poetry	apostrophe	hyphen. (When used as a prefix com.)
6th line			When at the end of a word, ble.			

	Contraction Signs.					
	Initial			Terminal		
7th line	• .	• .	• .	• .	• .	• .

The signs of the 7th line all consist of front dots, and are used as prefixes. The second, third and fourth signs (when preceding a character) show that this is the initial letter of the contraction. The three last similarly placed show that it is the terminal letter of the contraction. A lower front dot preceding a word marks it as being in *italics*.

# BRAILLE MUSICAL ALPHABET.

—:—

The notes on this line are semibreves or semiquavers.	C	D	E	F	G	A	B
	o or						

The notes on this line are minims or demisemiquavers.	C	D	E	F	G	A	B

The notes on this line are crotchets.	C	D	E	F	G	A	B

The notes on this line are quavers.	C	D	E	F	G	A	B

OCTAVE SIGNS	I	2	3	4	5	6	7

(front dots).

FINGERING SIGNS	+	I	2	3	4	slur or bind	In accord with

(back dots).

Rests and Accidentals.							

Intervals.	2nd	3rd	4th	5th	6th	7th	8th

Miscellaneous.	Turn	Short note.	Shake.	Repeat.	Staccato.	Dot.	Double dot.

Double Bar.      Repeat.      Pause.      Soft.      Loud.

Cres	Treble.	Bass.

SPEECHES AND PROCEEDINGS  
AT THE  
Thirty-Sixth Annual General Meeting.

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On Tuesday afternoon, October 19th, 1897, the large Hall of the Institution was occupied to its fullest extent on the occasion of the Annual Meeting of the Institution. His Excellency the Governor presided, and on the arrival of the Vice-regal party the pupils sang the National Anthem. His Excellency was accompanied by Captain Sloane Stanley, A.D.C., and amongst those on the platform were: The Hon. Sir Arthur Renwick, K.B., M.L.C., President of the Institution; Messrs. F. R. Robinson, J.P., Vice-President; F. Phillips, Hon. Treasurer; Ellis Robinson, Hon. Secretary; Alexander Dean, J. S. Harrison, and William Rigg, M.L.A., Directors; James Wilshire; Dr. T. Storie Dixson, Hon. Aurist and Oculist; the Revs. G. H. Muzy and Luke Parr. The following ladies of the Visiting Committee were present:—Lady Renwick, Mesdames M. Harris, T. Storie Dixson, P. F. Mackenzie, M. Manson, and T. Cowlishaw.

His Excellency, who was received with applause, said: Ladies and Gentlemen,—Another year has passed, and I find myself once again having the pleasure of taking the chair at the Annual Meeting of this noble Institution. I have to congratulate the Committee upon the progress which has been made since last year, and, I may say, upon the general progress which has been made in the last quinquennial period. Turning to the report of 1896 I find there is an increase of eight pupils. This shows the progress which has been made in the Institution. Another matter which is of the very greatest importance in connection with an institution of this kind is, that the report on the health of the children is most satisfactory, not only so, but it is very remarkable as it shows a clean bill of health. It is stated that there has been no illness on the part of the pupils, and that the Hospital has been unoccupied the whole of the year. That is a statement which is satisfactory, not only to the parents and children, but to the physicians themselves. It shows that the children get good food, good air and good water. The next paragraph of the report deals with the duty which devolves on parents of seeing that their children who are afflicted are admitted into an institution of this kind. I dealt with this subject last year, and upon the duty which devolves on parents of seeing that those children who are afflicted have a chance of receiving an education such as is offered in institutions of this character. It is said that there is no compulsory power by which children who are either deaf mutes or blind can be brought into school, and I am inclined to agree with the Committee on this head that if compulsion is a good principle, as applied to those children who have command of all their faculties, then it is equally important, I will say it is more important, in the case of children who are afflicted either by being deaf and dumb or afflicted in respect to their sight. (Applause.) There is a matter of great importance which affects all charities, namely, the finances. Generally speaking, I find that charitable institutions are not very strong upon this point. They are frequently on the wrong side of the account, but I have to congratulate the Committee of this Institution on the satisfactory condition of their finances. It is true,

I believe, that there is a small balance to the debit of the account, but it is only a small balance. There have been larger balances to the debit of the account, but there is no doubt I think, that in a very short space of time they will be able to place that on the right side of the account. In addition I have to congratulate the Committee that they have had some legacies left to them, the most substantial one being the sum of £1500 from the estate of the late Mr. John T. Neale. From what I have said I hope you will understand I do not suggest that this Institution does not demand generous support from the public; on the contrary, if it is the desire, as I understand it is the desire, of the Directors of this Institution to find room within the walls of this house for all those who have a claim upon their charity, then I think you will see that as the population increases, the demand upon this charity will increase also, and the Directors will continue to require increased support from the public. I have to remind the meeting that since last year, according to the report, there have been some losses to the Institution. Unfortunately, we have to regret the death of Mrs. Hunter Baillie, a member of the Ladies' Visiting Committee; also of Mr. George Renwick, and Mr. W. A. Hutchinson. Death is of course always among us, and when these losses occur there always must be grief among the survivors. Finally, I should like to congratulate the Committee upon receiving the Report of the Inspectors of the Department of Public Instruction. I find by the report of those gentlemen, Messrs. Willis and Skillman, Inspectors of the Department of Public Instruction, that they visited the Institution on the 8th and 9th December last, and report that the children acquitted themselves well, and reflected much credit on their teachers. Ladies and gentlemen, it is a satisfaction for me to be present here to-day to show my sympathy with this charity, a charity which deserves your generous support, and which you know has always been administered with efficiency. The Committee more especially have earned your encomiums, but I should leave that matter to be dealt with by Sir Arthur Renwick, and those who can speak with knowledge and experience of the work done here. I will now call upon the Secretary of the Institution to read the Annual Report and Balance-sheet, although if you are willing to take them as read the same purpose will be served.

The 36th Annual Report of the Institution for the year ending 30th September, 1897, and the Hon. Treasurer's Balance-sheet having been taken as read, His Excellency called upon the President to move the first resolution.

Sir Arthur Renwick said: May it please your Excellency, Ladies and Gentlemen,—It affords me extreme gratification, as it did at the last Annual Meeting, to welcome His Excellency here to-day in the position which he occupies as Chairman of this meeting. My only regret is that her Ladyship is not here also in order that encouragement might be afforded to the large number of ladies I see here to-day. In all charitable objects women generally take the most active interest, and they are influential not only in regard to general details, but by their sympathy they enable those who have the actual practical management to carry on their work with greater pleasure and perhaps greater success. It is therefore gratifying to me to-day to see such a large attendance of ladies. His Excellency, in his admirable remarks on the report, has dealt with nearly all the details in connection with it. One or two matters he overlooked, and on those points I would like to detain you for one moment. I would like to call attention to the fact that during the past year in connection with the management of this Institution the results have been extremely satisfactory. As is well understood by the public this great Institution, whilst it has a charitable object is really not a charity in the true sense of the term, because it is an institution where children—blind children and deaf mutes—are educated.

In this Institution we provide a very high-class system of education. (Applause.) Lately I have been reading the statistics and other information in connection with similar institutions throughout the world, and on former occasions I have detailed to you what my own personal experiences were in connection with them. I can state now with satisfaction and accuracy that with regard to our progress and the details of internal management, this Institution will compare favorably with any institution of a similar character throughout the world. It is true that charges have been made against this Institution, that we are expending too much money on high-class education of the children, but those who make that charge are not aware that in other parts of the world the same charge has been made and repeated. Some pupils have passed through these institutions to the Universities, and their training has been most satisfactory. We have had during the past year a loss of very considerable importance in connection with the teaching staff. Miss Kernohan, who was the oral teacher in the Institution, unfortunately for us, but I hope fortunately for herself, entered into another condition of life, consequently had to leave the Institution. We have with us to-day, and have had for some months past, a lady who has taken Miss Kernohan's place, and has devoted herself to the education of a number of the children in the German oral system. I refer to Miss Bateman, who has come from London with excellent credentials, having been trained at Ealing College, regarded as one of the best training institutions in the world. Her certificates were very satisfactory, and I have ascertained from my visits to this Institution that she has given every possible satisfaction in discharging her onerous and responsible duties. We are under a deep obligation to the lady and gentlemen in England who undertook the management of this particular matter. Reference is made in the report to Miss Hull and Mr. Ackers, and also to one of our directors residing in England (Mr. J. R. Love). They selected this lady (Miss Bateman) after a considerable amount of trouble, and I am glad to tell you that she is discharging her duties to the satisfaction of the Committee. With regard to the labors of the other teachers, I can only say we have had an investigation made by the Public Instruction Department, and the results have been satisfactory in the highest possible degree. We have a claim on the Department, inasmuch as we have received every year a small subsidy from the Government. This matter is referred to in the report, but not at length. The results are such as will compare most favorably with those of other institutions where the children are not so afflicted as those placed under our care. This is a matter for great congratulation, and I am sure the parents of the children present this afternoon will receive this statement with gratification. The children generally are progressing satisfactorily, and in regard to English education they have in the past year acquitted themselves most creditably. As regards the technical education given to the children it will be found when an examination is made that the results of their training have been such as to please the Committee as well as the parents. On former occasions I have entered into a great many particulars similar to those contained in this report, and it is not my intention to-day to weary you with any further details except to state on behalf of the Board that I can assure you and the public at large that the endeavour of this Institution is to give these children, whether blind, or whether deaf mutes, every possible advantage. Our only interest and desire are that all children so afflicted throughout the country may be brought within the walls of this Institution for training. We do not care whether they are poor or whether they are rich; we look only to the fact of their affliction, and the remedy so far as science may enable us to remedy it. Our desire is that throughout the length and breadth of the country every one should have some knowledge of the Institution, so that children

who are afflicted and are not trained under any system may be brought into the Institution. Some three or four years ago I took the opportunity of detailing to a meeting similar to this the plan we had adopted with regard to the training of the blind in this Institution. We have adopted the most recent and the most approved scientific dappliances. To my great gratification I had placed in my hands by one of the Honorary Medical Officers of this Institution a book, the perusal of which has given me extreme satisfaction. It was published only last year, and it is entitled "Deaf-Mutism, a Clinical and Pathological Study," written by the Honorary Aurist of the Glasgow Deaf and Dumb Institution, and the Aural Surgeon of the Glasgow Hospital. In looking this book over I have been extremely gratified to find that considerable progress has been made throughout the world in the treatment of deaf mutes. Since the work of Hartmann, no book so satisfactory and conclusive has been published in connection with this subject. Till its publication those who wished to make themselves familiar with the treatment and the scientific details connected with deaf-mutism were compelled to have recourse to various archives of learned societies. You may remember that I told you that the question of the treatment of deaf mutes was so uncertain that we did not know whether we were doing right or wrong in carrying out our plan of treatment here by the Oral method; whether the results would be satisfactory ultimately or whether the time devoted to teaching the children was sufficiently prolonged and various similar matters. I had the pleasure of reading this book through, and find that it contains most important and the most recent information on the subject. Some of the facts I will now state to you but briefly, as I am aware that these matters are not interesting to the public at large, but they are peculiarly interesting to those who take an interest in institutions of this kind, and to those who desire to see that in our New South Wales Institution all the most modern and scientific methods should be adopted. It is a curious thing that the same doubts which assailed our Board of Directors also assailed those who investigated this matter both in Germany and in England. It is stated in a general way that until within the last twenty or thirty years nothing had been done in connection with this matter. It was first in Germany, then in the United States, and last of all in England that any steps to improve the system of teaching deaf-mutism were taken. After examining statistics I find that our results are quite as satisfactory as those of any other institution in this particular respect. (Applause). This reflects credit on Miss Kernohan who has gone from our midst, and it will prove an incentive to the new teacher to follow in her steps. If the statistics of the world are compared it will be found that there are fewer deaf mutes in the Australian colonies than perhaps in any other country (India or Ceylon excepted). The fact stares us in the face that out of every 4000 people in this country 1 at least is a deaf mute. If you take that fact and compare it with the number of children in this Institution you will find that we are not doing one-half of the work we ought to do in connection with this particular matter. Why is this? It is because parents are so fond of these deaf mutes that they are afraid to part with them, and the foolish, silly sort of character of the children is so appealing to the parental nature that they hardly like to send them to institutions of this character. The fact that we have not one-half of the number we ought to have, and that provision will be made for others, should have the effect of inducing all parents to send their afflicted children here. It is a curious thing in connection with the blind that in England in consequence of the evidence given before Royal Commissions, efforts have been made to bring the blind under the influence of the education laws of that country, but it is only during the last few years that attempts have been made in regard to deaf mutes. In Scotland first, then in Eng

land, and lastly in Wales, but not yet in Ireland, legislation has taken place dealing with the subject. I have in this book a statement of the results obtained by a Royal Commission in connection with this matter, but I shall not enter into them now; suffice it to say that, as in the case of the blind, provision is made by legislation in the mother country that deaf mutes must be trained and brought up if possible, to be useful citizens of the country to which they belong. There are a great many other details I should like to enter into, but time forbids, and I know you are anxious to see what the children can do. We adopt in this Institution the dual system; some children are trained to talk on the hands, and some are taught by the lip system. Another system, based to a large extent on an old fashioned custom, has lately been suggested by those interested in this subject. It is well known that in Italy it was long ago the custom to try to make deaf mutes hear by the ringing of bells, and the making of loud sounds so as to train the nerve at the base of the ear. The proposal now made is something of that description, and it has been made by a great scientist in the city of Vienna. He proposed that children should be classified, and should be separately distinguished so that their power of hearing could be tested when they come into an institution of this kind, and that if they had the slightest power of hearing the nerve of hearing should be so trained that the system of aural instruction might be adopted. I need not go more into detail except to state that the honorary officers of this Institution have assured me that they intend to follow out the high scientific method adopted elsewhere. I did intend to deal more fully with this matter, but I will not now tax your patience any further. I would refer those more particularly interested in the subject to the work I have referred to. I do not consider it necessary to detain this meeting at any greater length. I have called attention to the subject to show that the officers of this Institution whether medical or whether connected with the domestic arrangements, or with the department of instruction are actuated by the sole desire to make this Institution as advanced in its usefulness as it possibly can be to the poor afflicted children who are brought within its walls. With regard to the treasurer's statement I may say that although we are a few pounds behind in the balance-sheet this year, those who look into the accounts will find that they are in a sound and satisfactory condition. We have had a larger number of children passing through the Institution during the year, and consequently our expenses have somewhat increased. Our subscribers have also increased, but not quite in the same proportion, and all I wish to do now is to urge on the general public interested in these children, interested in their welfare, interested in the fact that they may become useful members of society through the training they receive here, to give the children every possible advantage by subscribing to its funds. Attending as I do the various meetings of the Board, I know how anxious every member of the Board is to promote this object. I know how faithfully the ladies visit the Institution, and endeavour to do all they can for the domestic comfort of the children; and I am aware of the anxiety of the master of the Institution and the teachers and others; and actuated by the knowledge, I make no apology for appealing to the public to give every possible assistance to the Institution. I now move that the report be adopted, and, together with the balance sheets, be printed for circulation.

Rev. G. H. Muzy said: Your Excellency, ladies and gentlemen, I have been asked to second the resolution. At one time I used to visit this institution a great deal, but during the last few years I have not had the same opportunities; but formerly, when I attended daily, I had many opportunities of judging of the work done here. When I first came, the

success of Miss Kernohan in teaching some of the deaf mutes to understand what was said to them was quite a revelation to me. I met a little girl, and in testing her I made one or two mis-statements to see what notice she would take of them. She corrected me immediately, so that I was satisfied the child could tell from the motion of my lips what I was saying to her. In my daily visits to the institution I was pleased with the good work done here, and with the unvarying kindness with which the children were treated by my good friend Mr. Watson and all the teaching staff. It is a great pleasure for me to see so many at this meeting, as it testifies to the interest taken by the public in the good work done here. I hope Mr. Watson and those assisting him will long be spared to bring on the young people committed to their charge and teach them all that can be taught, situated as they are. I referred just now to Miss Kernohan, and I am glad that she has been succeeded by a lady who holds such excellent credentials as Miss Bateman. I have not had an opportunity of seeing Miss Bateman's work, but I have no doubt from all I have heard of her that she is thoroughly qualified to carry on the work here. I have pleasure in seconding the motion.

The resolution was put by his Excellency and carried by acclamation.

Mr. Fred. Phillips, the Hon. Treasurer, then moved,—“That the thanks of this meeting are hereby given to the Government and the Parliament for the annual donation of £450 in aid of the funds of the institution.” He said : The resolution speaks for itself, and therefore it will require no words from me to support it. Whilst I think you will agree with me that the amount should be increased three-fold, it is very gratifying to the members of the Committee to know that up to the present it has not been necessary for us to ask the Government to increase it. I might mention one matter which is referred to very briefly in the report. We shall very shortly find it necessary to increase the dormitory accommodation, and we shall have to approach the Government in all probability for an endowment in order to carry out our plans. I have no doubt whatever in my own mind that in view of the capabilities of the institution and of the work it does we shall have no difficulty whatever in getting the united support of the Government and members of Parliament for the amount we require.

Dr. T. Storie Dixson said : In seconding the resolution I can only repeat what Mr. Phillips has said. It has always appeared to me that the amount of £450 obtained from the Government is small for such an institution as this. It must be borne in mind that this institution is not simply a school ; it is a boarding school, and, moreover, one in which in addition to a sound general education the children are carefully instructed in various arts required for their support after they leave here. We must remember that it has to carry on its work for the children of the rich that can afford to pay, and for the children of the poor who cannot afford to pay. There is no distinction made, and it cannot but strike one that the work must have been carried out with remarkable efficiency and most remarkable economy, for the amount of the grant required to be so small. In returning thanks to the Government for the sum of £450, one might fairly congratulate them on not being asked for treble the amount. (Applause.)

The resolution was put and carried.

The Rev. Luke Parr said : The resolution I am asked to move is as follows,—“That the following gentlemen be members of the Board of Management for the ensuing year : President, The Hon. Sir Arthur Renwick, K.B., M.L.C. ; Vice Presidents, Mr. F. R. Robinson, J.P., and Mr. J. H. Goodlet, J.P. ; Hon. Treasurer, Mr. Fred. Phillips ; Hon. Secretary, Mr. Ellis Robinson ; Directors (to fill vacancies), Mr. H. C. Fraser, Mr. John Harris, Mr. James R. Love, Mr. Wm. Cary and Mr. Wm.

Rigg, M.L.A. And that the following do constitute the medical staff: Hon. Consulting Physician, The Hon. Sir Arthur Renwick, K.B., M.L.C. ; Hon. Physician, Dr. W. Cainac Wilkinson ; Hon. Aurist and Oculist, Dr. T. Storie Dixson." I have very much pleasure, your Excellency, in moving this resolution, although I do not claim any particular knowledge of a good many of these gentlemen whose names I have read out to you. I do know one or two of them ; I have known Mr. Fred. Phillips, for instance, for a very long time, and I am sure everyone of us has confidence in these gentlemen to form a Board and carry out this important work during the ensuing year. The remarks made by Sir Arthur Renwick in his address convey very conclusively to my mind the impression that he is thoroughly acquainted with the requirements of an institution of this kind. He has stated to-day the exact difficulty which prevents so many blind children and deaf mutes from being admitted or allowed to come to an institution of this kind. I believe there is a false impression in the minds of parents on the subject, and they think that this institution is a kind of asylum. I would repeat that my knowledge of it enables me to say that it is emphatically a home—a happy home—to those who are inmates of it, as well as a very efficient school. I believe that in proportion as that impression can be removed from the minds of parents who are unfortunately possessed of such children that the difficulties which I have enumerated will disappear. I have very much pleasure in moving this resolution.

Mr. James Wilshire said : I have very much pleasure in seconding this resolution. I have the great pleasure of knowing the gentlemen who are nominated, and I can assure you that if you are not familiar with them all, their names are a guarantee for the proper conduct of this noble institution. We have had evidence this evening of the progress made by it, and that is attributable to a large extent to the manner in which it is managed. I therefore think you would do well to re-elect these gentlemen. I am pleased to see the name of Mr. Rigg, M.L.A., on the list, and although we have a Government grant of £450, we will endeavour to make that gentleman get us double the amount in future.

The motion was then put and carried unanimously,

Sir Arthur Renwick said : On behalf of the Board I have now to ask his Excellency to present certain medals to pupils who have written some very excellent essays in connection with the record reign. These will afterwards be printed and published. The essays have been compared and an estimate formed of their value, and although awards have been made to the writers of them these medals will be given in addition.

His Excellency then made the presentations, and some recitations and songs having been rendered by the pupils the proceedings terminated.

At the invitation of the Board many of the visitors availed themselves of the opportunity of inspecting the various departments of the institution, and afterwards expressed their satisfaction at the excellence of the arrangements and the good order and cleanliness which everywhere prevailed.



# COMPOSITION BY THE PUPILS.

:o:

The following specimens of composition, or essays, are the work of some of the pupils (the subjects are of their own choosing) and receive no correction except such as their respective writers can make on a careful review, when the prominent errors are pointed out by a teacher. In judging them it is well to remember the ages of the writers, and the length of time at school, also that very few, if any, had acquired a knowledge of written or spoken language previous to their admission into the Institution.

## QUEEN VICTORIA'S DIAMOND JUBILEE.

Now let us give three British cheers  
 For England and her Queen,  
 Who rules an Empire far renown'd,  
 The largest ever seen :  
 Who through a reign of sixty years  
 Has ruled with power and might,  
 And, aided by God's guiding hand,  
 Maintained the cause of right.

Then let us on this joyful day  
 Bow down with reverent knee,  
 And swell with poet's rapturous song  
 Her Diamond Jubilee ;  
 For long and nobly has she ruled  
 Throughout her glorious reign—  
 A reign unmarred by state-intrigue  
 And free from blot or stain.

And as through fair Australia's land,  
 Through India and Ceylon,  
 And through the groves of tropic woods  
 The festival goes on,  
 Ye sons of Britain thrill with pride  
 As subjects rich and free,  
 That Britain's great and glorious flag  
 Has ruled o'er land and sea.

But grand though England's victories be,  
 We all shall love to tell  
 That our delight has always been  
 The song, of peace to swell,  
 And send the golden message on  
 From England, wide and far,  
 That peace can have her victories  
 No less renown'd than war.

SIDNEY ASKINS (Blind), 15 years old, 8 years at school.

## QUEEN VICTORIA'S RECORD REIGN.

Queen Victoria has reigned the longest of all the Sovereigns of England. We hope God will spare her to live longer than any other ruler in any part of the world. A king of Egypt reigned, it is said, 75 years. It would take our Queen 15 more years to outlive this, and Queen Victoria would then be 93 years of age.

To commemorate the completion of our Queen's 60th year of reigning there were rejoicings in all parts of the British Empire. Colonial and Indian troops were sent to take part in the Record Reign celebrations, all of whom were loudly cheered for their smartness, and each of them got the jubilee silver medal. New South Wales sent a larger number of troops than any other colony. We feel proud of them for winning several prizes in the tournaments. Half of the colonial forces formed the royal guard to escort the Queen to St. Paul's Cathedral. Then came the colonial Premiers and a few bishops. There were also foreign princesses, subjects, etc., to attend the Record Reign service in St. Paul's Cathedral, even Roman Catholics, Mohammedans, Buddhists, joined. Our Queen went in state from Buckingham Palace to the Cathedral, followed by her children grandchildren, etc., colonial premiers and foreign princesses and princesses. The peers attended Westminster Abbey and the commoners St. Margaret's. Before the service at St. Paul's was over, the bishops and all the people heartily cheered the Queen. She was quite overcome, and tears ran down her cheeks.

London was gaily decorated, and in the evening brilliantly illuminated. There were beacon fires on the coast from Cornwall to Caithness. The poor were supplied with colonial mutton and other kinds of food. The Prince and Princess of Wales gave a dinner to the people in the poorest part of London.

In spite of the London streets being crowded there were no accidents, nor were there pickpockets or thieves. The people must have shown their loyalty to the Queen. The warships fired salutes at sea.

The Queen reviewed the Colonial troops from Buckingham Palace. The following day the Prince of Wales reviewed them. Both were highly satisfied. On Saturday, before the Commemoration, the Queen reviewed the warships from the Spit. Their turnout was excellent. During the Premiers' stay in England, they have been entertained at luncheons, been made Privy Councilors, and had University degrees conferred on them. Hon. G. H. Reid has been made an honorary member of the Lords (icket), probably because of his being president of the New South Wales Cricket Association. Our Premier was introduced into both Houses of Parliament last week. The Premiers and their wives are staying at the Hotel Cecil. All parts of the Colonial Empire showed their loyalty. They had their principal towns decorated and illuminated. Now, I am going to tell what Sydney did. The large buildings, principally Government buildings, were all illuminated, the General Post Office being notable. It had on its tower a large crown illuminated by electricity, while in front of the building were the words "God Save our Queen." The Town Hall presented a beautiful appearance, having small electric lights all over its walls, making the city ablaze. The streets were thronged with thousands of people, despite the wet weather, on Tuesday night, and there were no accidents. My father and Mr. Hamilton, the chemist, hired a bus for our friends to view the illuminations. It was agreed that when they began singing the "Hymn of Praise" at St. Paul's Cathedral, a message should be cableled to all the colonies—so that it could be sung simultaneously in all the Queen's dominions. The General Post Office was to give the signal here by displaying brilliant lights on its tower, but, however, the message

never came, and the people here were very disappointed. On Monday, the 21st of June, there were children's sports on the Sydney Cricket Ground. About three thousand children sang the National Anthem. My sisters and brother were there. On Tuesday there was a review in Centennial Park. After the review the soldiers marched through the principal streets to the Queen's Statue, where they were dispersed. My sisters and brother were on the Town Hall balcony viewing the procession. On Monday night there was a locomotive display, illuminated with gas in the Railway Station yard facing George-street, but it was not lit on Tuesday night. In the evening there were firework displays on all the warships. The Macquarie lighthouse gave out its full power of light. My home was illuminated with Chinese lanterns, and decorated with flags. Other chief towns of Australasia were also decorated and illuminated. In commemoration of the Record Reign here, a hospital is to be founded, called the "Queen Victoria Home for consumptives. They are collecting money to enable them to build it. Some of the suburbs had trees planted in their streets. We must now come to the condition of the British Empire since the accession of our Queen. At her accession the Empire had no such useful inventions as machinery, electricity, phonography, etc., etc., as it has now. Our Queen may be closely compared with Elizabeth. She is a lover of peace, and she sympathises with all those in trouble, who lose friends either by drowning or by being killed in mines. At the beginning of the Queen's reign trade was rapidly falling off, the lowest classes had suffered greatly in consequence of the low rate of wages and the high prices of provisions, hence the people were dissatisfied. Farmers were especially so on account of the duty on corn, which they longed to have removed, so the corn law was passed which greatly benefited them. The fares by either train or coach were so expensive that only the upper class could travel. By and bye things grew brighter; and every thing in common use now was invented or introduced from foreign countries. Machinery was greatly improved. Formerly they used to weave by hand, but now steam engines are to be seen in every factory. Cotton, wool and silk are imported into England and Scotland and manufactured into clothing. Steamers run from England to all parts of the world. Trains are very numerous in Great Britain and Ireland and the Colonies. The Colonies were at first very small settlements, but gradually they have grown into very great importance, loved and respected by the Mother Country. At the beginning of the reign postage was very dear, as much as a shilling and even half-a-crown to send a letter, but by the Penny Postage Act of 1838 it was reduced to a penny. The most important thing in the history of the world was the laying of the Atlantic cable organised by a Frenchman. It was laid from France to England, then to America, and by degrees to all parts of the world, so that now news can be cabled from England to Sydney in about an hour, as seen by the time it took for the Queen's message to arrive on Record Reign Day. What the people want now is to lay a cable across the Pacific from Australia to Canada and then to England, so that it may not be interrupted, as the Port Darwin cable is liable to interruptions by earthquakes in the Sunda Islands. The reign of Queen Victoria marks a great change in English History; it is a reign of peace and glory. Great men, poets, statesmen, writers, inventors, etc., have flourished in this reign. Among them are the Duke of Wellington, Lord Melbourne, Lord Palmerston, Sir R. Peel, Mr. Disraeli, Mr. Gladstone, Lord Roseberry, Lord Salisbury, Hon. Joseph Chamberlain, Mr. Balfour, Mr. Labouchere, Sir W. Harcourt, etc., as statesmen; Lord Tennyson, Sir Alfred Austin, W. M. Thackeray, Charles Dickens, Sir Walter Scott, Lord Lytton, Lord Macaulay, Wordsworth, Longfellow, Charles Kingsley, G. Maurice, Mrs. Oliphant, etc., as

writers and poets; Lord Leighton, Sir J. Millais, Sir E. W. Poynter, W. Cox, Conrad Martens, Sir O. W. Brierly, etc., as painters. The peace of Great Britain has been broken by one great war—the Crimean war. Russia and Turkey quarrelled and declared war. Great Britain and France helped Turkey. Several battles were fought, chief of which were Alma, Balaklava, and Inkerman. The war was ended by the taking of Sebastopol. The Peace of Paris was signed by which Russia agreed to disperse the Black Sea fleet. The following are the list of wars during the reign:—1st and 2nd Chinese Wars, Afghan War, 1st, 2nd and 3rd Sikh Wars, Crimean War, Indian Mutiny, American Civil War, Franco-Prussian 1st and 2nd Ashantee, Abyssinian, Turk-Russian, Zulu, Egyptian, Matabele, Soudan Wars, Transvaal Raid, and Greek-Turkish War. The latter was fought lately, in which there was great bloodshed. The Turks won most of the battles. They want a heavy war indemnity which Greece is unable to pay. The Queen goes to her Highland home at Balmoral Castle in summer, to Nice in winter, and at times she prefers the Isle of Wight. When her children were young, each of them had a garden at Osborne. The Queen has suffered many bereavements. Her face shows that she has had many sorrows. The first sorrow came to her by the deaths of her husband and mother, almost at the same time, then her daughter Princess Alice died in 1878, and her son Leopold, Duke of Albany, in 1884, her grandson the Duke of Clarence in 1892, and her son-in-law, Prince Louis of Battenberg, in 1896. Our Queen's reign has been a glorious and happy one, and we all hope that she will be spared many years to reign over us.

V. G. FISHER, age 18 years; Oral Department, 7 years at school.

#### THE RECORD REIGN.

Her Majesty Queen Victoria ascended the throne on June 20th, 1837, but was not crowned until the following year. In 1840 she was married to her cousin Prince Albert of Saxe-Coburg-Gotha, and the same year Lord Melbourne was succeeded as Prime Minister by Sir Robert Peel. One year later, one of the greatest disasters of the reign occurred to the British soldiers at Cabul. The Amir of Afghanistan had been driven from his throne, and appealed to the British for aid, but owing to the bad management displayed by our generals, a treaty was made by which the British agreed to evacuate Cabul—numbers perished during the retreat, either by famine and cold or by the sword; and of the army which marched from Cabul, only one man, Dr. Briden, reached Jelalabad in safety.

About this time, also, an agitation for the repeal of the Corn Laws was begun in England, under the leadership of John Bright and Richard Cobden; after some years a motion in its favour was carried by Sir Robert Peel's government. Very soon afterwards this Ministry was defeated, and a Liberal Government under the premiership of Lord John Russell assumed the direction of affairs. In 1851 the Hyde Park Exhibition was held; and in September of the following year occurred the death of the Duke of Wellington. Shortly afterwards a Coalition Ministry was formed under the leadership of Lord Aberdeen, and during his tenure of office the long peace of 40 years under which the nation had grown so prosperous and wealthy, was broken by the disturbance known as the Crimean War. It was caused by the endeavours of Russia to make aggressions into Turkish territory, and England, France, and Sardinia allied themselves against Russia. The chief actions of the war were, the battles of Alma, Balaklava, and Inkerman, and the Siege of Sebastopol. Peace was at length concluded at Paris in 1856. The next event to disturb England's tranquility was the outbreak of the Indian Mutiny. After a

few years of disorder and bloodshed the rebellion was at length suppressed. The most important result of the mutiny, however, was the transfer of the Government of India from the East India Company to the Crown. Under the new system, Lord Canning was appointed first Governor-General, and the Queen was proclaimed Empress of India. In 1861 the Prince Consort died, to the great grief of the Queen and the whole nation.

Some years later, Lord Derby introduced a Reform Bill to Extend the elective franchise, which was carried successfully through both Houses of Parliament. After the retirement of Lord Derby, Mr. Disraeli became Prime Minister, and was succeeded by Mr. W. E. Gladstone. This Ministry dis-established the State Church in Ireland and introduced the system of national education; besides many other needful reforms. Numerous improvements and inventions followed each other in quick succession; of which not the least remarkable was the Atlantic Telegraph. One of the most characteristic features of our Queen's long reign, is the great number of men who have gained distinction in the departments of science and literature. Among the greatest achievements is the discovery by a professor of the German University, of the Rontgen Rays—a method of photographing opaque objects. Poetry has also greatly developed, some of the greatest poets being Tennyson, Browning, Swinburne, Morris, and Austin, who succeeded Tennyson as Poet Laureate. Among the greatest of our novelists are Dickens, Thackeray, George Elliott, and Lytton; besides many others who are rapidly rising into fame. The most distinguished of our historians are Justin McCarthy, Froude, and Macaulay; who have given us much valuable information regarding the various periods of history—foreign as well as British. The greatest art critic is John Ruskin, who has published numerous books on art and nature, which afford a valuable addition to the literature of the present day.

When Queen Victoria came to the throne trade was in a ruinous condition—but since then the various manufactures which followed the use of steam and machinery—coupled with the extension of railways—have wrought a great and decided change for the better. The increased prosperity of Great Britain is due in a great measure to the wealth of her colonies—the wool and gold of Australia—the fisheries of Canada—and the ivory and vegetable products of India and Ceylon, are a valuable addition to the vast amount of wealth which she has acquired. In 1887 the Queen's Jubilee was celebrated with great rejoicings. In 1895 Mr. Gladstone retired from public life after a very successful and distinguished career. In this year, 1897, was celebrated the Queen's Record Reign of 60 years. On this occasion the immense assemblage of people and the glorious splendour of the pageants have scarcely ever been equalled throughout the world.

SIDNEY ASKINS—(Blind) aged 15 years, 8 years at school.



## COLLECTIONS BY FRIENDS.

THE following is a resumè of Subscriptions collected during the year in the Country districts, full details of which are given on other pages. The warmest thanks of the Board have been awarded to the ladies and gentlemen named for their generous and valuable assistance.

							£	s.	d.	
Abbott, Miss Mabel, Dungog	..	..	..	..	..	..	5	3	6	
Allen, Mrs., Forbes	..	..	..	..	..	..	1	10	0	
Avery, Thomas, Manning River	..	..	..	..	..	..	7	6	9	
Adams, A. S., Millthorpe	..	..	..	..	..	..	3	8	0	
Bath, W. H., Walcha	..	..	..	..	..	..	2	5	1	
Brooker, William, Davies Creek, Aberdeen	..	..	..	..	..	..	3	13	9	
Carroll, Sergeant, Bonibala	..	..	..	..	..	..	1	0	0	
Dutton, Miss Gertrude, Richmond River	..	..	..	..	..	..	3	1	0	
Guilfoyle, Mrs. Wm, Moorilda	..	..	..	..	..	..	7	6	0	
Harris, S., South Clifton	..	..	..	..	..	..	2	15	0	
Holmes and Sullivan, Misses, Richmond	..	..	..	..	..	..	7	1	0	
Horwood, Mrs., Baulkham Hills	..	..	..	..	..	..	0	15	6	
Jamieson, Miss Agnes, Richmond River	..	..	..	..	..	..	5	1	0	
Kelf, J., Singleton	..	..	..	..	..	..	3	3	0	
McMullen, Mrs. John, Baker's Swamp	..	..	..	..	..	..	3	5	6	
Martin, Charles, Milton	..	..	..	..	..	..	1	9	0	
Russart, Jacob, Blayney	..	..	..	..	..	..	8	10	0	
Saunders, Miss Susie, Macleay River	..	..	..	..	..	..	4	16	0	
Sheaffe, Miss, Milton	..	..	..	..	..	..	3	2	3	
Smith, Henry, Uralla	..	..	..	..	..	..	8	1	6	
Smith, Mrs. Gustaf, Ballina	..	..	..	..	..	..	5	4	6	
Vowles, Miss C., Wyalong	..	..	..	..	..	..	0	15	0	
Willis, William Crookwell	..	..	..	..	..	..	5	5	1	
Warby, Joseph, Campbelltown	..	..	..	..	..	..	7	0	6	
Webster, John, Adelong	..	..	..	..	..	..	5	0	0	
							£	105	18	11

FRED. PHILLIPS, *Hon. Treasurer, in a/c with the N.S.W. Institution for the Deaf and Dumb and the Blind.*  
*Dr Cr.*

INCOME.		EXPENDITURE.			
To balance from last year	... 0	By Salaries and Wages	... 0	£	s. d.
", Subscriptions & Donations (general)	... 0	" Provisions and Groceries	... 0	210	11 10
", Collections by friends in the	... 0	" Furniture, Ironmongery, Crockery & Bedding	... 0	766	8 5
", Country	... 0	" Drapery, Clothing and Boots	... 0	152	16 8
Total as per detailed list	... 0	" Advertising, Printing, Postage and Stationery	... 0	248	19 10
To Government Subsidy	... 0	" Technical Education, Teachers' Fees, Tools,	... 0	157	12 1
", Interest from Perpetual Sub-	... 0	" Plant and Material	... 0	230	19 11
", scribes' Fund	... 0	" Fuel, Gas and Medicine	... 0	95	3 8
", School Fees as per List	... 0	" Books and School Requisites	... 0	91	13 9
", Clothing Re-payments, as per List	... 0	" Sundry Expenses	... 0	105	14 11
", Sundry Receipts	... 0	" Alterations, Additions and Repairs	... 0	222	14 7
To Balance carried down	... 0	" Travelling Expenses	... 0	48	11 8
		" Insurance	... 0	16	1 9
		Total Expenditure	... 0	£4238	9 1
		By Balance brought down being amount overdrawn at Commercial Bank as per Pass book	... 0	£62	9 2
		Auditors			
E. & O. E., Sydney, September 30th, 1897.		T F. H. MACKENZIE, F.S.I.A. } FRED. PHILLIPS, HON. TREASURER. } HENRY PRATT, F.S.A.A. }			
Audited and found correct, Sydney, October 5th 1897.					

FRED. PHILLIPS, Hon. Treasurer, in a/c with the N.S.W. INSTITUTION FOR THE DEAF AND DUMB AND THE BLIND.  
BUILDING FUND ACCOUNT.

F. & O. E. Sydney, September 30th, 1897

WILLIAM FREDERICK PHILLIPS, HON. TREASURER.

Audited and found correct. Sydney, October 5th, 1897.

## PERPETUAL SUBSCRIBERS' FUND ACCOUNT.

The Interest only of this Account is available for the general purposes of the Institution.

TRUSTEES—HON. SIR ARTHUR BENWICK, M.D., M.L.C., Pres.; FRED. PHILLIPS, Hon. Trns.; FRED. BONNISON, Hon. Sec;

		£	s.	d.	£	s.	d.
To Legacy from late John W. Wood	...	1000	0	0	By Purchase of N.S.W. Government 5 per cent.		
",",",",",",",",	J. G. Raphael	43	0	4	Debentures—One of...	...	...
",",",",",",",",	John Struth	500	0	0	Four each of £100	...	...
",",",",",",",",	Henry Phillips, late Hon	100	0	0	,, Amount Invested on Mortgage of Recal	...	...
",",",",",",",",	Treasurer of the Institution	100	0	0	Estate	...	...
",",",",",",",",	Legacy from the late Hon. John Fraser, M.L.C.	250	0	0	,, Balance Deposited in the Savings Bank of N.S.W. as per Pass-book	...	...
",",",",",",",",	Legacy from the late Mrs. Mary Roberts	22,478	1	8	...	25,890	2
",",",",",",",",	Mrs. Elizabeth Drewe	50	0	0	...	...	7
",",",",",",",",	Thomas Walker	500	0	0			
, Transfer from Building Fund Account:—							
",",",",",",",",	Mrs. Louisa Fusedale's Legacy	50	0	0			
",",",",",",",",	Mrs. Elizabeth Grose's Legacy	1600	0	0			
",",",",",",",",	William Wallace's Legacy	100	0	0			
",",",",",",",",	Frederick Tooth's	255	9	0			
",",",",",",",",	John Cameron's	160	0	0			
",",",",",",",",	Richard Wynne's	100	0	0			
		2265	9	0			
",",",",",",",",	Mrs. M. J. Crickshank's Legacies	100	0	0			
",",",",",",",",	Mrs. Grose's Legacy, further instalment	150	0	0			
",",",",",",",",	Geo. Sadler's legacy, first instalment	200	0	0			
",",",",",",",",	John Cameron's legacy, balance	240	0	0			
		227,876	11	0			
		£27,876	11	0			

E. & O. E. Sydney, September 30th, 1897.  
FRED. PHILLIPS, Hon. TREASURER

Audited and found correct, Sydney, October 5th, 1897.

T. F. H. MACKENZIE, F.S.I.A. } Auditors.  
HENRY PRATT, F.S.A.A. }

Cr.

## WILLIAM SPITTLERS' LEGACY ACCOUNT.

Dr.  
TRUSTEES—HON. SIR ARTHUR RENWICK, M.D., M.I.C., Pres. ; FRED. PHILLIPS, Hon. Treas. ; ELLIS ROBINSON, Hon. Sec.

	£	s.	d.		£	s.	d.
To Balance, net amount of Legacy	1620	19	0	By Amount awarded as Prizes, Dec., 1896	...	68	5
„ Interest for 1895	68	5	0	„ Cost of printing Report	...	5	0
„ „ 1896	67	12	0	„ Balance in the Savings Bank of N.S.W. as per			
				Pass-book	...	1683	11
					...	0	
					£1756	16	0

E. & O. E. Sydney, September 30th, 1897.  
FRED. PHILLIPS, Hon. TREASURER.

Audited and found correct, Sydney, October 5th, 1897.  
T. F. H. MACKENZIE, F.S.I.A. } Auditors.  
HENRY PRATT, F.S.A.A.

44

Cr.

## BLIND PUPILS PRIZE ACCOUNT.

Dr.  
TRUSTEES—HON. SIR ARTHUR RENWICK, M.D., M.I.C., Pres. ; FRED. PHILLIPS, Hon. Treas. ; ELLIS ROBINSON, Hon. Sec.

	£	s.	d.		£	s.	d.
To Balance from last year	384	9	0	By Prizes Paid During the Year	...	20	8
„ Amount of Prizes awarded from Spittles' Legacy Fund, December, 1896	68	5	0	„ Balance, Amount at credit in the Savings Bank of N.S.W. as per Pass-book	...	447	1
„ Interest for 1896	15	10	1		...		
					£468	4	1

E. & O. E. Sydney, September 30th, 1897.  
FRED. PHILLIPS, Hon. TREASURER

Audited and found correct, Sydney October 5th, 1897.  
T. F. H. MACKENZIE, F.S.I.A. } Auditors.  
HENRY PRATT, F.S.A.A.

£

## Annual Subscriptions, Donations, etc.,

Received for the year ending 30th September, 1897.

**N.B.**—It is particularly requested that should any omission or inaccuracy be found in this list, it be notified to the Secretary for correction.

## GENERAL LIST.

Interest on J. W. Wood's Legacy of £1000	...	...	...	£49	0	0
", J. G. Raphael's", £43 0s 4d	...	...	...	1	14	4
", John Struth's Donation of £500	...	...	...	20	0	0
", Henry Phillips' Legacy of £100	...	...	...	4	0	0
", John Frazer's", £250	...	...	...	10	0	0
", Mrs. Mary Roberts' Legacy of £22,478 1s 8d	...	...	912	3	6	
", Thomas Walker's", £500	...	...	20	0	0	
", Mrs. Drewe's Legacy of £50	...	...	2	0	0	
", Mrs. Louisa Fusedale's Legacy of £50	...	...	2	0	0	
", Mrs. Elizabeth Grose's Legacy of £1600	...	...	64	0	0	
", William Wallace's Legacy of £100	...	...	4	0	0	
", F. Tooth's Legacy of £255 9s	...	...	10	4	4	
", John Cameron's Legacy of £160	...	...	2	2	8	
", Richard Wynne's Legacy of £100	...	...	2	13	4	
				£1103	18	2

Amount of Subscriptions  
for year ending September 30th, 1896, received  
subsequent to the closing of Accounts on September 30th, 1896, entered in detail in list of  
subscriptions for that year. £42 17 3

Abraham, J. S., George-st 1 1 0  
Adams, G., Pitt-street ... 1 0 0  
Aitken, J. A., Castle-reagh-street ... 1 1 0  
Alcock, Thomas ... 1 1 0  
Allen, Allen and Hemsley 1 1 0  
Anderson & Co., Pitt-st.... 1 1 0

Angus and Robertson ..	0	10	0
Ariell, W. H. and Co., Keut-street ...	0	10	6
Ashcroft, Mrs., Macquarie Fields, for 1898	1	0	0
Asprey, W. B., Petersh'm	1	1	0
Atkison, J. M. ...	1	0	0
Aulsebrook & Sons, Ltd.	0	10	6
Australian Drug Co. ..	1	1	"
Australian Gaslight Co....	2	2	0
Australian Brewery and Wine & Spirit Co., Ltd.	1	1	0
Australian Mortgage, Land and Finance Co., Limited ...	2	2	0

Baker and Rouse, George-street	..	£1	1	0	Bull, Henry, and Co.	..	£2	2	0
Balcombe, Mrs., Wool-lahra	..	0	10	0	Bull, William, J.P., Glebe	1	1	0	
Baldick, Mrs. S., New-town	..	1	1	0	Bulletin Newspaper Co.	..	1	1	0
Banks—					Burdekin, S.	..	1	0	0
Australasia	..	2	2	0	Burns, Philip and Co.	..	2	2	0
Commercial of Sydney	3	3	0	Burt, J. J., George-st. W.	1	1	0		
Comptoir National d'Escompte de Paris	2	2	0	Butler, Edward, and Sons,					
New South Wales	..	10	0	Kent-street	..	1	1	0	
Bardsley, John, Stanmore	1	1	0	Button, John, Stanmore...	1	0	0		
Barlow, John, and Co., George-street	..	1	1	0	Byrnes, B., Circular Quay	1	1	0	
Baylis, E., Manly	..	0	10	0					
Beazley, J. G., Windsor	0	5	0						
Bell, Mrs. Henry, Lep-pington, via Liverpool	1	1	0						
Bellamy, W., Enmore	..	1	1	0					
Bennett, J., Petersham	..	1	1	0					
Bennett, S., <i>Evening News</i>	2	2	0						
Bentwitch, Henry, 1896...	0	10	0						
1897..	0	10	6						
Best, J., York-street	..	1	1	0					
Bettington, J. B., Brindley Park, Merriwa...	..	5	5	0					
Bilbrough, H. B., Burwood	0	10	0						
Binnie, Miss	..	2	2	0					
Bird, H. S., and Co., Macquarie-placee	..	1	1	0					
Black, J. R., Wallangra, Inverell	..	2	0	0					
Blashki, A., Clarence-st.	1	1	0						
Boake, E. W. Marrickville	0	10	0						
Bonnington and Co.	..	0	5	0					
Booth, John and Co., Balmain	..	1	1	0					
Bosch, Barthol and Co.	..	1	1	0					
Bowes, J. E., George-st.	1	1	0						
Bown, Charles	..	1	1	0					
Boyce, Mrs., Glebe	..	1	1	0					
Brasch, R. D.	..	1	1	0					
Briant, R., Glebe-road	..	0	5	0					
Briggs, Wm.	..	1	1	0					
Briggs, Mrs. W.	..	1	1	0					
Brogden, J. T. and J. Redfern	..	0	10	0					
Briscoe, Drysdale and Co.	1	1	0						
Broomfield, Captain	..	1	1	0					
Brown and Co., Spring-st.	1	1	0						
Brown, Pitt and Co., Clarence-street	..	0	10	6					
Brown, J. A., Victoria-st.	2	2	0						
Brown, J. L., Bowenfclls	2	2	0						
Brunton and Co.	..	0	10	6					
Buckingham, W.	..	1	1	0					

Cowlishaw Bros., Mac-quarie-place	...	£1	1	0	Elliott Brothers	...	£2	2	0
Cowlishaw, Mr. Thos.	...	1	1	0	Elliott, Thomas and Co.	1	1	0	
Cozens, Mrs., sen., Enmore	1	0	0	Ellis, J. C., George-street	1	1	0		
Craig and Aitken...	...	0	10	0	Ennever and Appleton	...	1	1	0
Craig, R. and A., Enmore	0	5	0	Evans, George, Castle-reagh-street	...	1	1	0	
Crane, G. E., Ashfield	..	1	1	0	Fairfax, E. R., per Thos.				
Crane, Wm., J.P.	...	1	0	Pratt	...	1	1	0	
Craven, Richard	...	1	1	0	Fairfax, John and Sons,				
Crawford, W., Petersham	0	10	0	<i>Herald Office</i>	...	2	2	0	
Crawford, Mrs., Sandringham	...	...	0	Farleigh, Nettheim & Co.	1	1	0		
	10	6		Farmer and Co., Ltd.	...	1	1	0	
<i>Daily Telegraph</i> News-paper Co.	...	2	2	Feldheim, Gotthelf & Co.	1	1	0		
Dalgety and Co.	..	2	2	Ferguson, J. M.	...	1	1	0	
Dance, W. E., Balmain	...	0	10	Fiaschi, Dr.	...	1	1	0	
Dangar, F. H.	..	10	0	Finckh, H. & E., George-street	..	0	5	0	
Daugar, Hon. H. C., M.L.C.	...	3	3	Fish and Pecker	...	0	5	0	
Daniels, H. J.	...	1	0	Fisher, Mrs., N. Sydney	...	1	0	0	
Danks, J. and Son, Ltd.	...	1	1	Fleming, Wm.	...	1	1	0	
Davenport, J. T., Pitt-st.	0	10	6	Foreman, Mrs.	...	1	1	0	
Davidson and Co., Oxford-street	..	0	10	Forster, S. and Sons	...	1	0	0	
Davis Butchering Co.	...	1	1	Forsyth, A. and Co.	...	3	3	0	
Davis, H., Bay-street	...	0	10	Forsyth, J. and Sons	...	1	1	0	
Davis, Rock, Blackwall, Brisbane Water	...	2	2	Foster and Son	...	0	10	6	
Day, Hon. George, M.L.C. Petersham	..	1	1	Foy, Mark	...	1	1	0	
Day, Mrs., Sen., Pyrmont	0	10	0	Foy, Wm., Enfield	...	0	10	0	
Dean, Alexander	...	1	1	Fraser, Uther and Co., Pitt-street	...	1	1	0	
De Lissa, M. and Co.	...	1	1	Frazer, Mrs. John	...	2	2	0	
Dibbs, John C., Loftus-st.	1	1	0	Freeman, S., and Sons	...	£1	1	0	
Dicker, Rev. H., Appin...	0	5	0	Freidman, A.	...	1	0	0	
Dickson, T. J., King-st.	1	1	0	Friend, No. 2575...	...	0	10	0	
Dight, Mrs. E. M., Strathfield	...	0	10	", 2733...	...	0	10	0	
Dight, J. G., Strathfield	0	10	0	", 2762...	...	0	10	0	
Dillon, Burrows and Co.	0	10	6	Fry, J. S. and Sons	...	1	1	0	
Dingle, Mrs. Thomas, 111 Darlinghurst-road	...	0	10	Fuhrmann and Co., Ltd.	...	0	5	0	
Dixson and Sons	...	1	1						
Dixson, Dr. T. Storie	...	1	1	Gannon, F.	...	1	1	0	
Dobell, W. and Co., York-street	...	0	5	Gardiner, W., and Co.	...	1	1	0	
Dodds, A. J., Hunter-st.	1	1	0	Garrick and Co.	...	1	1	0	
Doyle, James F., Kaludah, Lochinvar	...	1	0	Gehrig, C. H., and Co., Camperdown	...	1	0	0	
Drake, Mrs., Ashfield	...	0	10	Gerber, Chas., Woollahra	0	10	0		
Duncan, George, Balmain	2	0	0	Gibbs, Bright and Co.	...	2	2	0	
Dykes, J., Sussex-street	1	1	0	Gibson, Gavin, and Co.	...	1	1	0	
Edwards and Co., George-street	...	1	1	Gilchrist, Watt and Co.	...	1	1	0	
Edwards, Dunlop and Co	1	1	0	Gillespie Bros. and Co.	...	1	1	0	
				Goddard, Rev. Canon	...	0	5	0	
				Goodlet, J. H., J.P.	...	1	1	0	
				Goodwin, J. C., and Co.	...	1	1	0	
				Gordon and Gotch	...	1	1	0	
				Gould, Hon. A.J., M.L.A.	1	1	0		
				Gowing Bros.	...	1	1	0	
				Grace Bros.	...	2	2	0	

Grahame, Mrs. W.	..	£1	1	0	Himmelhoch, Isaac	..	£1	1	0
Greenhill, F. T., Victoria-street North	..	1	0	Hobson, T., Newtown	..	0	5	0	
Gregg, A.	..	1	1	Hoffnung and Co.,	..	2	2	0	
Gregg, J., Junr.	..	1	1	Holder, Samuel, Darling-ton	..	1	1	0	
Griffiths Bros.	..	1	1	Holdship and Co., Ltd.	..	0	10	6	
Griffiths, G. N.	..	1	0	Holdsworth, Macpherson and Co.	..	0	10	6	
Griffiths, H., and A. A.	..	0	10	Holdsworth, Tertius, Pitt-street	..	1	1	0	
Grimley, F.	..	1	1	Holt, F. S. Ellis, Burwood	..	1	1	0	
Gullie, W. A. G.N.	..	1	1	Hooper and Harrison	..	1	1	0	
Hall, A., and Co.	..	3	3	Hordern, Anthony, and Sons, Haymarket	..	10	10	0	
Hall, T., Newtown	..	1	1	Horton, A. G., Newtown	..	0	5	0	
Hall, W. R.	..	3	3	Hoskins, G. and C.	..	1	1	0	
Hallam, J. C., College-st	1	1	Hughson, M., Newtown	..	0	10	6		
Halls, H. H.	..	1	0	Humphery, Hon. F. T. M.L.C.	..	1	1	0	
Harbottle, Alsop and Co.	..	1	1	Hunter, G., and Sons, Balmain	..	1	1	0	
Hanson, Miss	..	1	1	Hunter, John, Pitt-st	..	1	1	0	
Hardie, John, Darlington-road	..	1	1	Iceton and Faithfull	..	1	1	0	
Hardy Bros., Hunter-st.	..	1	1	Inglis, James, and Co.	..	1	1	0	
Harper, R., and Co.	..	1	1	"In Memoriam, Mrs. Hunter-Baillie"	..	1	1	0	
Harris, J. E., Newtown	..	0	5	Israel, I., Goulburn-street	..	0	10	6	
Harris, Mrs. M., Ultimo	2	0	Jay, R. F., Stanmore	..	0	10	0		
Harris, Mrs. Geo., Ultimo	1	0	Jarman, J.	..	0	5	0		
Harris, Mrs. W. H., Ultimo	..	0	"J. B. T."	..	0	5	0		
Harris, Miss, Ultimo	..	1	0	Jelfs, W. A., Market-st.	..	1	1	0	
Harris, Henry, and Co.	..	1	1	Jenkins, Mrs. R. L., Woollahra	..	2	2	0	
Harrison, Jones and Devlin	..	3	3	Jenkins, Miss W. M. E., Selwyn-street	..	1	0	0	
Harrison, J. S., Bond-st.	1	1	Johnson and Vicars	..	0	10	6		
Harrison, T., Newtown	..	0	10	Johnson, J., 141 Pitt-st., Redfern	..	1	0	0	
Hassall, J. L.	..	0	10	Johnson, John, Geo-st. N.	..	0	10	0	
Hatte, C. G., Newtown	..	1	1	Johnson, W., S.M., Woollahra	..	0	10	0	
Hawken, N.	..	1	1	Johnson, Minter, Simpson and Co.	..	2	2	0	
Hawkins, R., Unwin's Bridge-road	..	1	1	Johnstone, J. W., and Co.	..	1	1	0	
Hay, John, LL.D., Coolangatta	..	2	0	Johnston, Edward C., Stanmore	..	0	10	0	
Hay, Mrs., North Sydney	..	0	5	Johnston, G. H., Stanmore	..	2	2	0	
Heinrich, A., Alexandria	..	0	5	Jones, David, and Co.	..	1	1	0	
Henson, Mrs., Ashfield	..	0	5	Jones, Dr. P. Sydney	..	1	1	0	
Heselton, Captain	..	1	1	Jones, Stephen W., Victoria-street North	..	1	1	0	
Heyde, Todman and Co.	..	1	0	Kauri Timber Co. Ltd.	..	1	1	0	
Heywood, E.O., Macleay st.	..	1	1	Keep, John, and Son	..	1	1	0	
Hickson, R., Forest Lodge	..	0	10	Kelly, T. H.	..	5	5	0	
Highland Society of N.S. Wales, per Thos. Davis	..	2	2						
Hill, Clark and Co	..	1	1						
Hill and Halls, Grenfell...	..	1	1						
Hill, S., J.P., George-st.	..	1	1						
Hill, Rev. Thomas, Hurstville	..	1	1						
Hilly, F., Enfield...	..	0	10						

Kent, John, the Strand ... £1	1	0	McCausland, Edward, ... £0	5	0
Kerr, Alexander ...	1	0	McClelland and Roach ...	1	0
Kilwinning Orient Masonic Lodge, No. 14 ...	1	1	McConochie, John, Hurstville ...	1	1
King, R. J. ...	1	1	McCredie, A. L. and G. ...	2	0
King, William, Goulburn-street ...	1	1	McGaw, Mrs., Manly ...	1	0
Kingdon, Dr., N. Sydney	0	5	McGhee, & Co., Woolloomooloo ...	0	10
Kirkland, J., and Co. ...	0	10	McGibbon, S., Ashfield ...	1	1
Knaggs, Dr. S. T. ...	1	1	McKenzie, H. Pyrmont ...	0	10
Knox, the Hon. Edward, M.L.C. ...	5	5	McKinnon, Rev. R. North Sydney ...	0	5
Knox, E. W. ...	3	3	McLean Bros.. Rigg and Co., Ltd ...	1	1
Landes, Geo. N., Forest Lodge ...	0	10	McMurtrie and Co, Clarence-street ...	1	1
Lang, John G. Dunmore	1	1	Macarthur, Miss ...	1	0
Langdon, Hopkins and Langdon ...	1	1	Mackenzie, Mrs. P. Falconer, Armidale ...	1	1
Langley, Robert ...	1	1	Macleay, Lady ...	1	1
Langtree, M.C., Turramurra ...	0	5	Macnamara and Smith, Jamieson-street ...	1	1
Larbalastier Bros. ...	0	5	Macintosh, John, and Sons ...	1	1
Lassetter and Co., Ltd. ...	1	1	Mackenzie, Mrs. J. P. Bondi ...	1	0
Latta, Mrs., Homebush ...	1	0	Mackenzie, Mrs., North Sydney ...	0	10
Lazarus, Rosenfeld, and Co. ...	0	10	Mackie, Miss, ...	1	1
Learnmonth, Dickinson and Co. ...	1	1	Macpherson, E. A. ...	1	1
Lee, Dr. H. E., Gunnedah	0	5	Macready, H. Newtown ...	0	5
Lee, Mrs., Stanmore-road	0	10	Maddrell, Robert, J.P., Bedervale, Braidwood ...	1	1
Leeder, Thomas, George-street ...	0	10	Maiden Bros. ...	0	10
Leigh, S. T., and Co. ...	1	1	Malley, F., Liverpool-st ...	0	10
Lester, Miss, Burwood ...	1	11	Mann, Mrs., 196 Johnston-st., Annandale ...	0	5
Levy, J., Angel Place ...	1	1	Manson, Mrs. M. ...	2	2
Levy, Mrs. L. W., Macleay-street ...	2	0	Marchant and Co., ...	1	1
Lewisson, C. H., and Co.	1	1	Marks, Mrs. James, Woollahra ...	2	2
Lingen, J. T., Phillip-street ...	2	2	Marks, Mrs. John, Woollahra ...	3	3
Little, Janies, George-st.	1	1	Markell, Chas., and Co. ...	1	1
Little, Mrs. S., Homebush	0	10	Marshall, Mrs. James, Waverley ...	1	1
Littlejohn, Thomas ...	1	1	Marshall, Mrs., Bondi ...	0	5
Long, A. Parry, Darlinghurst ...	1	1	Martin, Chas., and Co. ...	0	10
Lord, Mrs. Lee ...	0	10	Mauri Bros. and Thomson ...	1	1
Love, J. R., and Co. ...	1	1	Meares, J. D. Ashfield ...	0	10
Loveridge, Mrs. A., Petersham ...	0	10	Merewether, Mrs. E. C. Bondi ...	3	3
Lukey and Nicklin ...	1	1	Messiner, Von Willer and Co. ...	0	5
Lysaght, Bros., and Co., Lysaght, John, Limited ...	1	1	Meyer, Elliott, Market-st ...	1	1
McArthur, A. and Co. ...	2	2	Middenway, J. S., Bexley ...	0	5
McCall, John, Kogarah ...	1	0			
McCathie, Mrs., ...	0	5			

Miles, John B. C., Hunter street ...	£1 1 0	Orme, Keigwin and Co. ...	£1 1 0
Miller, E. J., Enniore ...	0 5 0	Osborne, Mr. & Mrs. Wm., Wollongong ...	1 0 0
Miller, Robert, Clarence-st	0 10 6	Ostermeyer, Dewez & Van Rompaey ...	1 1 0
Milson, James, 'Elamang' North Sydney ...	5 5 0		
Mitchell, D. S. Darlinghurst-road ...	2 0 0	Palmer, Mrs. B. ...	0 10 6
Mitchell, D., and Co., Clarence-street ...	1 1 0	Parbury, Charles ...	2 2 0
Mitchell, Miss Florence ...	1 0 0	Park, Adam, Glen Barra, via Manilla ...	1 0 0
Moir, Jas., and Co. ...	1 1 0	Park, Alexander, Longford, Bendemeer ...	2 2 0
Moncur, T., Marrickville	0 10 0	Parnell, Miss, Ashfield ...	0 10 0
Monk, D. J. ...	1 1 0	Parrot, J. A., per Perpetual Trustee Co. ...	1 1 0
Moore, Thomas, Circular Quay ...	1 0 0	Penfold, W. C., and Co., Pitt-street ...	1 1 0
Moore, Thomas, Flinders-street ...	0 10 0	Penfold, E. T., J.P., Burwood ...	1 1 0
Moores, Mrs., Ashfield ...	0 10 0	Perdriau, Henry ...	1 1 0
Moore, Dr. W., Lawson ...	0 10 0	Petersen, Boesen and Co. ...	1 1 0
Moran, M., Camperdown	2 2 0	Phillips, F., Moore Park Road ...	1 1 0
Morhouse, G. A. ...	0 5 0	Phippard Bros. ...	2 2 0
Morgan & Smith ...	1 1 0	Pierce, J. M., Ashfield ...	0 10 0
Moses, Hon. Hy., M.L.C. ...	2 0 0	Pigott, the Hon. W. H., M.L.C. ...	1 1 0
Moss, Moses and Co. ...	1 1 0	Pitt, C. B., Hunter-street	1 1 0
Mullens, Mrs. Burwood ...	0 10 6	Pitt, Son & Badgery, Ltd. ...	1 1 0
Murray, G. A., Manly ...	1 1 0	Plomley, Mrs., Manly ...	0 5 0
Murray, John, Balmain ...	0 5 0	Pont Bros., Balmain ...	1 1 0
Murray and Co., Burwood ...	0 10 6	Potts, Mrs., Homebush ...	1 10 0
Murray, Mrs., Peter-sham ...	1 1 0	Potts and Paul ...	1 1 0
Murrell Bros. ...	1 1 0	Prescott, H. and Co. ...	1 1 0
Myles, Mrs., Homebush ...	0 10 6	Quaife, Dr. F. H., Wool-lahra ...	2 2 0
Myles, Miss, Homebush ...	0 10 6		
Neale, J. T., Potts' Point	2 0 0	Rabone, Feez and Co. ...	1 1 0
Neild, Mrs., Hurstville ...	0 10 0	Rand, W., Arncliffe ...	0 10 0
Newcombe, C. E., Flinders-street, Moore Park ...	1 1 0	Raphael, Mrs. J. G., Stan-more ...	1 1 0
N. S. W. Congregational S. S. Union, per Edwin Rice ...	2 15 0	Reeve, T. P., Stanmore ...	1 1 0
N. S. W. Mont de Pieté Deposit and Investment Co., Ltd. ...	1 1 0	Reid, P., Challis Avenue	0 10 0
Nicholls, Miss, Ashfield ...	1 1 0	Reid, Robert and Co., York-street ...	1 1 0
Nicholson and Co. ...	1 1 0	Rennie, E. A., Audit Office	1 1 0
Noake, J., George-street	0 10 6	Renwick, Hon. Sir Arthur, K B., M.L.C. ...	2 2 0
Norton, Hon. Dr., M.L.C. ...	1 1 0	Renwick, George, J.P. ...	1 1 0
Noyes Bros. ...	1 1 0	Reuss, F. H. ...	1 1 0
Old, Mrs, Waverton, Nth Sydney ...	£2 0 0	Richardson, J. J., London per James Comrie, J.P., Northfield, Kurrajong	5 0 0
On Chong and Co. ...	1 1 0	Richardson and Wrench ...	£2 2 0
Original Mont de Pieté, Limited ...	1 1 0	Rigg, Wm., M.L.A., Stan-more ...	1 1 0

Robberds, R. W....	£1	1	0	Smith, C. D., Estate of the late, per Edward
Roberts, J., Newtown ...	3	3	0	Chisholm ... £10 0 0
Robertson, Gco., and Co. ...	1	1	0	Smith and Kopsen ... 1 0 0
Robertson, James, Pitt-st. ...	0	10	6	Smith John, Loftus-street 0 10 0
Robertson, Jas., Anna'dle ...	1	1	0	Smith Rev. Canon P. G., Canberra ... 1 1 0
Robinson, F. R., J.P. ...	1	1	0	Smith, Hon. T. H., M.L.C 1 1 0
Rogalsky, A. ...	0	10	6	Smith, W. B., Darbalura, Gundagai ... 1 1 0
Rolin, T. B. ...	1	1	0	Smith, W. E., Bridge-st. 1 1 0
Rouzier Dr., and Madame ...	1	1	0	Smyth, F., Randwick ... 1 1 0
Rowlands, E. ...	0	10	6	South Coast and West Camden Co-operative Co. 1 1 0
Royan R. F., Manly ...	0	5	0	Spain, Miss, Burwood ... 1 0 0
Russell, H. C., B.A., C.M.G., Observatory ...	1	1	0	Sparke, Mrs. E. J. ... 1 0 0
Russell, Mrs. C. R., 121 Riley-street ...	0	10	6	Sparke, W. E., Elizabeth Bay ... 2 2 0
Butledge, Thos., Molonglo ...	1	1	0	Sproule, J., J.P. ... 1 0 0
Ryland, Mrs. E., Dulwich Hill ...	0	5	0	Starkey, John ... 1 1 0
Ryrie, Mrs. E. E., Cool- ringdon, Cooma ...	1	1	0	Stedman, James, Clarence- street ... 1 1 0
Salomons, Hon. Sir Julian, Q.C., M.L.C. ...	1	1	0	Stephen, His Honor Mr. Justice ... 2 2 0
Sanderson, John and Co., Pitt-street ...	0	10	6	Stephen, C. B., Elizabeth- street ... 1 1 0
Sandy, J., and Co. ...	1	1	0	Stephen, Jaques, and Stephen ... 1 1 0
Sargood, Butler, Nicoll and Ewen ...	1	1	0	Stericker, T. E., Kent-st. 0 10 0
Saxton and Binns ...	1	1	0	Stevens, G., Newtown ... 0 5 0
Saywell, Thos., ...	1	1	0	Stuart, H., Redfern ... 0 7 6
Scale and Traill, Drs., Burwood ...	2	2	0	Stud Sheep Salesmen (per F. A. Boyce.) ... 10 0 0
Scharff, Justus, York-st.	1	1	0	Sulman, Mrs. ... 3 0 0
Schofield, E.H., Petersh'm ...	0	5	0	Sums under 5s. ... 4 16 9
Scott, Mrs. W., Homebush ...	1	0	0	Sun Hing Jang ... 0 10 0
Seroggie, J., Bridge-street ...	1	1	0	Suttor, H. M. ... 0 5 0
Scrutton, R. L., and Co. ...	1	1	0	Sweet Bros., Newtown ... 0 5 0
Seaborn, Mrs., Ashfield ...	0	5	0	
Searle and Sons ...	0	5	0	Tait, G. Enmore ... 0 5 0
See, John, M.L.A. ...	1	1	0	Tange, A. and Co., Pitt- street ... 1 1 0
Sellors, Rev. Dr. ...	0	10	0	Tatham, Geo., Clarence- street ... 0 10 0
Shortland and Sons ...	1	1	0	Taylor, Enoch, and Co. ... 1 1 0
Simm, Mrs., Balmain ...	1	0	0	Taylor, Jas. C., Pitt-st. ... 1 1 0
Simon Henry, Meadow- Bank ...	0	5	0	Taylor, S., Newtown ... 0 5 0
Simpson Bros., Clarence-st ...	1	1	0	Terry, R. R., J.P., Ryde ... 3 3 0
Simpson, His Honor, Mr. Justice A. H. ...	1	1	0	Thompson, J. Malbon ... 0 5 0
Simpson, His Honor, Mr. Justice G. B. ...	1	1	0	Thomson, Gates, and Co., Pitt-street ... 0 10 0
Simpson, J., Petersham ...	0	5	0	Thomson, W., Newtown ... 0 10 0
Simpson, W. H., J.P. ...	1	1	0	Thorne, Mrs., Macleay-st. 2 2 0
Singer Manufacturing Co. ...	1	1	0	Tickle, J. B., and Son ... 1 0 0
Skirving, Dr. Scot ...	0	10	0	Tillock and Co., Kent-st. 1 1 0
Sloper, F. E. ...	0	10	6	Tinch, James, Homebush ... 0 5 0
Sly, Dr. G. J. ...	1	1	0	Tinley, T. M. ... 1 1 0

Tooth and Co., Limited ...	£2 2 0	Willey, Miss E. S., Dul-
Tucker and Co. ...	1 1 0	wich Hill ... £1 5 0
Tunks, Mrs., North Shore	1 0 0	Williams, J., Cwmteg
Turner and Co. ...	0 10 0	Moree ... 1 0 0
Turner and Henderson ...	1 1 0	Williams, T., Summer
Tyre, Miss, Stanmore ...	0 5 0	Hill ... 0 5 0
"T.C.R." ...	0 10 0	Williams, W., Newtown ... 0 10 0
Underwood, S. R., North Sydney ...	0 10 0	Williamson, J., King-st. 1 0 0
Union Mortgage and Agency Co., of Australia, Ltd. ...	1 1 0	Willsallen, Mrs. T. P. ... 1 1 0
Union S.S. Co. of New Zealand ...	0 10 0	Wilshire, E. J., Summer
United Insurance Co. ...	2 2 0	Hill ... 0 10 0
Vicars, J., and Co. ...	1 1 0	Wilshire, Jas. ... 1 0 0
Vickery, Hon. E., M.L.C. ...	3 0 0	Wilson, Mrs F. H., Summer Hill ... 1 1 0
Virgoe, Son, & Chapman	1 1 0	Wilson, W. J., Ashfield ... 1 1 0
Visitors' Box, contents of	0 12 0	Winchcombe, Carson & Co. 1 1 0
Von Hagen, C., and Co., Newtown ...	1 1 0	Winedeyer, Mrs. J., Kin-
Voss, W. W., Stanmore ...	1 1 0	ross, Raymond Terrace 2 2 0
Wade, George, Sussex-st. ...	0 10 0	Wingate, Mrs., Macleay-st 1 1 0
Wade, John, and Co. ...	1 1 0	Winton, Mrs., North Shore 0 5 0
Walford, Mrs. W. B. ...	0 10 0	Wiseman, J., Newtown ... 0 5 0
Walker, Miss, Yaralla ...	10 0 0	Wolff, W., Balmain ... 0 5 0
Walker, Mrs. J. T. ...	1 1 0	Wood, Dr. P. M., Ashfield 0 10 6
Wall and Molesworth ...	1 1 0	Wood and Company ... 1 1 0
Wallach Bros., George-st. ...	0 10 0	Worrall, Dr. Ralph ... 1 0 0
Watkin and Watkin ...	1 1 0	Wright, E., Sussex-street 0 10 0
Watson, Dr. C. R., New-		Wright, Heaton and Co.,
town ...	1 1 0	Ltd. ... 1 1 0
Watson, Rev. Thomas, Strathfield ...	1 1 0	Wurker, Max, King-st. 0 5 0
Waverley Brewery ...	1 1 0	Yeomans, R., Hunter-st. 0 10 0
Way, E., and Co., Pitt-st. ...	1 1 0	
Webster's, Ltd. ...	0 10 6	£716 14 2
Weeks, James, Newtown	1 1 0	Country Subscriptions, as
Weir, James, George-st. ...	0 10 0	per list ... 411 0 8
Wentworth, Masonic Lodge, No. 89, U.G., N.S.W. ...	1 1 0	
Wenz and Co. ...	0 10 0	£1,127 14 10
Westphal and Clark ...	1 1 0	
White, Weeks, Enmore ...	£1 1 0	Less amount of subscr-
White, William, Redfern	1 1 0	tions for year ending
Wilkinson, W. H. ...	1 0 0	September 30th, 1897,
		received subsequent to
		the closing of accounts
		on September 30th, 1897
		58 16 6
		Total as per Balance
		Sheet ... £1,068 18 4



# Country Subscriptions.

The Various Towns are placed in Alphabetical Order.

MEMO.—Country Subscriptions not appearing in this List will be found in the General List.

## ABERDEEN.

Collected by Wm. Brooker, Davies Creek.

Brooker, Wm  
W. ... £0 10 0

Gardner, W. J.,  
junr.... 0 5 0

Adam, Nicholas 0 5 0

Chapman, Wm. 0 2 6

Caban, Irwin ... 0 2 6

Edwards, J. M. 0 2 6

Ashnas, Mrs. F. 0 2 6

Cumming, Mrs A. 0 2 6

Cameron, A. ... 0 2 6

Lonsdale, R. ... 0 2 6

Kennedy, D. ... 0 2 6

Bates, Jas. ... 0 2 6

Brooker, Joshua 0 2 6

Andrews, P., sen. 0 2 6

Andrews, P., jun. 0 2 6

Sums under 2/6 1 3 9

£3 13 9

## ALBURY.

Mate, T. H. and Co., Ltd. £1 1 0

Griffith, C. L. and Co. ... 1 1 0

Schmeidt, C. ... 1 0 0

Dight, C. H. ... 1 0 0

Mitchell, Jas., Tabletop. 1 0 0

Wilkinson and Wilkinson 0 10 6

Woods, Dr. Cleaver ... 0 10 0

Kennedy, Dr. ... 0 10 0

Affleck, T. and Co. ... 0 10 0

Burrows, John ... 0 10 0

Hodge and Hilton ... 0 10 0

Headley, H. ... 0 5 0

Dallinger, G. ...	£0	5	0
Maddern, Rev. M. ...	0	5	0
Scanlan, E. ...	0	5	0
Greenfield, Thomas ...	0	5	0
Bowen, W. ...	0	5	0
McGuffin, W. ...	0	5	0
Blackie, John ...	0	5	0
McLennan, K. ...	0	5	0
Chapman, J. R. ...	0	5	0
Gordon and Gordon ...	0	5	0
Justice, M. ...	0	5	0
Jones, Mrs. B. ...	0	5	0
Reis, C. ...	0	5	0
Bellbridge, F. J. ...	0	5	0
Roxburgh and Aikins ...	0	5	0
Puttmann, A. N....	0	5	0
Cannon, H. O. ...	0	5	0
Wallder and Wallder ...	0	5	0
McDonald, J. ...	0	5	0
Davey, Wm. ...	0	5	0
Ohler, C. J. ...	0	5	0
Sigg, F. ...	0	5	0
No. 2875 ...	0	5	0
Watson and Young ...	0	5	0
Fallon, P. E. ...	0	5	0
Sums under 5s. ...	3	9	0

Albury Banner, Advts. free

## ARMIDALE.

Ross, Ven. Archdeacon ...	1	1	0
Fisher, Rev. W. ...	1	1	0
Mallam, Dr. ...	1	1	0
White, F. R. ...	1	0	0
Manuel, F. ...	1	0	0
White, F. J. ...	1	0	0
Sawers, W. ...	0	10	0
Weaver, B. ...	0	10	0

Richardson, J. and Co. ...	£0 10 0	Webb, Hon. E., M.L.C....	£1 0 0
Mutlow, W. H. ...	0 10 0	Machattie, Dr. ...	0 10 6
Wright, Mrs. P. W. ...	0 10 0	Gostelow, E. ...	0 10 0
Smith, Wm. ...	0 10 0	Lee, Hon. George, M.L.C.	0 10 0
Wilson, Chas. ...	0 5 0	Marriott, Very Rev. Dean	0 10 0
Kelk, H. J. ...	0 5 0	Smith, C E., P.M. ...	0 10 0
Furniss, E. P. ...	0 5 0	Tremain, W. ...	0 10 0
Braund, F. and Co. ...	0 5 0	McPhillamy, Mrs. J., senr.	0 10 0
Bliss, J. ...	0 5 0	Hogarth, D. ...	0 10 0
Allen, W. A. ...	0 5 0	Sanderson, Superintend'nt	0 10 0
Pearson, R. A. ...	0 5 0	Commercial Bank Staff ...	0 8 0
Trim, J. J. ...	0 5 0	Lee, William ...	0 5 0
Dcwhurst Bros. ...	0 5 0	Knights, Jacob ...	0 5 0
Lane, H. W. ...	0 5 0	Butler, Mrs. ...	0 5 0
Poulton, E. ...	0 5 0	Sherman, J. ...	0 5 0
Crosse, W. F. ...	0 5 0	Peate and Co. ...	0 5 0
Kickham, J. ...	0 5 0	Palmer, J. B. ...	0 5 0
Hay, A. ...	0 5 0	Wilson, J. C. ...	0 5 0
Sums under 5s. ...	1 11 6	Price, L. M. ...	0 5 0
<i>Armidale Express, Advt's free.</i>		Sloman, T. M. ...	0 5 0
<i>Chronicle, " "</i>		Courtney, W. ...	0 5 0

## ADELONG.

Collected by John Webster.

Webb, W. W. ...	£0 10 6
Elphick and	
Paslow ...	0 5 0
Meryfull, A. E. ...	0 5 0
Murray, Wm. ...	0 3 6
Curtis, James ...	0 3 0
Crain, Mrs. A. W. ...	0 3 0
Sharp, H. ...	0 2 6
Martin, Wm. ...	0 2 6
Crane, A. ...	0 2 6
Friend ...	0 2 6
Eyles and Co. ...	0 2 6
Burkinshaw, R. G. ...	0 2 6
Ryan, Margt. ...	0 2 6
Aragan, Thos. ...	0 2 6
Roache, John. ...	0 2 6
Sums under 2/6	2 7 6
	£5 0 0

## BATHURST.

Robertson, Mrs., Kelso ...	£2 0 0
Hurst, Mrs., sen. ...	1 1 0
Smith, the Hon. F. Jago, M.L.C. ...	1 1 0
Whitehead, Arthur ...	1 1 0
Barton, Mrs. R. D., Esrom ...	1 1 0
McPhillamy, C., Orton Park ...	1 0 0
Smith, Mrs. Jno., Llanarth	1 0 0

Webb, Hon. E., M L.C....	£1 0 0
Machattie, Dr. ...	0 10 6
Gostelow, E. ...	0 10 0
Lee, Hon. George, M.L.C.	0 10 0
Marriott, Very Rev. Dean	0 10 0
Smith, C E., P.M. ...	0 10 0
Tremain, W. ...	0 10 0
McPhillamy, Mrs. J., senr.	0 10 0
Hogarth, D. ...	0 10 0
Sanderson, Superintend'nt	0 10 0
Commercial Bank Staff ...	0 8 0
Lee, William ...	0 5 0
Knights, Jacob ...	0 5 0
Butler, Mrs. ...	0 5 0
Sherman, J. ...	0 5 0
Peate and Co. ...	0 5 0
Palmer, J. B. ...	0 5 0
Wilson, J. C. ...	0 5 0
Price, L. M. ...	0 5 0
Sloman, T. M. ...	0 5 0
Courtney, W. ...	0 5 0
McIntosh, J. H. ...	0 5 0
Palmer, George ...	0 5 0
Coleman, J. J. ...	0 5 0
Whalan, G. ...	0 5 0
Meagher, J., and Co. ...	0 5 0
Harrison and Johnson ...	0 5 0
Craig, H. P. ...	0 5 0
Keyes, Miss ...	0 5 0
Barham, H. J. ...	0 5 0
Sums under 5s ...	3 8 0
<i>Bathurst Times, advts free.</i>	
<i>Bathurst Free Press, advts. free</i>	

## BAULKHAM HILLS.

Pearce Edwd., Seven Hills	1 0 0
Thorne, Mrs, Castle Hill	0 10 0
Tamsett, J. ...	0 5 0
Pearce, James ...	0 5 0
Phillips, J. W. ...	0 2 6
Collected by Mrs. Horwood :	
Horwood, D. ...	0 5 0
Best, Mrs. W. A. ...	0 2 6
Best, T. S. ...	0 2 6
Sums under 2/6	0 5 6
	0 15 6

## BAKER'S SWAMP.

Collected by Mrs. John McMullen :	
Fletcher, M. ...	0 10 0
Hatherly, A. E. ...	0 5 0
Fong Lee ...	0 5 0
Spargo, James ...	0 5 0
Gibson, Mrs. ...	0 3 6

## Satchell, W. E.

G. ...	£0	2	6
See Lee ...	0	2	6
Spargo, D. J. ...	0	2	6
F. G. ...	0	2	6
Fuller, A. E. ...	0	2	6
Sums under 2/6	1	4	6
	3	5	6

## BOWRAL

Osborne, B. M., Hopewood	2	2	0
Hill, Augustus ...	1	1	0
Rutherford, D. ...	0	5	0
Parkinson, Rev. M. H. ...	0	5	0
Waters, C. ...	0	5	0
Hill Bros. ...	0	5	0
Kingdon, Dr. ...	0	5	0
Morgan, Dr. ...	0	5	0
Sums under 5s. ...	1	0	0
<i>Bowral Free Press</i> , advts. free.			

## BLAYNEY.

Collected by Jacob Russart :

Russart, Jacob,			
3 years ...	1	10	0
Glasson, John,			
2 years ...	1	0	0
Marsden, B. A.,			
2 years ...	1	0	0
Glasson, Mrs. W.	0	10	0
Glasson, Mrs.			
senr. ...	0	10	0
Hemsley, T. ...	0	10	0
Fourcade, J. M.	0	10	0
Ferguson, C. ...	0	10	0
Adam, E. ...	0	10	0
Griffiths, Dr. ...	0	10	0
Hewish, Mr. ...	0	5	0
Clark, E. R. ...	0	5	0
Pigott, Mr. ...	0	5	0
Tibbs and Rossi-			
ter ...	0	5	0
Clements, J. J.	0	5	0
Sums under 2/6	0	5	0
	8	10	0

## BOMBALA.

Collected by Sergeant Carroll :

Christian, E. W.	0	5	0
Nolan, E. ...	0	2	6
Evans, C. W. ...	0	2	6
Carroll, M. ...	0	2	6
Alexander, A. ....	0	2	6
Sums under 2/6	0	5	0
	1	0	0

## CAMPBELLTOWN.

Collected by Joseph Warby.

Moore, F. M.,			
Badgally ...	£0	19	0
Waterworth, Mr.			
and Mrs. Jas.	0	10	0
Moore, Mrs. J.			
B. ... ...	0	7	6
Moore, John B.	0	7	6
Alkin, Rev. T.			
V. ... ...	0	5	0
Warby, D. H.	0	5	0
Larcombe, C. P.	0	5	0
Fieldhouse, E.H.	0	5	0
McCormack,			
Mrs. P. ...	0	5	0
Grant, Lachlan	0	5	0
Kearns, E. J. ...	0	5	0
Rudd, E. E. ...	0	5	0
Graham, Mrs.			
M. A. ...	0	5	0
Graham, Bros...	0	5	0
Nield, F. R. ...	0	5	0
Josephson, Mrs.	0	5	0
Steel, Rev. Rbt.			
M. A. ...	0	2	6
Barker, D. H....	0	2	6
Graham, E. ...	0	2	6
A.B. ... ...	0	2	6
Fowler, Mrs. D.	0	2	6
Woodrow, John	0	2	6
Kitching, C. ...	0	2	6
Lang, J. A. ...	0	2	6
Woodhouse,			
M. D. ...	0	2	6
Moore, Mrs. ...	0	2	6
Flitcraft, Mrs...	0	2	6
Cooper, M. A.	0	2	6
Sums under 2/6	0	15	6
	7	0	6

## CROOKWELL.

Collected by Mr. Wm. Willis.

Lyons, P. ...	0	6	0
Tozer, J. ...	0	5	0
Kennedy, J. ...	0	2	6
Keith John ...	0	2	6
Cooper, G. L....	0	2	6
James, John ...	0	2	6
Pedley, J. M....	0	2	6
Churchill, J. ...	0	2	6
Smith Chas. W.	0	2	6
Evans, J. W. ...	0	2	6

Glen, Thos. E.	£0	2	6	Hooke, Jas.	£0	10	0
Vidler, S. E.	0	2	6	Mackay, Geo	0	5	0
Parker, T.	0	2	6	McMath, Mrs. E.	0	5	0
Bensly, W.	0	2	6	Monro, F. G.	0	5	0
Walters, Mr.	0	2	6	Skillen, W. O.	0	5	0
Willis, Chas.	0	2	6	Abbott, Mrs. J.	0	5	0
Bartlett, R.	0	2	6	Hooke, F. A.	0	5	0
Sullivan, A.	0	2	6	Baird, Rev. D.	0	2	6
Howard, N.	0	2	6	Hill, Rev. O. E.	0	2	6
Brodrick, J. W.	0	2	6	Crosby, Rev. E.			
Poll, G. W.	0	2	6	E.	0	2	6
Baxter, J. J.	0	2	6	Brady, S.	0	2	6
Sums under 2/6	2	4	1	Elliott, Mrs.	0	2	6
	—	—	5 5 1	Dark, H. C.	0	2	6
COOTAMUNDRA.				Walker, Geo.	0	2	6
				Sums under 2/6	0	16	0
					—	5	3

## COOTAMUNDRA.

Matthews Bros.	...	...	1	1
Connell, Mrs.	...	0	10	6
Stratton and Sons	...	0	10	0
McConaghy, D.	...	0	5	0
Betts, Rev. Canon	..	0	5	0
Burrows & Burrows	...	0	5	0
Cohen, S.	...	0	5	0
Nelson and Nelson	...	0	5	0
Turnbull, Jas.	...	0	5	0
Miller, Mrs.	...	0	5	0
Webster, Mrs.	...	0	5	0
McBeath, P. and Co.	...	0	5	0
Corner, Rev. K.	...	0	5	0
Bartley and Co	...	0	5	0
Sums under 5s.	...	1	7	0
<i>Cootamundra Herald</i> , Adv'ts free.				
<i>Liberal</i>				

## DUBBO.

Wilson, Ven Archd	...	1	0	0
Brown, J. G.	...	0	10	6
Phillips, F. J.	...	0	10	6
Heaydon, T. W.	...	0	10	0
Samuels, Mrs. J.	...	0	7	6
“ Traveller ”	...	0	5	0
Main, Rev. J. T.	...	0	5	0
Fitzgibbon, G.	...	0	5	0
Mumford Bros.	...	0	5	0
Heane, J.	...	0	5	0
Sums under 5s	...	1	19	6
<i>Dubbo Dispatch</i> advts. freq				

## DUNGOG

Collected by Miss M. Abbott

Mackay, G. A. 0 10 0  
Abbott, W. H. 0 10 0  
Mackay, J. K. 0 10 0

FORBES.					
Hunter, Wallace, Prairie Lands	...	...	1	1	0
Bodel, John	...	...	1	0	0
Gilcreest, M. J.	...	...	0	10	0
Lane, L. R. H. G.	...	...	0	10	0
Strickland, J. J.	...	...	0	10	0
Hutchinson and Seward	...	...	0	5	0
Angus, J.	...	...	0	5	0
Berger, D.	...	...	0	5	0
Eddy, C. and J.	...	...	0	5	0
Garnsey, W. K.	...	...	0	5	0
Astley, C.	...	...	0	5	0
Dawson, Regd.	...	...	0	5	0
Penfold, A. G.	...	...	0	5	0
Hutchinson, G. F.	...	...	0	5	0
Wallett, Jas.	...	...	0	5	0
Vandenberg, L	...	...	0	5	0
Nestor, Mrs.	...	...	0	5	0
Petersen, Julius	...	...	0	5	0
Martin, Herbert	...	...	0	5	0
Johnson, E. H.	...	...	0	5	0
Sums under 5s.	...	...	1	5	6
<i>Forbes Gazette</i> , Advts free.					
,, <i>Times</i>		,,			
Collected by Mrs. John Allen.					
Allen, Mrs. J.	0	5	0		
Miner, H. J.	0	2	6		
Cabot, C. T.	0	2	6		
Sums under 2/6	1	0	0		
				1	10

## GOULBURN.

Kimpton, W. S. and Sons	1	1	0
Morisset, Mrs.	..	1	0
Bruton, J. J.	..	1	0

Chisholm, W. A., South Hill	... ... ...	£1 1 0	Rule, J. ... ...	.. £0 5 0
Gibson, Andrew, Burran-gurralong	... ...	1 1 0	Sums under 5s	... ... 1 1 6
Finlay, A. G.	... ...	1 0 0	<i>Glen Innes Guardian</i> , advts. free	
Betts, A. C.	... ...	1 0 0	<i>Glen Innes Examiner</i> , advts. free.	
Goulburn, the Right Rev. the Lord Bishop of	..	0 10 6		
Gale, W. ..	... ...	0 10 6	Wilson, Mrs. ... ...	0 10 0
McMaster, Dr. ..	... ...	0 10 6	Smith, Mrs. J. M. ... ...	0 10 0
Slocombe, J. ..	... ...	0 10 0		
Connelly, R. ..	... ...	0 10 0		
Macdonald, W. A.	... ...	0 10 0		
Betts, A. M. ..	... ...	0 10 0		
Richardson, J. J. ..	... ...	0 10 0		
Roberts, J. J. ..	... ...	0 10 0		
Bladwell, W. H. ..	... ...	0 10 0		
Handcock, Dr. C. L.	... ...	0 10 0		
Charteris, F. M. ..	... ...	0 10 0		
Chisholm, A. B. ..	... ...	0 10 0		
McInnes, A. A. ..	... ...	0 10 0		
Knowlman Bros. ..	... ...	0 7 6		
Survey Office ..	... ...	0 7 0		
Nash, W. ...	... ...	0 5 0		
Lake and Stewart ..	... ...	0 5 0		
McKillop, J. A. ..	... ...	0 5 0		
Henderson, J. L. ..	... ...	0 5 0		
Bevan, D. ..	... ...	0 5 0		
Meyer and Son ..	... ...	0 5 0		
Russell, R. S. ..	... ...	0 5 0		
Manfred, E. C. ..	... ...	0 5 0		
Hunt, A. M. and Co. ..	... ...	0 5 0		
Foxall, W. S. ..	... ...	0 5 0		
Beeling, Wm. ..	... ...	0 5 0		
Brasnett, W. E. ..	... ...	0 5 0		
Lumsden, J. ..	... ...	0 5 0		
Line, A. H. ..	... ...	0 5 0		
Gallimore, W. B. ..	... ...	0 5 0		
McShane, P. ..	... ...	0 5 0		
Ball and Co. ..	... ...	0 5 0		
Costley, W. R. ..	... ...	0 5 0		
Mills, A. ..	... ...	0 5 0		
McShane, C. J. ..	... ...	0 5 0		
Four (4) Friends ..	... ...	0 5 0		
Penberthy and Donnelly ..	0 5 0			
Kerr, A. A. ..	... ...	0 5 0		
Sums under 5/- ..	... ...	3 7 3		
<i>Goulburn Herald</i> , Advts. free.				
,, <i>Evening Post</i> , Advts free				

## GLEN INNES.

Utz, F. ...	... ...	0 10 0
Legge, G. H. ...	... ...	0 5 0
Wrigley, Dr. ...	... ...	0 5 0
Kwong Sing War... ..	... ...	0 5 0
Biddle, H. ...	... ...	0 5 0

Rule, J. ... ...	.. £0 5 0
Sums under 5s	... ... 1 1 6
<i>Glen Innes Guardian</i> , advts. free	
<i>Glen Innes Examiner</i> , advts. free.	

## HINTON.

Wilson, Mrs. ... ...	0 10 0
Smith, Mrs. J. M. ... ...	0 10 0
MACLEAY RIVER.	
Collected by Miss Susie Saunders,	

## KEMPSEY.

Watt, J. ... ...	0 5 0
Neil, J. W. ... ...	0 5 0
Casement, Dr. B. 0	5 0
Baker, Mr. ... ...	0 5 0
Gillilan, Jno. ...	0 5 0
Bennett, A. ... ...	0 2 6
Boardman, J. R. 0	2 6
Dangar, W. T. 0	2 6
Ferguson, Mrs. 0	2 6
Lancaster, E. A. 0	2 6
Sully, Wm. ...	0 2 6
Bryson, John ...	0 2 6
Savage, T. P. ...	0 2 6
Douglas, F. R. 0	2 6
Kinghorn, E. G. 0	2 6
Grant, J. L. ...	0 2 6
Toole, J. ... ...	0 2 6
Thompson, G. E. 0	2 6
Hayes, J. ...	0 2 6
Lawler, M. J. ...	0 2 6
Taylor, Mrs. ...	0 2 6
Sums under 2/6	1 11 0
	£4 16 0

## MANNING RIVER.

Collected by Thos. Avery :

## TAREE.

Wynter, W. ...	0 10 0
Laurie, Mrs. ...	0 5 0
Meares, E. F. ...	0 5 0
Plummer, H. ...	0 5 0
Mackenzie, Allan 0	2 6
Flett, E. ... ...	0 2 6
Addison, Julian F. ...	0 2 6
Statt, W. ...	0 2 6
Rechello, J. ...	0 2 6
Percival, E. C. 0	2 6

Beunett, H. ... £0 2 6  
 Thomson, C. ... 0 2 6  
 Sums under 2s 6d 1 19 0

## GLENTHORNE.

Trotter, Mrs J. 0 5 0  
 Belford, W. J. 0 2 6  
 Trotter, Mrs. E. 0 2 6  
 Robinson, Mrs.  
 Jno. ... 0 2 6  
 Muscio, Mrs. P. 0 2 6  
 Trotter, Mrs. T. 0 2 6  
 Avery, Thos. ... 0 2 6  
 Sums under 2s 6d 0 5 0

## WINGHAM.

Corkhill, J. ... 0 2 6  
 Hedley, Jas. ... 0 2 6  
 Casimer, L. ... 0 2 6  
 Allen, W. ... 0 2 6  
 Friend ... 0 2 6  
 Campling, Ebr. 0 2 6  
 Sums under 2s 6d 1 2 9

£7 6 6

## MAITLAND, EAST.

Clift, Samuel, J.P. ... 1 1 0  
 Alcorn, Dr. S. A.... ... 1 0 0  
 Cullum, A. G. ... ... 0 10 6  
 Vernon, Jas. ... ... 0 10 6  
 Dewar, H. E. ... ... 0 10 0  
 Clift, Mrs. Geo. ... ... 0 10 0  
 Wright, Dr. ... ... 0 10 0  
 Petherbridge, T. S. ... 0 5 0  
 Noad, H. ... ... 0 5 0  
 Tyrrell, Ven Archd ... 0 5 0  
 Ley, D. ... ... 0 5 0  
 Foster, W. H. ... ... 0 5 0  
 Wyllie, J. ... ... 0 5 0  
 Jackson, Rev. Robert ... 0 5 0  
 Sums under 5s. ... ... 1 1 0

## MAITLAND, WEST.

King, R. N. ... ... 1 0 0  
 Rourke, Mrs., senr., ... 1 0 0  
 Rourke, John ... ... 1 0 0  
 Friend ... ... 1 0 0  
 Lipscomb, W. G.... ... 0 10 6  
 Tucker, Thompson and ...  
 Eipper ... ... 0 10 6  
 Levy, S. ... ... 0 10 0  
 Carr, E. P. ... ... 0 10 0  
 Alcorn, Dr. R. G. ... 0 10 0

Sawyer Bros. ... ... £0 10 0  
 Tucker, Mrs. ... ... 0 10 9  
 Wolstenholme, J. ... ... 0 10 0  
 Pender, J. W. ... ... 0 10 0  
 Wolfe, Prentice and Co. ... 0 10 0  
 Pentland, Dr. ... ... 0 10 0  
 Capper Bros. and Co. ... 0 10 0  
 Clift, Mrs. Wm. ... ... 0 5 0  
 Walsh J. ... ... 0 5 0  
 Kerr, Jas. ... ... 0 5 0  
 Why, H. ... ... 0 5 0  
 Russell, Dr. ... ... 0 5 0  
 Yarrington, Rev. W. H. H. 0 5 0  
 Mayo, Mrs. ... ... 0 5 0  
 Vindin, Mrs. Geo. ... 0 5 0  
 Hart, J. ... ... 0 5 0  
 Sparke, E. W. ... ... 0 5 0  
 Dimmock, T. ... ... 0 5 0  
 McLaughlin, Mrs. ... 0 5 0  
 Hermann, F. ... ... 0 5 0  
 Logan, Mrs. ... ... 0 5 0  
 Wolstenholme, Miss ... 0 5 0  
 Scobie, J. W. ... ... 0 5 0  
 Holden, Capt. ... ... 0 5 0  
 Waddy, P. ... ... 0 5 0  
 Norman, W. R. ... ... 0 5 0  
 Paskins, H. ... ... 0 5 0  
 Cohen, P. B. ... ... 0 5 0  
 Norrie and Lindsay ... 0 5 0  
 Smyth, H. J. ... ... 0 5 0  
 Quinton, W. C. ... ... 0 5 0  
 Young, O. K. ... ... 0 5 0  
 Bullard and Grimwade ... 0 5 0  
 Sums under 5/- ... ... 2 1 6

## MARULAN.

Morrice, Mrs. ... ... 2 2 0  
 Montgomerie, H.... ... 1 0 0

## MILLTHORPE.

Collected by A. S. Adams.

Friend ... ... 1 1 0  
 Hayes, W. & E. 0 5 0  
 Frapc, J. ... ... 0 5 0  
 James, Wm. ... 0 2 6  
 Sutton, C. G. B. 0 2 6  
 Martin, H. ... 0 2 6  
 Rose, Mrs. ... 0 2 6  
 Norris, W. ... 0 2 6  
 Brown, J. O. ... 0 2 6  
 Wenban, D. ... 0 2 6  
 Wenban, A. ... 0 2 6  
 Sums under 2/6 0 17 0

3 8 0

## MILTON.

Collected by Miss Sheaffe :

Sheaffe, R. E....	£1	0	0
Kendall, Miss H.	0	5	0
Blackburn, H.C.	0	2	6
Millar, Mrs. J.	0	2	6
Garrad, Mrs. W.	0	2	6
Young, Dr.	..	0	2
Brooke, A.	..	0	2
Thomson, J.	..	0	2
Cambage, Mrs.	0	2	6
Sums under 2/6	0	19	9

——— £3 2 3

Collected by Chas. Martin.

Martin, Chas....	0	5	0
Donohoe, Thos.	0	2	6
Guthrie, Wm....	0	2	6
Martin, John ...	0	2	6
Martin, Ann ...	0	2	6
Taylor, J. ....	0	2	6
Sums under 2/6	0	11	6

——— 1 9 0

## MOORILDA.

Collected by Mrs. Wm. Guilfoyle :

## MOORILDA.

Guilfoyle, Wm.	0	10	0
Gordon, Thos....	0	5	0
Graham, Em. L.	0	2	6
Healey, Thos....	0	2	6
Hood, J. ....	0	2	6
Campbell, Mrs.	0	2	6
Smith, J. ....	0	2	6
Woolard, J. ....	0	2	6
Woolard, W. J.	0	2	6
Collins, N. ....	0	2	6
Quin, Wm. ....	0	2	6
Atkin, J. ....	0	2	6
Ryan, P. ....	0	2	6
MacBride, M....	0	2	6
Sums under 2/6	0	13	0

## NEWBRIDGE.

Toomey, M. ....	0	3	0
Lewis, T. ....	0	2	6
Hannan, P. ....	0	2	6
Hade, C. ....	0	2	6
Hade, Wm. ....	0	2	6
Starr, W. ....	0	2	6

Eckley, H. ....	£0	2	6
Mendham, H....	0	2	6
Burke, E., senr.	0	2	6
Goodman, C. ....	0	2	6
Burke, E., jun.	0	2	6
Sums under 2/6	0	17	0

## GEORGE'S PLAINS.

Elliott, T. ....	0	5	0
Pearce, Wm. ....	0	5	0
Pearce, W. jur.	0	2	6
Dowling, Mrs....	0	2	6

## BATHURST.

W. H. W. ....	0	2	6
Gower, J. C. ....	0	2	6
Friend ....	0	2	6
McSorley, Mrs.	0	2	6
Williams, E. ....	0	2	6
Doyle, Peter ....	0	2	6
Sums under 2/6	0	13	0

——— £7 6 0

## MOSS VALE.

Richardson, R. P. ....	1	1	0
Elliott John ....	1	1	0
Osborne, Mrs. A. ....	1	0	0
Stevenson, Dr. F. C. ....	0	10	0
Davis, E. A., C.P.S. ....	0	5	0
O'Reilly, J. B. ....	0	5	0
Taylor Bros. ....	0	5	0
Coleman, H. ....	0	5	0
Sums under 5s. ....	0	14	0

Moss Vale Scrutineer Advts, free

## MORPETH.

Eales Bros., Duckenfield	2	2	0
Newcastle, Right Revd.			
Lord Bishop of ..	1	0	0
Waddy, R. ....	0	10	0
Campbell, J. and Co. ....	0	10	0
Geary, H. ....	0	5	0
Sums under 5s	0	6	6

## MOLONG.

Smith, Claude, Nandillyan	1	10	0
Browne, Dr. Harold ....	1	1	0
Smith, L. N., Boree,			
Cheeseman's Creek ...	1	1	0
Smith, Mrs. L. R., Glen-			
view, Warne ...	1	0	0
Hughes, Rev. W. C. ....	0	5	0

Eastmure, A.D. ... ... £0 5 0	Allan, D. H. ... ... £0 5 0
Haslam, J. .... ... 0 5 0	Higgens, Edward, & Co. 0 5 0
Stockwell, C. .... ... 0 5 0	Brecht Bros. ... ... 0 5 0
Parker, C. .... ... 0 5 0	Stewart, Robt. ... ... 0 5 0
Sums under 5s. ... ... 2 2 6	Mackenzie, M. C., Aberdeen ... ... 0 5 0

*Molong Express, Advts Free*

### MUDGEES.

Marks, T. H. & Co. ... 1 1 0	Noble, William ... ... 0 5 0
Masonic Lodge, Edinburgh No. 52, per H. N. Carter 1 1 0	Luscombe, Mrs. ... ... 0 5 0
Cox, Hon. G. H., M.L.C. 1 1 0	Sawkins, C. E. ... ... 0 5 0
Beith, Dr. Robert ... 1 0 0	Sums under 5s. ... ... 1 16 0
Richards, Evan ... 1 0 0	<i>Muswellbrook Chronicle Advts. free.</i>
Loncragan, Jas. ... 0 10 6	
Nickoll, Dr. Harvey ... 0 10 0	
Crossing & Cox ... 0 10 0	
Rousc, R., Biraganbil ... 0 10 0	
Caughey, Hugh ... 0 5 0	
Campbell, Ven. Archd. ... 0 5 0	
Stacy, B. ... 0 5 0	
Phillips, J. J. ... 0 5 0	
Harper, Chas. ... 0 5 0	
Marks, Mrs. T. H. ... 0 5 0	
Rowell, Mrs. ... 0 5 0	
Nicholson, Mrs. W. L. ... 0 5 0	
Randell, Thos. ... 0 5 0	
Daly, E. ... 0 5 0	
Millett, W. W. ... 0 5 0	
Sums under 5s. ... 1 6 6	
<i>Mudgee Guardian, Advts. free.</i>	
<i>Western Post Advts. free.</i>	

### MURRUMBURRAH.

Barnes, T. and G. ... 1 1 0
Futter, John S. ... 1 1 0
Macansh, Richd. ... 0 10 6
Bourke, J. ... 0 10 6
Foley, J. A. ... 0 5 0
Allsopp, Mrs. ... 0 5 0
Parry, Dr. ... 0 5 0
Timbrell, T. H., Harden 0 5 0
Sums under 5s. ... 0 19 6

### MUSWELLBROOK.

Blunt, Geo. ... 2 2 0	Bewick, G. .... ... 0 5 0
Cox, the Misses ... 1 10 0	S.S.C. .... ... 0 5 0
White, Ven. Archdeacon 1 0 0	Blackall and Hunt ... 0 5 0
Luke, Mrs. ... 0 10 6	Witherspoon, F. .... ... 0 5 0
Wilson, Mrs. ... 0 10 0	Raysmith, T. H. .... ... 0 5 0
Campbell, M. and Co. ... 0 10 0	Scott, Wm. .... ... 0 5 0
MacIntyre, D., Kayuga... 0 10 0	Cross, Capt. .... ... 0 5 0
Doyle, Cyrus ... 0 6 6	Williams, Capt. .... ... 0 5 0
Bell, F. S., Denman ... 0 5 0	Pearce, F.... ... 0 5 0

Fraser, M. A. ...	£0 5 0	Brown, Dr. W. S. ...	£0 5 0
Charleston, H. ...	0 5 0	Kearney, Dr. ...	0 5 0
Watt, A. ...	0 5 0	Sums under 5s ...	1 1 0
Sums under 5s. ...	1 2 6		

*Newcastle Herald*, advts.  
free

## ORANGE.

Codrington, Dr. ...	1 0 0
Kerr, Hon. A. T., M.L.C. ...	1 0 0
Elwin, W. H. and Co. ...	0 10 6
Richards, T. H. ...	0 10 0
Bull, H. T. R. ...	0 10 0
Dalton Bros. ...	0 10 0
Frost, Mrs., ...	0 10 0
Warren, Richard ...	0 10 0
Brothers, Dr. E. L. ...	0 10 0
Bowen Bros ...	0 5 0
Lee, Colquhoun and Basset ...	0 5 0

Bonnor, Buckham and Co. ...	0 5 0
Robinson, T. J. ...	0 5 0
Kelty, Dr. ...	0 5 0
Edye Bros. ...	0 5 0
Torpy, Jas. ...	0 5 0
Groundwater, E. ...	0 5 0
Davis Bros. ...	0 5 0
Gifford and Jones ...	0 5 0
McNamey, Sen-sergt. ...	0 5 0
Kearney, S. ...	0 5 0
Bond, J. E. ...	0 5 0
Taylor, Rev. J. L. ...	0 5 0
McFarlane, C. W. ...	0 5 0
Lanc, A. C. O. ...	0 5 0
Edye, A. ...	0 5 0
Sums under 5s ...	2 9 0

*Orange Leader*, advts. free.

## PARRAMATTA.

Stewart, Neil ...	1 1 0
Watkins, F. T. ...	1 1 0
Oatley, E. A., J.P. ...	1 1 0
Vallack, J. E. ...	1 1 0
Dixon, Thos. ...	1 0 0
Risbey, C. ...	1 0 0
Bowden, Dr. ...	0 10 0
Phillips, Dr. ...	0 10 0
Bodenham, W. W. ...	0 10 0
Gallaway, Mrs. ...	0 10 0
Harper, R., J.P. ...	0 5 0
Summons and Graham ...	0 5 0
Vidler, W. H. ...	0 5 0
Brown, Dr. ...	0 5 0
Smith, Gilbert ...	0 5 0
Marshall, E. ...	0 5 0
Granger, J. & Co. ...	0 5 0

## PARKES.

Hazlehurst, W. ...	0 10 0
Close, S. E. ...	0 5 0
Pulver, H. B. ...	0 5 0
Pearson, Rev. W. ...	0 5 0
Pauchon, J. ...	0 5 0
Clarke, J. ...	0 5 0
Rose, J. A. ...	0 5 0
Becke, C. A. ...	0 5 0
Friend and Camroux ...	0 5 0
Toohey, D. ...	0 5 0
Sums under 5s. ...	2 18 0

*Parkes Independent*, advts. free

*Parkes Examiner*, advts. free

## RICHMOND.

Collected by Misses Holmes and Sullivan.	
Charley, Mrs. P. ...	0 10 6
Cameron, Rev. Dr. ...	0 10 0
Woodhill & Co. ...	0 10 0
Fowler, H. C. ...	0 10 0
Lawson, Mrs. C.J. ...	0 5 0
Helsham, Dr. ...	0 5 0
Stewart, Mrs. W. D. ...	0 5 0
Vindin, F. J. ...	0 3 0
Bush, Mrs. G. ...	0 2 6
Street, Mrs. E. ...	0 2 6
Allison, J. W. ...	0 2 6
Cotton, C. V. ...	0 2 6
Long, Miss ...	0 2 6
Guest, C. S. ...	0 2 6
Hyslop, Mrs. ...	0 2 6
Sullivan, W. ...	0 2 6
Gray, M. ...	0 2 6
Dunstan, Jno. ...	0 2 6
Holmes, N. ...	0 2 6
Ferguson, Rev. J.J.L. ...	0 2 6
Sums under 2/6 ...	2 12 6

£7 1 0

## RICHMOND RIVER.

Collected by Miss Gertrude Dutton ::	
WARDELL.	
Tomlins, W. H. ...	0 5 0
McGrath, P. ...	0 5 0

Lowe, Mr. ...	£0	5	0
Davis, C. L. ...	0	4	0
Dwyer, Mrs. E. ...	0	2	6
Bartlett, Mrs. E. ...	0	2	6
Warley, Miss ...	0	2	6
Richards, S. ...	0	2	6
Salaway, A. ...	0	2	6
Mitchell, G. ...	0	2	6
Sums under 2/6	1	7	0

— 3 1 0

Collected by Miss A. Jamieson :  
PEARCE'S CREEK.

Sneath, R. ...	0	6	0
Jamieson, M. ...	0	5	0
Robertson, A. G. ...	0	5	0
Ridland, J. ...	0	5	0

Jamieson, Lawrence ...	0	4	0
Hart, J. C. ...	0	2	6

Whcatley, H. ...	0	2	6
Ross, D. M. A. ...	0	2	6

McDermott, T. ...	0	2	6
Renwick, W. C. ...	0	2	6

Stanbridge, C. E. ...	0	2	6
Sneath, James ...	0	2	6

Welson, John ...	0	2	6
Gollan, John ...	0	2	6

Newberry, Mrs. ...	0	2	6
Pane, A. B. ...	0	2	6

Alexander, W. ...	0	2	6
Alexander, J. ...	0	2	6

Trimble, J. H. ...	0	2	6
McDonald, E. ...	0	2	6

Kelsey, R. ...	0	2	6
Petersen, J. J. ...	0	2	6

Sneath, Wm. ...	0	2	6
Secomb, J. ...	0	2	6

Hicks, H. H. ...	0	2	6
Sums under 2/6	1	6	0

— £5 1 0

Collected by Mrs. Gustaf Smith :  
BALLINA.

Wickham, G. ...	0	10	0
Webster, W. ...	0	5	0

Keele, T. W. ...	0	5	0
Brown, Thos. ...	0	3	0

Jackson, Mrs. ...	0	2	6
Gane, Mrs. ...	0	2	6

Leith, Mrs. ...	0	2	6
Lewis, Mrs. J. ...	0	2	6

Bliss, W. ...	0	2	6
Walton, B. ...	0	2	6

Elliott, Mr. ...	0	2	6
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— 3 1 0

Watts, W. W. ...	£0	2	6
Ware, J. ...	0	2	6

Eyles, J. ...	0	2	6
Kenworthy ...	0	2	6

Polonies, Peter ...	0	2	6
Hosking, R. ...	0	2	6

McIntyre, J. ...	0	2	6
Parker, L. ...	0	2	6

Pearson, J. H. ...	0	2	6
Fuller, H. ...	0	2	6

Latham, J. ...	0	2	6
Saunders, W. ...	0	2	6

Toohey, T. ...	0	2	6
Napier, P. D. ...	0	2	6

Smith, Gustaf ...	0	2	6
Dart, Geo. ...	0	2	6

Sums under 2/6	1	4	0
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— 5 4 6

## SINGLETON.

Dangar, A. A., per J. Kelf ...	3	3	0
Read, Dr. R. ...	1	1	0

Mackay, Mrs., Dulcalman ...	1	0	0
Dight, C. H. ...	1	0	0

Moore, Jas. ...	1	0	0
Conolly, R. B. ...	0	10	0

Dunster, H. ...	0	10	0
Kelf, J. ...	0	10	0

Gould, Chas. ...	0	5	0
Burnett, W. ...	0	5	0

Burns, H. ...	0	5	0
Reuben, A. ...	0	5	0

Dight, Mrs. J. R. ...	0	5	0
Fawcett, T. A. ...	0	5	0

Fawcett, Mrs. E. S. ...	0	5	0
Bowman, Dr. ...	0	5	0

Porter, G. ...	0	5	0
Munro, H., per J. Kelf, for 1896 ...	0	5	0

F. A. Bennett ...	0	5	0
Robinson, F. and H. ...	0	5	0

Ticehurst, Capt. ...	0	5	0
Moore, T. H. ...	0	5	0

Hobden, H. ...	0	5	0
Grainger and Falkiner ...	0	5	0

Percy, Mrs. ...	0	5	0
McDouall, Mrs. J. C. S. ...	0	5	0

Sums under 5s. ...	2	1	0
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## SOUTH CLIFTON.

## Collected by Samuel Harris.

Harris, S. ...	0	5	0
Wragg, Robt. ...	0	2	6

Brown, C. G. ...	0	2	6

Stewart, J. H.	£0	2	6
Broadhead, A.	0	2	6
Petersen, Carl...	0	2	6
Caiger, H.	...	0	2
Evans, E.	...	0	2
Garry, M. E.	...	0	2
Sturt, Dr.	...	0	2
Mead, John	...	0	2
Cooke, H.	...	0	2
Crowder, Jas.	...	0	2
Ryan, Thos.	...	0	2
Sums under 2/6	0	17	6

2 15 0

## TENTERFIELD.

Roper and Walker	..	0	10	0
Whereat, E. R. and Co.	0	10	0	
Reid, J. H.	...	0	10	0
Jensen, C.	...	0	5	0
Reid, W. and Co.	...	0	5	0
Dowe, S. H.	...	0	5	0
Thomas, J. F.	..	0	5	0
Sums under 5/-	..	1	1	0
<i>Tenterfield Star, Advts. free.</i>				
<i>Courier,</i>	,,			

## TAMWORTH.

Britten, C. J.	...	1	1	0
Gill, Robert, Moonbi	...	1	1	0
Piper and Co,	...	0	10	0
Freeman, Wm.	..	0	10	0
Fielder and Maxwell	...	0	5	0
Wikner, M. E.	...	0	5	0
Denning, J.	...	0	5	0
Glyde and Co.	...	0	5	0
Sexty, W. E.	...	0	5	0
Turton, T. T.	...	0	5	0
Treloar and Co.	..	0	5	0
McDouall, G. H. C.	..	0	5	0
Cohen, N. and Co.	..	0	5	0
Carter, D.	...	0	5	0
Allen, Mrs.	...	0	5	0
Todd and Hooke ...	..	0	5	0
Garvin and Cousens	..	0	5	0
Ingall, C.	...	0	5	0
Robertson, J. T.	..	0	5	0
Martin, J. A.	...	0	5	0
Newman, T. M.	..	0	5	0
Regan, D.	...	0	5	0
Thomson, James	...	0	5	0
Wyndham, F.	..	0	5	0
Pugh, Charles	..	0	5	0
Sums under 5/-	..	2	8	6
<i>Tamworth News, advts. free.</i>				

## URALLA.

Collected by Hy. Smith.

Vickers, R.	..	£0	10	0
Vickers, J.	..	0	10	0
Burrows, W.	..	0	10	0
Smith, H. J.	..	0	5	0
Manuel, John...	..	0	5	0
Travis, Alfred...	..	0	5	0
Sam, Bow	..	0	5	0
Roberts, R. sen.	..	0	5	0
Johnson, W. H.	0	2	6	
Monckton, W.	0	2	6	
Manuel, F.	..	0	2	6
Manuel, G.	..	0	2	6
McNeil, D.	..	0	2	6
Smith, A.	..	0	2	6
Kelly, James	..	0	2	6
Vickers, James	0	2	6	
Wilkinson, R.,				
junr...	..	0	2	6
Yates, A. H.	..	0	2	6
Devlin, G.	..	0	2	6
O'Connor, J	..	0	2	6
Day, F. M.	..	0	2	6
Hurley, R.	..	0	2	6
Duffy, James	..	0	2	6
Ronan, M.	..	0	2	6
Byrnes, J.	..	0	2	6
Cooper, R. J.	..	0	2	6
Logan, F.	..	0	2	6
Grattan, G.	..	0	2	6
Newman, Jas...	..	0	2	6
Webber, Wm....	0	2	6	
Reynolds, W...	0	2	6	
Hulin, A.	..	0	2	6
Corban, W.	..	0	2	6
Yates, J. A.	..	0	2	6
James, M. A.	..	0	2	6
Mortimer, J...	..	0	2	6
Frazer, J.	..	0	2	6
Iverson, A.	..	0	2	6
Burley, E.	..	0	2	6
Yates, A. E.	..	0	2	6
Connor, J.	..	0	2	6
McDermott, T.				
P.	..	0	2	6
Griffin, P.	..	0	2	6
McHugh, P. J.	0	2	6	
Sums under 2/6	0	16	6	

8 1 6

## WAGGA WAGGA.

Copland, D. and Co.	..	1	1	0
Orr, W.	..	..	0	10

## WALCHA.

Collected by W. H. Bath.

Mitchell, A.	...	0	5	0
Smith, R. A. B.	...	0	5	0
Hamilton, Mrs.				
F.	...	0	5	0
Bath, W. H.	...	0	5	0
Gill, G. R.	...	0	3	0
Inglis, R. E.	...	0	2	6
Walsh, R. E.	...	0	2	6
Bath, P. E.	...	0	2	6
Sums under 2/6	0	14	7	

## WELLINGTON

Smith, E. A., Glenrock	...	2	2	0
A'Beckett, Mrs. W. C.	...	1	1	0
Barton, Mrs. C. H.	...	1	0	0
Gardiner, John A.	...	0	6	6
Stokes, Mrs. H. A.	...	0	5	0
Shotliff, J. ....	...	0	5	0
Quirk, J. H.	...	0	5	0
Bassett, J. T. P. ....	...	0	5	0
Wise, G. E., and Co.	...	0	5	0
Restall, John	...	0	5	0
Forwood, W. H. ....	...	0	5	0
Fong Lee	...	0	5	0
Marshall, J. W. ....	...	0	5	0

YOUNG

Pring, John, Crowther ..	£1	1	0
Gordon and Moriarty ..	1	1	0
Pownall, the Very Rev.			
Dean .....	1	0	0
Whiteman, G. S. ....	0	10	6
Bolton, W. T. ....	0	10	0
Ross, W. H. ....	0	10	0
Thompson, Rev. G. ....	0	5	0
Rossbach, J. A. ....	0	5	0
Wallest, Geo. ....	0	5	0
Hall, F. Thomas ....	0	5	0
Wright, C. ....	0	5	0
Mackenzie, D. ....	0	5	0
Taylor, Edward .....	0	5	0
Taylor, Rev. W. Gould .....	0	5	0
Lillis Bros. ....	0	5	0
Webb, Geo. ....	0	5	0
Macintosh, Wm. ....	0	5	0
Sums under 5s. ....	1	15	6
<i>Burrangong Argus</i> advts. free			
<i>Burrangong Chronicle</i> , advts free			

YASS

Ritchie, Mrs J. P.	...	0	10	6
Ross, J. R.	...	0	10	0
English, Dr.	...	0	7	6
Thane, Dr.	...	0	5	0
Triggs, A. B.	...	0	5	0
Griffin	...	0	5	0
Thomson, A. W.	...	0	5	0
Crago, P. F.	...	0	5	0
Waddell, Jas.	...	0	5	0
Stubbs, T., and Co.	...	0	5	0
Sharp, Mrs. J. B.	...	0	5	0
Dight, Miss	...	0	5	0
Smms under 5s.	...	1	17	6
<i>Yass Courier</i> , advts free				
<i>Yass Tribune</i> , advts free.				
<hr/>				
Total carried to end of				
General List ...	...	411	0	8

## SCHOOL FEES.

Adams, A. S.	...	...	£5 0 0	Jamieson	...	...	£2 0 0	0
Augel, Jas.	...	...	25 0 0	Kent	...	...	10 0 0	0
Askins	...	...	5 0 0	Kelf	...	...	5 0 0	0
Allcn, Mrs., account C.	...	...	20 5 0	Musgrave	...	...	20 0 0	0
Vanzuela	...	...	3 0 0	Morton	...	...	5 0 0	0
Burgess	...	...	9 15 0	Moore	...	...	8 0 0	0
Bath	...	...	30 0 0	McMullen	...	...	5 0 0	0
Beaumont	...	...	5 0 0	N.S.W. Government	...	718 0 0	0	0
Buckman	...	...	10 0 0	Newell	...	...	5 16 8	0
Causley	...	...	5 0 0	Oddy	...	...	1 19 0	0
Crealey	...	...	10 0 0	Perry	...	...	3 0 0	0
Cowin	...	...	5 10 0	Planchenault	...	...	2 0 0	0
Campbell, Robt.	...	...	2 0 0	Philpott	...	...	7 10 0	0
Christie	...	...	20 0 0	Randell	...	...	2 10 0	0
Carroll	...	...	3 0 0	Rogers	...	...	6 0 0	0
Collier	...	...	1 10 0	Richards	...	...	10 0 0	0
Dawes	...	...	6 0 0	Race, Mrs., account A. M.	...	...	1 10 0	0
Deakin	...	...	15 0 0	Backhouse	...	...	4 0 0	0
Deffell	...	...	4 0 0	Sacker	...	...	6 0 0	0
Downes, Walter	...	...	1 0 0	Sandall	...	...	5 0 0	0
Downes, Wm. Hy.	...	...	7 10 0	Sully	...	...	5 4 0	0
Debnam	...	...	30 0 0	Scott, Ida	...	...	7 0 0	0
Fenuell	...	...	20 0 0	Smith, Fred	...	...	9 10 0	0
Fell	...	...	80 0 0	Smith, Gustaf	...	...	2 11 0	0
Fisher	...	...	12 10 0	Smith, Rob.	...	...	Tasmanian Government	79 10 0
Fletcher	...	...	6 0 0	Vidler	...	...	15 0 0	0
Guilfoyle	...	...	30 0 0	Wood, H. St. John	...	...	40 0 0	0
Gardner	...	...	3 15 0	Ware, account M. Moffatt	...	13 0 0	0	0
Hall	...	...	4 10 0	Wood Robt.	...	...	9 0 0	0
Horne	...	...	2 10 0	Winn	...	...	30 0 0	0
Hogan	...	...	6 0 0					
Johnston	...	...	6 0 0				£1428 15 8	

## CLOTHING REPAYMENTS.

Adams, A. S.	...	...	£1 0 0	Harris	...	...	£6 11 0	0
Allen	...	...	0 5 0	Jamieson	...	...	1 7 6	0
Askius	...	...	0 14 0	Kent	...	...	1 13 0	0
Brennan	...	...	0 4 0	Kelf	...	...	0 2 0	0
Bath	...	...	0 12 0	Lansdown	...	...	3 0 0	0
Beaumont	...	...	0 6 0	Lovett	...	...	5 0 0	0
Barnes	...	...	2 5 0	McMullen	...	...	0 2 0	0
Buckman	...	...	0 5 0	Manstead	...	...	1 0 0	0
Carroll	...	...	0 4 0	Newell	...	...	2 2 6	0
Causley	...	...	6 0 0	Perrett	...	...	0 18 0	0
Debnam	...	...	0 10 0	Perry	...	...	0 2 6	0
Fisher	...	...	0 2 0	Philpott	...	...	3 10 0	0
Fennel	...	...	4 0 0	Smith, Gustaf	...	...	0 6 0	0
Fairhall	...	...	0 10 0	Smith, Hy.	...	...	3 9 0	0
Fletcher	...	...	10 0 0	Smith, Robt.	...	...	1 19 0	0
Gardner	...	...	0 8 0	Webster	...	...	3 0 3	0
Guilfoyle	...	...	1 0 6	Wood	...	...	12 0 6	0
Grogan	...	...	0 14 0					
Horne	...	...	0 2 0				£76 7 9	9
Hargrave	...	...	1 3 0					

## TECHNICAL INSTRUCTION, &amp;c.

The undermentioned classes are conducted in connection with the above, and the pupils obtain a general knowledge of the subjects named with as little interference as possible with the school work.

Class.	Days.	Hours.	Teacher.
Carpentry and Wood work.	Tuesday and Thursday	3.15, to 5.15	Mr. Sell
Modelling (clay)	Monday		
Drawing	and		
Painting	Wednesday	3.15 to 5.15	Mr. Bennett
Fancy Work	Tuesday	3.15 to 5.15	Mrs. Doubleday
Cookery—			
Practice	Friday	10 to 12	
Theory	Saturday	10 to 12	Miss Manning
Music—			
Singing	Tuesday		
Pianoforte	and		
Theory	Friday	9 to 12.30	Mr. Massey
Drilling and Gymnastics	Thursday and Saturday	4 to 5 10 to 11.30	Mr. Everingham

## List of Work done during the past Twelve Months.

## PLAIN SEWING.

104 Sheets	24 Aprons
108 Pillow Slips	38 Tablecloths
80 Towels	12 Petticoats
12 Pairs Drawers	18 Dresses
18 Pinafores	6 Nightdresses
24 Mosquito Nets	32 Nightdress cases
12 Chemises	
1 Tray Cloth (Mount Mellick work)	2 Clouds
1 piece Honiton Lace	1 Petticoat
2 Tea Cosies	1 Set Pillow Shams (Swiss Embroidery)
4 Netted D'Oyleys	1 Toilet Set
1 Handkerchief (Point Lace)	2 Fascinators
2 D'Oyleys	
1 D'Oyley (Hairpin work)	

Also a large number of useful and fancy articles of carpentry work done by the deaf boys in the workshop,

## Miscellaneous Donations and Services.

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Bennett, J. A., prizes for pupils.

Best, M. W., 2 cases oranges.

Colonial Secretary, the Hon., free railway passes for children going home and for the Assistant Secretary visiting the country.

Dangar, F. H., Christmas treat of fruit (14 cases), cakes and lollies.

“Friend,” 30-lbs. lollies and quantity of cakes.

Goodlet, J. H., 2 cases oranges.

Goodlet, Mrs. J. H., prizes for the pupils.

Harris, Mrs. Matthew, prizes for the pupils.

Horticultural Society, free admission to Flower Shows.

Lever Bros, 1 case “Lifebuoy” soap.

Mayor and Aldermen of Sydney, free admission to organ recitals.

McEwan, Jas. & Co., ironmongery, value £1 1s.

Murray Bros., patent laundry table.

Proprietors of *Sydney Mail*, *Daily Telegraph*, *Protestant Standard*, *The Methodist* and *Courier Australien*, free copies of their papers.

Sands, John, copy of *Sydney Directory* for 1897.

Sydney Soap and Candle Company, 1 box household soap.

Swain, the late R. H., per W. H. Barton, a kaleidoscope.

Taylor Bros., 20-lbs. jam.

Wright, W. T., 4 cases apricots.

Windeyer, Mrs., Kinross, Raymond Terrace two large cases oranges.

Zoological Society, free admission to Zoological Gardens.

## SPECIAL INFORMATION.

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"The object of this Institution is the education and maintenance and, as far as practicable, the advancement in life of deaf and dumb and blind children."

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The Institution is open to Subscribers and other Visitors on Tuesdays and Fridays from 2 to 4 p.m. and at other times on special order from the Honorary Secretary or a Director.

The Parents and Friends of children are admitted once a fortnight, on Thursdays, between the hours of 2 and 4 p.m.

The children are permitted to leave the Institution to visit their friends once a month, on special written application being made to the Hon. Secretary.

When a case of serious or infectious illness occurs while the children are at home, it must be reported to the Hon. Secretary, and the child not returned until quite recovered.

It is highly necessary that the Parents or Friends of children should notify the Secretary of any change of Residence, so that, in case of illness, or other cause, immediate communication may be made.

Forms and all particulars for the admission of pupils can be obtained of the Honorary Secretary.

Subscriptions and Donations will be thankfully received and acknowledged by the Treasurer, the Secretary, or at the Institution.

The Meetings of the Board of Management are held on the second Monday in each Month, at 3 o'clock p.m. The Ladies' Visiting Committee meet at the Institution on the last Friday in each month at 3 o'clock.

The cost of passages to and from the Institution must be paid by the friends of the pupils, the Board having no fund for this purpose.

All communications to be addressed to Mr. Ellis Robinson, Honorary Secretary, 225 Castlereagh-street, Sydney.

Money Orders should be made payable to the Secretary or Treasurer, at the General Post Office, Sydney.

*The Public, Subscribers and Friends of the Institution are earnestly entreated to notify the Secretary of the existence in their districts of any Deaf and Dumb or Blind Children from 7 to 15 years of age, it having been a source of great regret to the Board to find that several children have passed the age of admission, simply from their not having come under the notice of some kind friends who would take the necessary steps to enable them to be brought within the advantages of the Institution.*

## SUGGESTIONS

(FROM THE REPORT OF THE OHIO INSTITUTION FOR  
THE EDUCATION OF THE BLIND.)

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*To the Parents and Guardians of Blind Children and Youth :*

The age at which it is best for children to enter the Institution depends very much upon the circumstances of the families to which they belong. If they can be under good influences at home, can have the care of mothers and sisters, can take exercise in the open air, can be taught the use of words, can learn to count, and commence learning to read, it is unquestionably better for them to remain at home until they are nine years old; but if they cannot receive proper care, and be taught some of these things, they should come at the age of seven or eight years.

The following are some of the things which may be learned at their homes :—

1. To count and number, and to add, subtract, multiply and divide, etc.
2. The multiplication table.
3. To spell common words, beginning with monosyllables.
4. The meaning of common words.
5. The letters in raised print.
6. Items of general information. Every blind child of six or seven years old should know the points of the compass, the name of the town and district in which he lives, etc.
7. Hymns, verses of Scripture, and select passages of prose and poetry which they can understand, should be committed to memory.
8. Singing common tunes.
9. There is no reason why a blind child should not commence attending the public or other school with his seeing brothers and sisters, and take part in the exercises in spelling, mental arithmetic, geography, etc.; indeed, in everything including reading where furnished with books suitable for the blind.

Blind children can learn everything which can be taught by conversation, and by giving them an opportunity to examine and handle objects, just as well as those who have sight; and there is no reason why their education should not be commenced as early as that of seeing children. Indeed, instead of being neglected because they are blind, they should be taught with more care. Children who have pursued the course above recommended have entered the Institution with as much knowledge and discipline as they could acquire in one or two years of tuition here, and their future progress is much more easy and rapid than that of those who have had no such training at home.

I will furnish a copy of the alphabet, in raised type, to the parents of any blind child who will give me their names and post office address, and shall take great pleasure in giving any information which they may wish in relation to books or other things pertaining to the instruction of such children at home, or in regard to their admission to the Institution. For such information, please address Mr. Ellis Robinson, 225 Castlereagh-street, Sydney.

After pupils have entered the Institution, it is important that they should be present every day while they profess to attend. Scholars can not be absent for a week or more without great loss to themselves, and great inconvenience to teachers; much greater than would be the case with other scholars, because here the instruction is given almost entirely by the teacher, and the scholar who is absent can not make up the missing lessons by studying them from books. The only possible way is for the teacher to sit down and do all the work over again. If this is not done, the pupil must suffer the inconvenience of his loss.

It has been our constant aim to secure to our pupils the greatest possible amount of benefit from the time allowed them here.

If a pupil find it necessary to remain away from the Institution for one or more terms, the common or public school should be attended when it is possible. The knowledge gained thus will be found a great help on resuming the studying here.

The blind are, for the most part, to spend their lives among those who have sight. It should be the aim of all who have the oversight of them to render them as much like the seeing as possible. They should be carefully guarded against forming any habits which will be disagreeable to others. The blind are always noticed by strangers, and their manners and habits observed more particularly than those of other persons; hence it is a very great kindness to them to prevent them from acquiring unsightly habits, or to correct them if such have been formed.

Much effort has been used to make the opportunities here provided known to the blind, and to induce them to enter as soon as possible after loss of sight. The importance of beginning, as soon as may be, to labor as blind men, cannot be over-estimated. Every month's delay renders it more difficult for them to learn, and makes them more awkward, to say nothing of the moral influence of idleness, and the feeling of helplessness and dependence which must attend the person who feels that he is doing nothing for himself or others.

It has been customary to encourage our pupils on leaving to locate in the neighbourhood in which they are acquainted, rather than to look to the Institution to help them to employment. The wisdom of this plan is proved by experience every year. For the last twelve or fifteen years hardly an individual of ordinary force of character, who has pursued this course, and laboured with perseverance and industry, has failed to make a respectable livelihood, while many have succeeded as well as the average of seeing persons.

## *Information and Directions relative to the Admission of Children to the Institution.*

1. Applications must be in writing, addressed to the Secretary, sent before the child is brought to the Institution, and should contain as full information as possible. The necessary forms can be obtained of the Hon. Secretary.

2. Pupils are admissible from any part of the colony of New South Wales and, under certain conditions, from other colonies.

3. No child deficient in intellect, subject to fits, or unable to wash and dress itself, can be considered a fit subject for admission; and no child, whose conduct or habits are deemed by the officers to be objectionable, will be allowed to remain in the Institution.

4. No child shall be admitted of any age younger than seven years, nor older than 12 years, unless under special circumstances, to be decided by the Board.

5. No order will be given by the Secretary for a child's admission until the medical certificate has been obtained, and it must be understood that no children are eligible for admission until every means have been tried for restoring their sight or hearing as the case may be.

6. Children, on entering the Institution, are required to have two complete suits of clothing for school or week-day wear, to be of dark colour, and a better suit for Sunday, and to be provided with clothing (see list) by their parents or friends during their residence. Each child must be provided with a box or trunk, in which to keep clothing when clean. If £5 be remitted, the Board will purchase an outfit on admission.

7. Any amounts remitted to the Secretary for the purchase of clothing will be expended under the direction of the Board of Management.

8. The fees payable in ordinary cases for the board, education, &c., of the children in the Institution, are—£40 per annum; in special cases a lower scale of fees is adopted.

9. In the case of pauper children, a certificate of inability to pay any fee must be obtained from known individuals.

10. Fees are payable in advance, and date from time of admission.

11. Children cannot be permitted to leave the Institution unless with the direct sanction and authority of the Board of Management.

12. In addition to the usual educational course, the girls are taught cookery, household duties and plain and fancy needlework; the deaf boys carpentry, and the blind boys basket-making and chair-caning.

13. The vacations are 5 weeks at Christmas and 1 week at Mid-winter; and it is essential that pupils should return to the Institution on the day fixed to commence duties after each vacation, *and with their clothing clean and in proper order.* See list.

14. The average term of residence in the Institution for pupils is from 2 to 10 years, but the length of stay depends a good deal on the age of the child when admitted. Parents should particularly note this, as, if a child is kept at home until 12 or 13 years of age, it cannot be permitted to remain the full term, and as it takes from 8 to 10 years to educate an afflicted child properly, it is very important that it be sent when about 7 years of age. Parents will only have themselves to blame if they keep their children at home too long and then have them only partially educated.

15. Except under special circumstances children will only be admitted at two periods of the year, viz., in January and July.

16. It is requested that all communications be addressed to

ELLIS ROBINSON, *Hon. Secretary,*  
225 and 227, Castlereagh Street, Sydney.

**NEW SOUTH WALES**  
**Institution for the Deaf & Dumb & the Blind,**  
**NEWTOWN ROAD, DARLINGTON, SYDNEY.**

**CLOTHING REQUISITION.**

Each child on entering the Institution must be supplied with the following quantity of clothing :—

**FOR BOYS.**

2 Suits for week-day wear  
 1 Suit for Sunday wear  
 4 Day Shirts, white or Crimean  
 3 Night Shirts  
 6 Pair Soeks or Stoekings  
 2 Hats  
 12 Collars  
 12 Handkerchiefs  
 2 Pairs Braces  
 2 Neckties  
 1 Hair and 1 Tooth Brush  
 1 Raek and 1 Fine Tooth Comb  
 3 Pairs Boots.  
 1 Overcoat.

**FOR GIRLS.**

3 Dresses for week-day wear  
 1 dress for Sunday wear  
 4 Petticoats, general use  
 2 Petticoats, Sunday use  
 6 Pairs Stoekings  
 2 Hats  
 6 Collars or Frills  
 12 Handkerchiefs  
 1 Warm Jacket  
 6 Pairs Drawers  
 2 Pairs Stays or Bodices  
 6 Chemises  
 3 Night Dresses  
 12 Pinaflores or Aprons  
 1 Raek and 1 Fine Tooth Comb  
 1 Hair and 1 Tooth Brush  
 3 Pairs Boots.

Each child to be provided with a Box or Trunk in which to keep Clothing when clean for use. The clothing in all cases must be dark coloured. The girls' dresses may be print for Summer wear, and a warmer material for Winter wear.

Boys' Suits should be of dark coloured washing tweed, or other similar material.

On the children visiting their homes during vacation, it is requested that all clothing be put in thorough repair before being sent back with them.

At the termination of each year an account showing the amount due will be furnished, and it is requested that this amount be paid previous to the return of the children after vacation.

**ELLIS ROBINSON,**  
**HONORARY SECRETARY.**

No.....

## NEW SOUTH WALES

Institution for the Deaf and Dumb and the Blind.

## Copy of Form of Recommendation for Admission.

1. State Christian Name and Surname, Age, and Religion of the Child recommended for Admission .....	.....
2. State Christian Names and Surnames, Religion of the Father and Mother, also trade or calling, and present residence .....	.....
3. State circumstances of the case; also the amount that the Parents or Friends are able and willing to contribute towards the maintenance and education of the child, and what security can be offered that such payments will be duly made. And how long the parents have lived at their present residence.....*	.....
4. Do the Parents intend providing clothing, or having it purchased by the Board?.....	.....

NAME.

ADDRESS.

Signature of two Subscribers to the Institution .....

1.	.....
2.	.....

Signature of Clergyman or Magistrate of the District in which the Parents reside .....

3.	.....
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Dated this..... day of..... 189...

N.B.—It is essential these questions be answered as fully as possible.

## Form of Security.

It is necessary this form be filled in and forwarded with application for admission.

*To the Board of Management of the  
New South Wales Institution for the Deaf  
and Dumb and the Blind.*

We, the undersigned,<sup>1</sup> do hereby engage to pay<sup>2</sup> .....  
..... in advance to the Treasurer of the above  
named Institution, the sum of £ : : per  
annum for the Maintenance and Education of<sup>3</sup> .....  
..... during such period as.....  
may remain in the Institution, and also agree to provide the  
necessary clothing required.

We hereby further engage to remove..... from the  
Institution at any time, upon being required so to do by an  
official intimation to that effect from the Secretary of the  
Institution.

Name

Residence.

Occupation.

I.....

I.....

Dated this..... day of..... 189

1. Father, Mother, Guardian, Relation, or Friend, who will undertake to see payments are regularly made.
2. Half-yearly or Quarterly (as most convenient).
3. Name of child.

HISTORY OF CANDIDATE FOR ADMISSION

No.....

**DEAF and DUMB.**

1. Name in full, and Sex ... .....
2. Age, and Date of Birth .....
3. Religion of Cauditate .....
4. Native place .....
5. Present Residence .....
6. Has Candidate been afflicted from Birth ? .....
7. Are any other members of the family or relatives Deaf and Dumb or Hard of Hearing ? .....
8. Are there in the family cases of (1) Congenital Idiocy, (2) Acquired Idiocy ? .....
9. (If not born deaf) At what age was Hearing lost ? .....
10. By what Disease or Accident did Candidate become Deaf (1) Convulsions, (2) Scarlet Fever (3) Typhoid Fever (4) Measles, (5) Small Pox, (6) Ear Disease, (7) Injury to Head or Spine, (8) other Disease .....
11. Is the power to hear sounds entirely absent ? if not, is the Hearing improving ? .....
12. Is the power to utter articulate sounds entirely absent ? .....
13. Has Candidate suffered from Fright, Grief, or other Emotional States ? .....
14. Has Candidate suffered from Fits of any kind ; from Fever, Palsy, or Injury to Head or Spine ? .....
15. Has Candidate had (1) Measles, (2) Scarlet Fever, (3) Whooping Cough ; and (4) been Vaccinated ? .....
16. Are the Parents in any degree related ? If so, were they Cousins, Uncle and Niece, Aunt and Nephew, or what ? .....
17. Does the Mother attribute the affliction to any circumstance during her pregnancy ? .....
18. State condition of intellect. Has Candidate shown any signs of Mental Imbecility, Idiocy or Insanity, Paralysis, Rickets, Syphilis or Scrofula ? .....
19. Is there any malformation of the interior of the mouth and throat ? .....
20. State any peculiarities of stature, bodily configuration, &c. .....
21. Are the Parents intemperate or profligate ? .....
22. How many other Children in the family besides Candidate ? Which Child is it, counting from the first ? .....
23. Are both Parents alive ? Have they suffered from any serious illness or weakness ? If dead, what was the cause ? .....
24. Occupation of Parents, past and present .....
25. Religion of Father ; of Mother .....
26. Are any other Children similarly afflicted known to the Parents as resident in their neighbourhood ? .....

Date of Admission ..... Date of Leaving .....

**HISTORICAL STATEMENT OF CANDIDATE FOR ADMISSION.  
BLIND CHILDREN.**

No. ....

1. Name and Sex of Candidate ?	.....
2. Age and date of birth ?	.....
3. Religion of Parents ?	.....
4. Native place ?	.....
5. Present Residence ?	.....
6. Been afflicted from birth if not at what age ?	.....
7. Affliction hereditary; i.e., by direct transmission from Parents ?	.....
8. Are any other members or relatives of the family similarly afflicted ?	.....
9. Is there any other defect of the senses?	.....
10. Is the sight entirely gone ?	.....
11. If from accident or disease, describe the circumstances connected with the origin of the Blindness ?	.....
12. Has any Surgical Operation been performed for the relief of the Blindness ?	.....
13. Has child suffered from fright, grief, or other emotional causes ?	.....
14. Has child suffered from fits of any kind fever, palsy, or any injury to the head, face, or spine ?	.....
15. Has child had Measles, Whooping Cough, or Scarlet Fever, and been Vaccinated ?	.....
16. Are the Parents in any degree related if so, what is their Consanguinity ?	.....
17. Does the Mother attribute the affliction to any circumstance occurring during her pregnancy ?	.....
18. State condition of intellect ?	.....
19. Any malformation of interior of mouth or throat ?	.....
20. State any peculiarities of Stature, Bodily Configuration, &c.	.....
21. Are the Parents intemperate or profligate ?	.....
22. Are any other children similarly afflicted, known to the Parents as resident in their neighbourhood ?	.....
23. How many other children are there in the family ?	.....
24. Are both Parents alive ?	.....

Date of Admission..... Date of Leaving.....

**MEDICAL CERTIFICATE.**

*I certify that I have this day examined..... and have found..... in good bodily health, and free from cutaneous and contagious disorders. I consider..... a fit subject for admission to the Institution. Date..... 189.....*

..... Honorary Medical Officer

Names of Pupils in the Institution during the year ending September 30, 1897,

D E A F A N D D U M B C H I L D R E N.

No.	Name.	Age on Admission.	Religion.	Where received from.	Date of Admission.	Date of Leaving.	Other Children in family	Remarks.
86	Jones, Martha	...	Protestant	Clareuce Town	... Feb.	1873	...	4 Assistant Teacher.
88	Smith, Margaret	...	Ditto	South Creek	... June	1876	...	1 Engaged in the Institution.
111	Begent, Laura Alice	7	Ditto	Sydney	... April	1879	...	3 Assistant Teacher.
132	Johnstone, Mary	6	Ditto	Sydney	... July	1885	...	5 Engaged in the Institution.
199	Scott, Jessie	8 $\frac{1}{2}$	Ditto	Bedfern	... July	1885	...	3 Engaged in the Institution.
211	Barnes, John	5 $\frac{1}{2}$	Ditto	Moonbie	... Mar.	1887 Dec., 1896.	8	Returned to Friends.
227	Lansdown, Reginald J.	6 $\frac{1}{2}$	Ditto	Gonlburn	... Jan.	1889	...	3 Now in the Institution.
228	Van, Arthur F.	10	Ditto	Paddington	... " "	Dec., 1896.	3	Returned to Friends.
229	Miller, Lcsie John	8 $\frac{1}{2}$	Ditto	Moss Vale	... " "	...	2	Now in the Institution.
230	Buckman, Jabez	8 $\frac{1}{2}$	Ditto	Nambucca River	... Feb.	...	9	Now in the Institution.
234	Fairhall, Benjamin J.	8 $\frac{1}{2}$	Ditto	Morpeth	... July	Dec., 1896.	7	Returned to Friends.
235	Webster, Arthur D.	7 $\frac{1}{2}$	Ditto	Adelong	... " "	...	1	Now in the Institution.
236	Wood, Henry C. St. John	8	Ditto	Maryboro', Queensland	... " "	...	4	"
238	Fennell, Mary L.	10 $\frac{1}{2}$	Ditto	Lake Macquarie	... " "	...	2	"
240	Smith, Caroline	12 $\frac{1}{2}$	Ditto	Armidale	... " "	...	5	"
241	Smith, Amy	7 $\frac{1}{2}$	Ditto	Ditto	... " "	...	7	Engaged in Institution
243	Hepperlin, Annie E.	7	Ditto	Sydney	... Aug.	1890 Dec., 1896.	3	Now in the Institution } Sisters.
249	Dawes, Laura M.	—	Ditto	Marrickville	... Feb.	1890	6	Returned to Friends.
250	Fisher, Victor G.	10 $\frac{1}{2}$	Ditto	Waterloo	... Feb.	...	7	Now in the Institution
251	Fell, Clurice L.	7 $\frac{1}{2}$	Ditto	Braidwood	... " "	...	5	"
253	Wallen, Muriel V.	8 $\frac{1}{2}$	Ditto	Waverley	... July	...	1	"
254	Lovett, James Henry	6	Ditto	Wiseman's Creek	... " "	...	5	"

*DEAF AND DUMB CHILDREN—(Continued)*

No.	Name.	Age on Admission.	Religion.	Where received from.	Date of Admission.	Date of Leaving.	Other Children in family	Remarks
255	Mansted, John A. T.	8	Protestant	Dungog ...	July, 1890.	...	3	Now in the Institution.
258	Guilfoyle, Aubrey William	9 $\frac{1}{2}$	Roman Catholic	Cow Flat ...	Jan. 1891	...	1	Returned to Friends.
259	Perry, Robert Noah	10	Protestant	Cowper, Clarence River ...	Dec., 1896.	...	3	Now in the Institution.
260	Scott, Esther	7	Ditto	Glebe Point ...	"	...	4	Returned to Friends.
261	McCarthy, John	9 $\frac{1}{2}$	Roman Catholic	Marrickville ...	Feb.	...	2	Now in the Institution.
263	Angel, Charles	9	Protestant	Wagga, Wagga ...	July	...	7	Returned to Friends.
267	Jamieson, Robert J.	10 $\frac{1}{2}$	Ditto	Richmond River ...	June 1897.	...	2	Now in the Institution.
268	Planchenault, Cloilda	9	Roman Catholic	Newtown ...	Sept. 1892	...	...	Returned to Friends.
269	Randell, Sydney George...	7 $\frac{1}{2}$	Protestant	Manly ...	Feb.	1892	3	Now in the Institution.
271	Herbert, William...	13 $\frac{1}{2}$	Ditto	Launceston, Tasmania ...	"	Dec., 1896.	6	Returned to Tasmania.
273	Wilsshire, Maggie E.	10 $\frac{1}{2}$	Ditto	Berrima ...	"	...	10	Now in the Institution.
274	Ware, Alice Jane...	12 $\frac{1}{2}$	Roman Catholic	Adaminaby ...	"	...	7	Now in the Institution.
275	Adams, Arthur L.	8 $\frac{1}{2}$	Protestant	Guyong ...	Mar. 1892	...	5	Now in the Institution.
278	Brennan, Reginald	9 $\frac{1}{2}$	Roman Catholic	North Sydney ...	June	...	6	Now in the Institution.
282	Philp, Henry James	9 $\frac{1}{2}$	Protestant	Palmer's Island ...	July	...	5	Returned to Friends.
283	Henderson, Willie	7 $\frac{1}{2}$	Ditto	Albury ...	July	...	8	Now in the Institution.
285	Bromley, Beatrice C.	9 $\frac{1}{2}$	Ditto	Sydney ...	Aug.	...	5	Returned to Friends.
286	Crealey, William James ...	9 $\frac{1}{2}$	Ditto	Ditto ...	"	...	4	Now in the Institution.
287	Kent, Mary A. M.	11	Ditto	Canowindra ...	Sep. 1896.	0	0	Returned to Friends.
288	Moore, Frank A. ...	8 $\frac{1}{2}$	Ditto	Armidale ...	Jan. 1893	...	8	Now in the Institution.
289	Causley, Ada E. ...	7 $\frac{1}{2}$	Roman Catholic	Adaminaby ...	Jan. 1893	...	3	Now in the Institution.
290	Harris, Ethel H. ...	8	Protestant	Chilton ...	"	...	1	Now in the Institution.
291	Harris, Mary E. ...	6 $\frac{1}{2}$	Ditto	Ditto ...	"	...	3	Now in the Institution.
292	Wilsshire, Muriel ...	8 $\frac{1}{2}$	Protestant	Berrima ...	Feb. 1893	...	10	Now in the Institution.
293	Boyd, James	9 $\frac{1}{2}$	Ditto	St. Peters ...	May	...	2	Now in the Institution.
294	Davison, Ellen R. ...	18	Ditto	Enfield ...	July	...	6	Now in the Institution.

} Sisters.

DEAF AND DUMB CHILDREN—(Continued).

No.	Name.	Age on Admission.	Religion.	Where Received from.	Date of Admission.	Date of Leaving.	Other Children in family	Remarks.
295	Goodwin, May	7 $\frac{1}{2}$	Protestant	Redfern ...	July, 1893.	...	5	Now in the Institution.
298	Riddell, Imness Carlyle	6 $\frac{3}{4}$	Ditto	Uralla ...	Jan. 1894	...	3	"
299	Adams, Lily May...	6 $\frac{3}{4}$	Ditto	Sydney ...	"	...	7	"
300	Perry, George Albert	8 $\frac{1}{2}$	Ditto	Cowper ...	"	...	4	"
301	Clark, William S....	6 $\frac{3}{4}$	Ditto	Shoalhaven ...	"	Sept. 1897	2	Returned to Friends.
302	Fletcher, Peter	7 $\frac{1}{2}$	Ditto	Roma, Queensland	Feb.	"	2	Now in the Institution.
303	Scott, Ida Isabel ...	9	Ditto	Annandale ...	"	...	1	Now in the Institution.
304	Fairhall, Charles Cecil	7 $\frac{3}{4}$	Ditto	Annandale ...	"	...	4	"
305	Dutton, Cyril R. C.	7 $\frac{3}{4}$	Ditto	Morpeth ...	Mar.	...	4	"
306	Fulton, Francis ...	6 $\frac{3}{4}$	Ditto	Wardell ...	May	...	7	"
307	Deakin, Kate ...	7 $\frac{1}{2}$	Ditto	Manly ...	Sep.	...	4	"
308	Harris, Betsy ...	6 $\frac{1}{2}$	Ditto	Petersham ...	Oct.	...	8	"
309	Kent, Melinda H. E.	7 $\frac{3}{4}$	Ditto	Clifton ...	Jan.	1895	3	"
310	McMullen, Eliza J.	13 $\frac{1}{2}$	Ditto	Eugowra...	"	...	12	"
311	Hargrave, John C.	14 $\frac{1}{2}$	Ditto	Baker's Swamp	"	...	12	Returned to Friends.
312	Bronley, Clive ...	9	Ditto	Armidale ...	"	June, 1897.	8	Now in the Institution.
313	Richards, Charles H.	7 $\frac{1}{2}$	Ditto	Sydney ...	"	...	5	"
314	Fletcher, Miles ...	6 $\frac{1}{2}$	Ditto	Ditto ...	Feb.	...	0	"
315	Fairhall, Arthur G.	7	Ditto	Roma, Queensland	"	...	2	"
317	Gardner, Hilda M.	8	Ditto	Morpeth ...	April	...	5	"
318	Defell, George H.	7	Ditto	Newcastle ...	July	...	4	"
319	Hammond, Percy ...	8	Ditto	Hunter's Hill ...	July	1895	4	"
320	Carroll, Ethel Anne	8	Ditto	Concord ...	"	...	8	"
321	Grogan, Annie ...	9 $\frac{3}{4}$	Ditto	Roman Catholic Bombala	"	...	7	Returned to Friends.
322	Smith, Charles A. D.	7 $\frac{1}{2}$	Ditto	Liverpool ...	"	Dec., 1896.	8	Now in the Institution.
323	Philip, Albert Ernest	7 $\frac{1}{2}$	Protestant	Coraki ...	"	...	3	Has a brother in the Institution.
				Yamba ...	"	...	8	"

*DEAF AND DUMB CHILDREN—(Continued)*

No.	Name.	Age on Admis- sion.	Religion.	Where Received from.	Date of Admission.	Date of Leaving.	Other Children in family	Remarks.
324	Smith, Edith May	7	Ditto	Urala ...	Jany. 1896	...	12	Has two sisters in the Institution.
325	Smith, Percy	6 $\frac{3}{4}$	Ditto	Annandale ...	... "	...	1	Now in the Institution.
326	Vanzela, Christina	11	Roman Catholic	Forbes ...	Feby. "	...	4	"
327	Downes, Mary A. D.	8 $\frac{1}{2}$	Protestant	Sydney ...	... "	...	4	"
328	Backhouse, Alice	6	Roman Catholic	Hurstville ...	... "	...	0	"
329	Philpott, Wm. J. R.	9	Protestant	Warne ...	... "	...	3	"
331	Vidler, Amy Ida	8 $\frac{3}{4}$	Ditto	Parramatta ...	... Mar.	...	6	"
332	Downes, Arthur	12	Ditto	Sydney ...	... May	...	4	Returned to Friends.
333	Perrett, Bertha May	7 $\frac{1}{2}$	Ditto	Singleton ...	... July	...	1	Now in the Institution.
334	Cowin, Alice Edith	11 $\frac{3}{4}$	Ditto	Tenterfield ...	... "	...	8	"
335	Cowin, Celena Mary	7 $\frac{1}{2}$	Ditto	Ditto ...	... "	...	8	"
336	Debnam, Charles A.	8	Ditto	Young ...	... Aug.	...	4	"
337	Newell, Mary J.	11	Ditto	Armidale ...	... "	...	9	"
338	Newell, Selina	11	Ditto	Ditto ...	... "	...	9	"
339	Hall, David R.	10 $\frac{3}{4}$	Ditto	Balmain ...	... Sept.	...	6	"
340	McLeod, Lewis B. W.	11	Ditto	Marrickville ...	... "	...	6	"
341	Sacker, Frank	7 $\frac{3}{4}$	Ditto	Woolloomooloo ...	... Oct.	1896	3	Now in the Institution.
342	Oddy, Reuben H.	6 $\frac{1}{2}$	Ditto	Redfern ...	... Jan.	1897	2	"
343	Cullen, Florence	11 $\frac{1}{2}$	Ditto	Tasmania ...	... "	...	1	"
344	Winn, Stan'ey D.	7 $\frac{3}{4}$	Ditto	Stanmore ...	... "	...	4	"
345	Horn, Ivy C.	7 $\frac{1}{4}$	Ditto	Singerton ...	... "	...	5	"
346	Bath, Thomas	7 $\frac{3}{4}$	Ditto	Walcha ...	... "	...	3	"
347	Johnston, William	7 $\frac{1}{2}$	Ditto	North Sydney ...	... "	...	3	"
348	Causley, Essie A.	7	Roman Catholic	Bemboka ...	... "	...	1	Has a sister in the Institution.
349	Burgess, William J. A.	7 $\frac{1}{4}$	Protestant	Leichhardt ...	... "	...	3	Now in the Institution.
350	Wood, Clarence	8 $\frac{1}{2}$	Ditto	Ashfield ...	... "	...	2	"

DEAF AND DUMB CHILDREN—(Continued).

No.	Name.	Age on Admission.	Religion.	Where received from.	Date of Admission.	Date of Leaving.	Other Children in family	Remarks.
351	Perry, Ernest Job	7 $\frac{1}{4}$	Protestant	North Pimlico	Jan. 1897.	...	4	Has a brother in the Institution.
352	Riddle, Richard F.	11 $\frac{1}{2}$	Ditto	Uralla	"	...	3	"
353	Beaumont, Jno. P.	15 $\frac{1}{4}$	Ditto	Marengo...	Feb.	...	8	Now in the Institution.
354	Sandall, William C.	10 $\frac{1}{2}$	Ditto	Newcastle	"	...	5	"
355	Willis, Arthur R.	8 $\frac{1}{2}$	Ditto	Crookwell	March	...	9	"
356	Hogan, Ethel May	10	Roman Catholic	Duckmaloi	April	...	6	"
357	Harris, John	6 $\frac{1}{4}$	Protestant	South Clifton	July	...	6	Has 3 sisters in the Institution.
358	Sully, Mary Ann	10 $\frac{1}{2}$	Ditto	Junee Reefs	"	...	2	Now in the Institution.
359	Harvey, Edwin H.	10 $\frac{1}{2}$	Ditto	Canomodine	Aug.	...	7	"
360	Murchie, Nellie	7 $\frac{1}{4}$	Ditto	Hamilton	Sept.	...	7	"

## BLIND CHILDREN.

No.	Name.	Age Admin- stration.	Religion.	Where received from	Date of Ad- mission.	Date of Leaving.	Other Children in family.	Remarks.
33	Donnelly, Nora ...	7	Protestant	Randwick ...	Jan., 1880	...	0	Assistant Teacher.
71	Moffatt, Margaret	7	ditto	St. Leonards ...	July, 1888	...	2	Now in the Institution.
77	Askins, S. G. T. ...	7 <sup>1</sup>	ditto	Ashfield ...	July 1889	...	3	Now in the Institution.
80	Kelf, Florence M. ...	7 <sup>1</sup>	ditto	Singleton ...	Aug. 1890	Dec., 1896.	6	Returned to Parents
81	Taylor, James ...	6 <sup>1</sup> <sub>2</sub>	ditto	Glebe ...	Jan., 1890	...	0	Now in the Institution.
82	Holland, Matilda ...	6 <sup>1</sup> <sub>2</sub>	Roman Catholic	Sydney ...	March, 1891	...	1	"
87	Rogers, Teresa Beatrice	7	Protestant	Newcastle ...	April, 1891	...	1	"
92	Davis, Eliza L. E. ...	11	ditto	Macdonaldtown ...	Feb., 1892	...	1	"
97	Peters, George ...	8 <sup>1</sup> <sub>2</sub>	ditto	Tasmania ...	March, 1893	...	9	"
98	Musgrave, Arthur J. H.	9 <sup>1</sup>	ditto	Bell ...	April	4	4	"
99	Mekay, Alfred T. ...	8	ditto	Cootamundra ...	July	7	7	"
00	Campbell, James R. ...	7 <sup>1</sup>	ditto	Annandale ...	Feb., 1894	...	1	"
01	McDermott, John ...	9	Roman Catholic	Denman ...	May 1 <sup>st</sup>	...	5	"
03	Christie, Harold ...	8 <sup>1</sup>	Protestant	Paddington ...	July	2 <sup>nd</sup>	2	"
04	Leary, Cecil W. ...	7	ditto	ditto ...	Aug.	3	3	"
05	Ford, Kate ...	11 <sup>3</sup>	ditto	Dulwich Hill ...	Oct., 1895	...	4	"
06	Manuel, Alice J. ...	13 <sup>2</sup>	ditto	Walcha ...	Jan'y. 1896	...	6	"
07	Askins, Herbert J. ...	10	ditto	Castle Hill ...	...	...	6	"
08	Young, Arthur J. ...	9	ditto	Leichhardt ...	March	5	5	"
09	Morton, Jane ...	7	ditto	Arndcliffe ...	April	4	4	"
10	Smith, Thomas C. ...	8	ditto	Ballina ...	June	5	5	"
11	Piper, Annie ...	7	ditto	Warne ...	Sept.,	6	6	"
12	McLean, Pearl T. ...	14	ditto	Tasmania ...	...	3	3	"
13	Collier, Mary F. N. ...	10 <sup>1</sup>	ditto	Dungog ...	Jan., 1897	0	0	"
14	Reynolds, Mary ...	14	Roman Catholic	Cooma ...	April, 1897	...	6	"

NOTE.—A reference to these Tables will show that 474 children—360 Deaf, and 114 Blind—have been received. Of these, 347 have left to return to their friends and homes (17 being idiotic, and beyond the influence of education), and 6 died; 129 now remain, including 1 blind and 7 deaf and dumb females, who are employed as teachers or servants. 377 of the children belong to New South Wales, 68 to Queensland, 19 to Tasmania, 7 to New Zealand, 1 to South Australia, 1 to the Friendly Islands, and 1 to India.

The Receipt of the Reports of the undermentioned  
Institutions is thankfully acknowledged :—

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American Printing House for the Blind.  
British Asylum for Deaf and Dumb Females.  
British and Foreign Blind Association, London.  
Cambrian Institution for the Deaf and Dumb, Swansea, Wales.  
General Institution for the Blind, Edgbaston, Birmingham.  
Illinoian Institution for the Education of the Blind.  
Jews Deaf and Dumb Home, Walmer-road, Notting Hill, London.  
Kentucky Institution for the Education of the Blind.  
Kansas Institution for the Education of the Deaf and Dumb.  
Kansas State Institution for the Education of the Blind, Kansas City,  
Kansas, U.S.A.  
Liverpool Adult Deaf and Dumb Benevolent Society.  
Louisiana Institute for the Education of the Deaf and Dumb.  
Michigan School for the Deaf, Flint, Michigan.  
Missouri School for the Deaf and Dumb.  
Nebraska Institution for the Blind.  
North Carolina Institution for the Education of the Deaf and Dumb and  
the Blind, Raleigh, N.C., U.S.A.  
New York Institution for the Blind, New York, U.S.A.  
Ohio Institution for the Education of the Blind.  
Pennsylvania Institution for the Deaf and Dumb.  
Pennsylvania Institution for the Instruction of the Blind, Philadelphia  
Penn.  
Perkins Institution and Massachusetts School for the Blind.  
School for the Indigent Blind, St. George's Fields, Southwark, London.  
South Australian Institution for the Blind and Deaf and Dumb.  
South Australian Adult Deaf and Dumb Mission.  
Texas Deaf and Dumb Asylum, Austin, Texas, U.S.A.  
Victorian Deaf and Dumb Institution.  
Victorian Asylum and School for the Blind.  
Wisconsin School for the Blind.

## FORM OF BEQUEST

TO THE

## New South Wales Institution for the Deaf and Dumb and the Blind.

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I give and bequeath unto A.B. (or unto my said executors—or my said trustees as the case may be) the sum of \_\_\_\_\_ upon Trust to pay out of my Personal Estate to the Treasurer for the time being of "The New South Wales Institution for the Deaf and Dumb and the Blind," Newtown Road, such sum as a donation to the said Institution.

*The Following is a proper attestation to a Will:—*

*Signed by the above-named testator as and for  
his last Will in our presence who in his  
presence at his request and in the presence  
of each other have subscribed our names  
as Witnesses.*

*Signatures and Addresses.*

## HINTS TO PARENTS WHO WISH THEIR DEAF CHILDREN TAUGHT TO SPEAK.

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Do not check, but encourage, the child in the production of vocal sounds, noises, and laughter, even though such sounds may be deemed unpleasant or discordant. Speak to the child at all times, slowly and distinctly, in such a manner as to afford a good view of the lips and tongue.

Though at first not able to understand, the child will in course of time, if this practice be persistently carried out, begin to associate certain movements of the lips and tongue with certain objects and actions. Many deaf children in this way are taught by their parents and nurses to speak understandingly such words as papa, mamma, etc.

On the same principle that the sound of the spoken word, striking continually on the active ear of an infant, at length connects itself in the child's brain with a certain object or action ; so does the movement of the lips and tongue convey a similar impression through the eye of the deaf child, as to the relations existing between such movements and the objects, &c.

Avoid most carefully making signs. Use no more natural gestures than are absolutely necessary. A look or pointing at the object should, as a rule, suffice. Encourage the child to associate with hearing children. If possible keep the deaf child strictly apart from those using signs or the finger alphabet.

Be very patient and consistent in your treatment of and behaviour to the deaf child, and see that others are too ; not quick and impatient at one time and over indulgent at another, but always loving, gentle, and firm. As a rule there is nothing in the deaf mute child itself to prevent physical and intellectual improvement. He has the same mind, the same understanding, the same capacity to learn as other children possess. How shall his mental faculties be developed, how shall he learn from others to use their language when he cannot hear their words ?

The solution of this problem is the special province of schools for the deaf. Instruction in such schools can only result successfully when it is assisted and prepared for by the *Home training*. In the early education of deaf mutes it should be taken into consideration that in consequence of their infirmity they are more dependent upon others, and have more claim to patience and forbearance than those who hear.

From their earliest infancy they should feel the lack of this forbearance and patience as little as possible. Parents must assist the deaf mute child from the first, and devote themselves to him more self-sacrificingly than to others. The above hints are certainly not meant to encourage parents in pampering their deaf children, or spoiling them by over-indulgence, or fostering self-will in any way.

# MANUAL ALPHABET.

## Double Hand.

A a



B b



C c



D d



E e



F f



G g



H h



I i



J j



K k



L l



M m



N n



O o



P p



Q q



R r



S s



T t



U u



V v



W w



X x



Y y



Z z



Good



Bad



& &



Equal

